Literacy

I will be;

- reading the texts Zog and Zog and the Flying Doctors by Julia Donaldson
- continuing to learn phase 3 phonic sounds (ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er)
- using all the sounds I have learnt to write small captions and begin to write sentences.

Mathematics

I will be;

- exploring numbers to 20.
- exploring the properties of 2D shapes and using these to make a dragon school.
- adding and subtracting two one-digit numbers to find the total.

Understanding the World

I will be;

- discussing the similarities and differences between babys, children and adults.
- learning how to stay safe on the internet.

Expressive Arts and Design

I will be;

- re-enacting the story of Zog with puppets.
- making and decorating a junk model dragon
- recreating the story in our dragon school role play area.

Characteristics of Effective Learning

I will be;

- finding out and exploring.
- willing to have a go.
- playing with what I know.
- being involved and concentrating.
- · enjoying achieving.
- persistent and keep on trying.
- sharing my own ideas.
- making links.
- choosing ways to do things.



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Religious Education

I will be;

- learning about why God is important to Christians.
- thinking about how to look after our wonderful world.
- celebrating Chinese New Year.

Visits and Visitors

I will be;

- visited by the Road Safety Officer and learn all about how to stay safe.
- taking part in an activity afternoon at Walker Dome

"Love to learn, learn to love."

Personal, Social and Emotional Development

I will be:

- working in a group, taking turns and sharing.
- managing my feelings and developing strategies to resolve conflicts.
- a good friend.
- discussing how Zog and the Flying doctors helped other people and how I can help others.

Communication and Language

I will be:

- learning new words and their meanings such as fearsome, soared and capture.
- using adjectives words to describe the characters in the story.
- introducing a storyline in my play whilst playing in the role play area
- answering how and why questions about the story.

Physical Development

I will be;

- using the climbing equipment in PE.
- moving and flying like a dragon.
- developing my pencil grip and correct letter formation
- independently zipping up my own coat.
- independently putting on my winter coat, hat, gloves and scarf
- holding a knife and fork in both hands at lunch time.