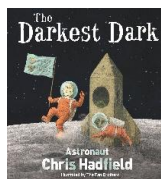
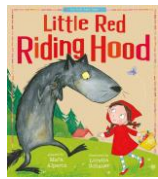


We are reading:

Little Red Riding Hood
A fact file on Neil Armstrong
The Darkest Dark by Chris Hadfield



In Phonics, children will continue to learn new sounds and segment and blend them when reading, aiming to read fluently. During Get Writing, we will be focusing on key skills such as 'hold a sentence' and class non-negotiables including capital letters and full stops.

In Maths, we will be focusing on addition and subtraction, before moving onto geometry and shape.

We will be:

- Identifying parts and wholes to complete part whole models
- Finding and making number bonds to 10
- Solving addition problems
- Learning to use subtraction by crossing out and on a number line
- Completing Fact families
- Recognising and sorting 2D and 3D shapes

Key vocabulary: add, subtract, part, whole, 2D shape, 3D shape

In RE, our focus is 'Why does Christmas matter to Christians?'

We will be exploring the Nativity story, considering the impact of Jesus' birth and why Christians celebrate Christmas at this time of year. We will also make connections between the Christmas story and the importance of thankfulness.

Key vocabulary: Jesus, Christmas, Nativity, incarnation, Gospel

In History, our focus is 'How did we learn to fly?' The children will be introduced to historical significance and will be learning about significant people and events in history all related to flight. The children will learn about the significance of the Wright Brothers and Neil Armstrong.

Key vocabulary: past, generation, chronology, century, significant, timeline,



Year 1 Knowledge Organiser Weeks 7 - 12

Be courageous; be strong.
Do everything in love.
1 Corinthians 16:13-14

In Art, we will begin our drawing unit by exploring line and shape. We will investigate how artists use different shapes within their artwork before creating our own portraits inspired by Paul Klee. Throughout the unit, we will focus on developing control, experimenting with pressure, and exploring the use of colour. Our artist of the term is Paul Klee.

Key vocabulary: line, shape, artist, control, pressure

In PE this half term, we will be developing our dance skills, building on the children's previous learning from EYFS. The children will follow simple instructions, move to simple rhythms, and use a range of actions. They will practise copying and repeating simple movements and develop their confidence in performing basic dance sequences. We will also continue to develop our long-distance running techniques through regular participation in the Daily Mile.

Key vocabulary: stretch, swing, mood, feeling, static
PE day: Friday

In Science, we will be learning about animals including humans with a focus on humans. We will be learning about parts of the human body and our senses. Our scientist of the term is Katherine Johnson

Key vocabulary: feeling, hearing, blind, investigation, obstacle, direction

In Computing, we will be learning about computer systems and networks. We will be improving our mouse skills and learning how to login and navigate around a computer.

Key vocabulary: account, password, username, duplicate

In PSHE, we will be learning about how we can help ourselves and others to feel happy and safe. We will identify what makes us and others special, learn how friends, family and classmates can help and support each other, understand how respect is shown through behaviour in different situations and identify simple strategies for managing disagreements in families and friendships.

Key vocabulary: lonely, trusted adult, safe, share, strengths

In Music, we will continue to learn music skills such as dynamics, finding the pulse, rhythm and melody through listening to music and singing songs. We will be thinking about how music can be used to represent an environment and use body sounds, voices and instruments to create a seaside soundscape.

Key vocabulary: seaside, dynamics, instruments, soundscape, symbol, volume

You can help your child by:

- reading with them at home and listening to your child read
- supporting your child to complete the Oxford Owl e-book and quiz set
- visiting the library to support reading for pleasure

Key dates coming up:

- 12/10/26- Individual and sibling school photographs
- 16/10/26 – Show racism the red card day (Children are invited to come to school wearing red if they wish).
- 19/10/26 & 20/10/26- Parent/ carer- teacher consultations
- 23/10/26- Teacher training day
- 9/11/26- Odd socks day for antibullying week
- 10/11/26- Author visit
- 12/11/26- PTFA Film night
- 13/11/26- Children in need (Children are invited to wear something spotty if they wish).
- 16/11/26- E-safety session for parents/ carers 5pm.
- 27/11/26- Year 1 forest school