Year 4 Curriculum Overview 2024 - 25



RE	Organised worldviews — Hindus			Incarnation/ God		Creation / Fall		Gospel		Thematic Unit
Science	Animals inc. humans (Digestion & food)	Energy (Electricity & cirtcuits)		Materials (States of matter)		How does the flow of liquid compare?		Energy (Sound and vibrations)		Living things & habitat (Classification & changing habitats)
Geography	Climate Change			The socio-economics of the Amazon Rainforest				The North East of the UK		
History		Significance of the Ancient Greeks				From workers to children: Young people's experiences				Roman invasion on Britain
Computing	Online Safety	Computing systems and networks		Programming		Creating media		Data handling		Programming
Art & Design		Drawing: Power prints				Craft & design: Fabric of nature				Painting & mixed media: Light and dark
Design Technology	Structure: Pavilions	Structure: Pavilions		Cooking & nutrition: Adapting a recipe				Electrical systems: Torches		
Music	Djembe drumming					Body & tuned percussion (Theme: Rainforests)		Rock & Roll		Adapting & transposing motifs (Theme: Romans)
PE	Invasion games (Hockey)	Dance Stimulus: Greece Contemporary	Gymnastics		Net & Wall Games (Tennis)		Striking & fie games (Rounders		Outdoor & Adventurous Activi	Athletics ity
PSHE	Families & Relationships	Families & Relation Health & Wellb	•		Changing	Safety & the Changing Body Citizenship		Citizenship		Economic Wellbeing Transition Lesson
MFL	Dates in Spanish	Pets in Spani	sh	In a Spani	In a Spanish café		Spanish celebrations		eather in Spain	The Amazon Rainforest