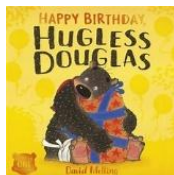
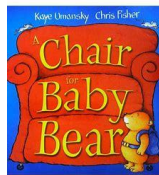
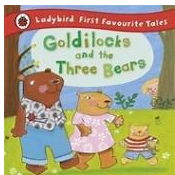


We are reading:



Nursery Knowledge Organiser Autumn Term 1 2026

Be courageous; be strong.
Do everything in love.
1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be

- Playing and Exploring – investigating and experiencing things, and 'having a go'.
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements.
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things.

In RE we will be

- learning what it means to be part of a family.
- learning about belonging and listening to stories from the Bible.
- Listening to the parable of the Lost Sheep and learning about our school values..

Key vocabulary: family, forgiveness, worship, church, All Saints', St Nicholas's.

Key dates this half term:

- Friday 9th October – Individual photo day
- Friday 23rd October – Training Day

In Personal, Social and Emotional Development we will be

- talking about our emotions and what makes us feel this way.
- discussing the story and talking about different viewpoints.
- discussing the actions of Goldilocks and understanding the feelings of the three bears.
- joining in with circle time activities relating to my special bear.

Key vocabulary: happy, sad, angry, afraid, calm, confused, love.

In Communication and Language we will be

- participating in listening games, "Who's eaten my porridge?"
- making porridge and using simple adjectives to describe it e.g. sweet, salty, hot, cold etc.
- re-telling the story using puppets and props.
- listening to various stories based around our theme.

Key vocabulary: listen, speaking, re-tell.

In Physical Development we will be

- discussing breakfast time and a healthy breakfast.
- use scissors and mark making tools to make characters from the story of Goldilocks.
- experimenting with different ways of moving re-enacting the characters from the story, taking giant daddy bear steps and tiny baby bear steps.
- using porridge oats to mark make using my fingers or simple tools.
- taking off our socks and shoes.
- taking part in our music and movement programme 'Sticky Kids'.

Key vocabulary: healthy, unhealthy, run, jump, stop, stretch, gallop, tip-toe, hop, jog, walk.

PE day: Monday (am)

You can help your child by:

- reading traditional tales as bedtime stories.
- promoting independence when using the toilet
- encouraging them to use a knife and fork at mealtimes.
- practising putting on their own sock and shoes.
- practising putting on their own coat.

In Literacy we will be

- listening to a range of traditional tales.
- joining in with the repeated refrains from Goldilocks and the Three Bears and using these in my re-enactments of the story.
- using my knowledge of the story to sequence it using picture cards.
- participating in mark making recipes and birthday cards for Baby Bear.

Key vocabulary: big, medium, small, porridge, mischievous.

In Maths we will be

- sorting items by size order and use the language of size- small, medium and large.
- counting to 3 and beyond and begin to recognise these numerals.
- identifying and categorising items by colour.

Key vocabulary: colours, match, sort.

In Understanding the World we will be

- making and tasting porridge.
- learning all about bears.
- using our senses to explore the signs of Autumn in the woods.

Key vocabulary: sweet, salty, ingredients, seasons, autumn

In Expressive Arts and Design we will be

- singing 'When Goldilocks went to the house of the Bears'.
- making porridge playdough.
- engaging in role play based around Goldilocks and the Three Bears.

Key vocabulary: paint, glue, spread, cut, snip, apron.