

Introduction to Year 1

Mrs Crozier
4th July 2025



About me

I have worked at ARFS for more than 5 years now; working across Key Stage 1 and 2. I am part of the Senior Leadership Team at school alongside Mrs Massey, Mrs Francis and Mrs Ellwood.

My roles in school as well as being class teacher include Key Stage 1 Lead, Designated Safeguarding Lead and subject leads for English, Geography and RE (and all the rest!)

I have recently returned to work following 11 months of maternity leave and had the best time with my baby girl, Florence. I absolutely love my job as a teacher, but nothing could compare to being a Mum! Outside of school, I love walks in the countryside and eating out!

I am really looking forward to teaching your children this year.

Our school vision and values

- We will encourage the children (and each other) to

Be courageous, be strong. Do everything in love.



- **Whole school 'love' and 'determination' certificates** – children are awarded and celebrated each week in our Celebration Worship on showing an act that relates to our school values.
- **Handwriter of the week** – each week a child will be selected who has tried very hard with their handwriting and ensuring their work is neatly presented.
- **Class Dojo** – children can be rewarded and earn dojo points for being kind, helpful, for listening well, following instructions or trying hard. When children have 100 dojo points, they can go to the dojo shop and 'buy' something eg. Keyrings, pencils, fidget toys etc.



ClassDojo

Important information

Medication

- KS1 Medication lead - Mrs Armstrong
- We can only administer medicine that has been prescribed for 4 times a day (1 to be administered during the school day) or your child is going to ASC
- Paracetamol & antihistamine are stocked in school but we need permission so we can avoid sending children home. Please contact the office to update permissions

Food & snack

- School meals or packed lunch – the office requires at least 2-weeks' notice if you wish to change
- Snack is provided in KS1 (fruit and/or vegetables daily)
- Please bring a named water bottle for your child everyday
- Meals in KS1 are as EYFS. If you have any questions about meals, please contact the office. QR code for Free School meals:



Collection/Absences

- **End of day collection** – Collection is 3.15pm from the classroom fire door. We can only dismiss to adults who are named on the collection form (please ensure this is kept updated) and are over the age of 16
- **Absence** – Please let us know before 9am if your child will be absent. Any holiday requests need to be filled out in advance of the absence.
- **Punctuality** – The first lesson of our day (reading) is the most important part of your child's day. Please ensure they are on time!

Parent Communication

- **Email** – emily.crozier@archbishop.newcastle.sch.uk

Please feel free to email me with any questions and concerns. I will reply to emails within 5 working days.

- **Parent Mail** – This is the main platform of communication. If you are having any issues with Parent Mail, please speak to Mrs Coates.
- **Social media** – We will post about our learning on Facebook and Instagram – *please like our posts!*
- **School website** – Here you will find information such as curriculum dates, holiday request forms, complaints policy etc
- **School Office** – Please keep us updated of any changes of address, email etc

Preparing your child

- **Times tables** – Please access Times Table Rockstars (TTRS)
- **Spellings** – Spellings will be set each Thursday, please use Spelling Shed to practise these and use spelling books
- **Homework** - Homework is set on a Thursday, matching the learning covered in class that week, on IXL.com.

You can help your child by supporting with:

- Handwriting
- Letter formation
- Independence
- Naming everything
- Daily reading and encouraging independent reading (or listening!) for pleasure.

All login details can be found in your child's reading record.

Year 1 curriculum

Year 1 Curriculum Overview 2025-26



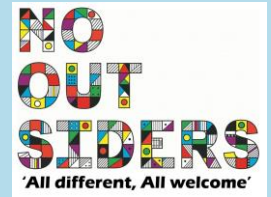
RE	Creation	Incarnation	Organised worldviews – Muslims		Thematic Unit	Thematic Unit
Science	Animals inc. humans (Comparing animals)	Animals inc. humans (Sensitive bodies)	Materials (Everyday materials)		Plants	
Geography	Creating maps: The geography of our school		Weather in the UK		Global Neighbours	
History		Remembering Neil Armstrong		Changing Gosforth		The History of Seaside Holidays
Computing	Online Safety	Computing systems and networks	Programming		Creating media	Data handling
Art & Design		Drawing: Make your mark		Painting & mixed media: Colour splash		Sculpture & 3D: Paper play
Design Technology	Structures: Constructing a windmill		Textiles: Puppets		Cooking & nutrition: Smoothies	
Music	Pulse & rhythm (Theme: All about me)	Musical vocabulary (Theme: Under the sea)	Pitch & tempo (Theme: Superheroes)	Djembe drumming		
PE	Invasion games	Dance Stimulus: Toys	Gymnastics	Net & Wall Games (Tennis)	Striking & fielding games (Cricket)	Athletics
PSHE	Families & Relationships	Families & Relationships Health & Wellbeing	Health & Wellbeing Safety & the Changing Body	Safety & the Changing Body Citizenship	Citizenship Economic Wellbeing	Economic Wellbeing Transition Lesson

Curriculum

Taught in 6-week blocks, rather than half termly.

Our broad and balanced curriculum offers a range of different lessons, including:

- Religious Education (RE)
- Science
- Humanities – History and Geography
- Music – drumming with Newcastle Music Services and in class
- Personal Social Health Education (PSHE)
- Physical Education (PE)
- Computing – Coding, e-safety and computing skills
- Art and DT



Long term plans are available to view on our school website

Wider opportunities



Our children are encouraged to be an integral part of leading change within and beyond our school. Courageous Advocacy is promoted through leadership roles in school, such as:

- School Council
- Green Team
- Worship Council



Lunchtime clubs are led by staff and external providers and vary each term. By providing clubs during the school day, rather than after school, we can involve a greater number of children and provide equality of opportunity.

Parents and carers will be able to sign up to their club of choice each term via Parent Mail, in advance. Please contact Mrs Coates in the school office if you have any questions by emailing

Maths

Master the Curriculum



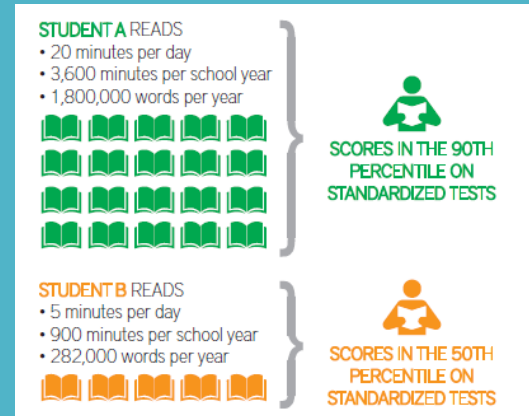
Year 1

Autumn	Weeks 1 - 5			Week 6 -10			Week 11		Week 12 - 13	
	Place value *Cu			Addition and subtraction			Shape		Consolidation *Cu	
	Discrete declarative knowledge: Number Bonds to 5 (addition & subtraction) Subitising		Days of the week	Left and right - https://www.youtube.com/watch?v=4VZLVcYsaQk		Discrete declarative knowledge: Number Bonds to 10 (addition & subtraction)			Months of the year	
Spring	Week 14 - 16			Week 17 -19		Week 20 - 21	Week 23 - 23	Week 24 - 25	Week 26	
	Place value (within 20)			Addition and subtraction (within 20) <div>STEM WEEK</div>		Place value (within 50)	Length and height *Mo	Mass and volume	Consolidation	
	Discrete declarative knowledge: Number Bonds to 20 (addition & subtraction)			Counting in 2s Doubles and halves		Rote count to 100	Counting in 10s	Counting in 5s		
Summer	Week 27 - 29		Week 30 - 31	Week 32	Week 33	Week 34 - 35	Week 36	Week 37 - 38		Week 39
	Multiplication and division Launch TTRS		Fractions	Position and direction	Consolidation & Assessment	Place value (within 100)	Money *So/Cu/Mo	Time *Sp/So		Consolidation
	Discrete declarative knowledge: 2 x table			Discrete declarative knowledge: 10 x table		Discrete declarative knowledge: Number Bonds to 100 (addition & subtraction)		Discrete declarative knowledge: 5 x table		

English

English lessons at the beginning of the year will be Read Write Inc, with a whole class text being shared and discussed building the skills we will need for whole class English lessons later in the year.

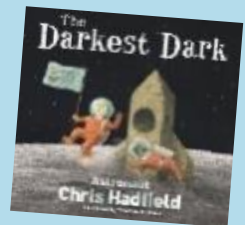
English is the subject I am most passionate about!



As the year progresses, children will begin independent work in their English books learning and practising reading skills and writing skills. These include:

Reading – comprehension, retrieval and inference

Writing – using class non-negotiables to create a written piece of text that has been planned and will go on to be edited



Reading



- **RWI** - Your child will have their reading books changed at the end of their RWI phonics cycle. Usually this will be 3 or 5 days, although sometimes due to whole class phonics, this may vary. Children re-read a book to increase their understanding and build fluency. The book will be linked to their latest phonics assessment as well as the sounds they have been learning in Phonics.
- **Accelerated Reader** - As children become more fluent and confident, they will moved onto our Accelerated Reader books. Children will get the choose a book matched to their reading ability and when they have finished reading them, complete an Accelerated Reader quiz on that book.
- **Reading for pleasure** – We will also have a reading for pleasure library in the classroom where children can choose a book once a week, to encourage a love of reading. This does not have to be read by them, it could be read to them by an adult at home or together. Please do not record this in their reading records.
- **Reading at home** – Please read with your child and record a comment in their reading record every night. The more your child reads a book the better, even if they have read it before!

Handwriting



	One Penpals unit per week
Monday	New Penpals unit introduced using the software. Children then practice this formation in their Penpals handwriting workbooks.
Tuesday	Children complete practice this formation in their Penpals handwriting workbooks.
Wednesday	Children apply handwriting formation in “Practice Makes Perfect” books. Staff will write the letter/join to practice over 2 lines then provide several written examples of words that include the letter/join to practise. Words are provided on Penpals software.
Thursday	Children apply handwriting formation in “Practice Makes Perfect” books. Staff will write the letter/join to practice over 2 lines then dictate several words that include the letter/join to practise (that are appropriate to children’s previous spelling knowledge). Words are provided on Penpals software.
Friday	Children apply handwriting formation in “Practice Makes Perfect” books. Staff will dictate sentence(s) that includes several examples of the specific letter/join to practise. Words are provided on Penpals software but staff will need to generate the sentence(s).

Spelling



- **Spelling tests** – occur every Thursday, with new spellings sent out on this day too.
- **Ed Shed (Spelling Shed)** - Each spelling pattern is taught over the course of a week and forms the bulk of spellings set to go home. Alongside this, spellings are set from the Common Exception Word list.

	Teaching input
Thursday	New sound/spelling introduced and rule taught if applicable e.g. oi in middle of work, oy at end Games such as buried treasure, full circle, yes/no Qs, countdown, pictures and captions Reading activities such as 'phoneme spotter'
Friday	Spelling consolidated and homework made clear Spelling games played that reinforce spelling rule (e.g. Best Bet)
Monday/ Tuesday	Words used in context e.g. sentences and applied in writing
Wednesday	Common exception words taught
Thursday	Spelling test completed and sequence repeated

Non-Negotiables

Children are expected to include **all** non-negotiables in **any** pieces of writing.

- Letter formation (Rec)
- Capital letter for a new sentence (Year 1)
- Full stops (Year 1)
- Finger spaces (Rec)
- Letters position on the line (Rec)

PE

- PE will take place on a Friday.
- Children can only take part if they are dressed appropriately (jewellery removed, hair tied back, correct kit and trainers)
- Children will arrive to school in their PE kit.

Educational visits / diary dates

Weeks 1-6	Weeks 7-12	Weeks 14-20	Weeks 21 – 25	Weeks 26 – 33	Weeks 34 - 39
Fieldwork – Gosforth Walking Tour		KS1/2 Tyne Theatre Fieldwork – Measuring weather patterns (on site)	Mosque Gosforth / War Memorial Hatton Art Gallery		Whole school beach visit

Please check the whole school newsletter for dates as the year goes on; this will include church visits, staff training days and all other events.

Term and Holiday dates for 2025 - 2026

SEPTEMBER 2025						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2025						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2025						
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					1	2
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DECEMBER 2025						
M	T	W	T	F	S	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2026						
M	T	W	T	F	S	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2026						
M	T	W	T	F	S	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2026						
M	T	W	T	F	S	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2026						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2026						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2026						
M	T	W	T	F	S	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY 2026						
M	T	W	T	F	S	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2026						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
	1	2	3	4	5	6

Autumn Term	Spring Term	Summer Term
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Bank Holiday	School Holiday
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Thank you!

Please feel free to email me if you have any questions or queries:
emily.crozier@archbishop.newcastle.sch.uk

