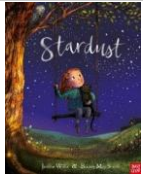


We are reading:

Stardust by Jeanne Willis
Someone by Walter De La Mare
Counting on Katherine by
Helaine Becker



Year 2 Knowledge Organiser Weeks 1 - 6

**Be courageous; be strong.
Do everything in love.**

1 Corinthians 16:13-14

In English, we will be developing our reading skills by using a wide variety of texts to help us build fluency, inference and retrieval skills. We will be improving our writing by focussing on quality over quantity. We will make sure that we remember our non-negotiables when writing including, full stops, capital letters and finger spaces. Our handwriting focus will be forming our letters correctly, ensuring that we show descending letters below the line and ascending letters as taller than the others and forming diagonal joins. Our grammar, punctuation and spelling focus is to use capital letters, coordinating conjunctions, past and present tense and write using statements, questions, exclamations and commands.

Key vocabulary: coordinating conjunctions, nouns, tense

In maths, we will begin by focussing on place value and then use this knowledge to support our learning in addition and subtraction. This will include: recognising tens and ones, partitioning numbers, comparing, ordering and estimating numbers and counting in 2s, 3s, 5s and 10s.

Times table focus: x2

Key vocabulary: place value, partition, compare, order, estimate

In science, we are learning about living things and their habitats. We will be identifying characteristics of living things and recognising the difference between things that are alive, were once alive or have never been alive. We will identify plants and animals in different habitats and explore how habitats provide them with what they need to survive.

Our scientist of the term is Copernicus

Key vocabulary: classify, depend, habitat, camouflage, excretion, analyse

In computing, we will be learning about how to stay safe online. We will explore how to keep information safe and private online, who we should ask before sharing things online and how to give, or deny, permission.

Key vocabulary: permission, pop-up, fake, source

In PE, we will be learning and applying strategies for invasion games. We will participate in team games focussing on developing tactics to help us attack and defend. PE day: Friday

Key vocabulary: aim, attack, compete, cooperate, sideline

In DT, we will be constructing a chair for Baby Bear. We will learn the importance of a clear design, make stable structures and evaluate the finished product.

Key vocabulary: test, design criteria, structure, stable, properties

In RE, our enquiry question is 'Who is Jewish and how do they live?' We will be learning about important Jewish texts including the Torah and understanding how Jewish people celebrate events. We will explore how worldviews reflect upon traditional beliefs and teachings of the organised worldview and how this might differ from personal views.

Key vocabulary: Shema, Torah, Shabbat, Sukkot, Hannukah

In geography, we will be locating cities near us and capital cities of the UK. We will name and locate London landmarks and be considering the human and physical features of London. We will create a basic map of London using symbols in a key and consider transport links within the city.

Key vocabulary: capital city, features, transport, plan, landmarks

In music, we will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo. We will learn about different instruments and make links between pieces of music and explore how and why music has a certain effect.

Key vocabulary: dynamics, encore, instrumental sound, sound effect, tempo

In PSHE, we will be learning about 'my healthy self' and considering the ways to stay healthy. We will be thinking about movement, sleep, food choices, teeth and the everyday choices we make. We will support our learning with a wide variety of No Outsiders picture books; our book this half term is 'Is that your mama?' by Patrice Lawrence.

Key vocabulary: manners, emotions, respect, stereotype

You can help your child by:

- Listening to your child read daily
- Continuing to support your child with RWI phonics by practising Set 2 and 3 Speed Sounds (little yellow book!)
- Visiting the library to encourage pleasure for reading
- Helping them learn x2, x5, x10 and x3 times tables
- Gain independence by logging into apps e.g. TTRS alone

Key dates this half term:

14th October – Newcastle Reform Synagogue visit
21st October – Laing Art Gallery visit
26th October – half term week