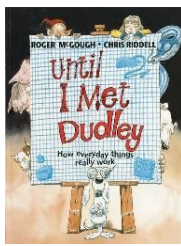
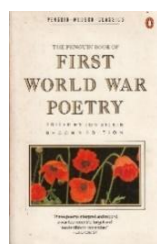
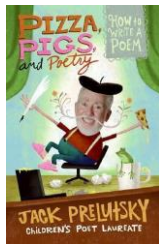


We are reading:



In English, we will be developing our reading skills by developing our comprehension, retrieval and inference skills.

We will be developing our writing by writing a fact file, focusing on organisational devices such as headings, writing our own poem using fronted adverbials as sentence starters and improving our narrative writing by adding pronouns and expanded noun phrases. Our handwriting focus will be revising parallel ascenders such as ll, lk and tt then looking at the relative size of letters and the proportion of letters in our writing.

Our grammar, punctuation and spelling focus will be different organisational devices such as paragraphs and acrostic poetry.

Key vocabulary: fronted adverbials, sub-headings, audience and purpose.

In Maths, we will be focussing on addition and subtraction, area and multiplication and division
Times table focus: x6, x9, x12, x11, x7

Key vocabulary: place value chart, exchange, factor pairs, formal written method, remainders and compare

In RE, we will finish our learning about Organised worldviews – Hindus and from week 11 we will learn about the Trinity and why is it important to Christians.

We will be learning the impact of the Trinity on Christians and describe how Christians show their belief in God.

We will be making connections by making links between some Bible texts studied and the idea of God in Christianity, expressing our ideas about what the God of Christianity is like.

Key vocabulary: : baptism, symbolism, Trinity and epistle.



Year 4 Knowledge Organiser Weeks 7-14

Be courageous; be strong.
Do everything in love.
1 Corinthians 16:13-14

In PE, we will be working with the RFU and have been giving the opportunity to have weekly rugby sessions with a specialist coach. We will begin by learning the skills needed in rugby and then developing them into game play.

PE day: **Tuesday**

Please note that this will change to Thursdays after half term.

In Art, we will be exploring proportion and tone when drawing which will lead into mixed-media drawing with wax and prints.
Our artist of the term is Frida Kahlo.

Key vocabulary: collaborate, collage, composition, engraving, printing technique, proportion, shading, tone and wax resist.

In Science, we are learning about electricity and circuits. We will learn about different power sources, know the main components in a circuit, understand how to work safely with electricity and understand conductors and insulators.

We will be working scientifically by understanding what makes a testable question, selecting what equipment is required for investigations and recording using various methods.

Our scientist of the term is Nikola Tesla and Joseph Swan

Key vocabulary: circuit, material, appliance, electrical conductor, component and electrical insulator.

In History, we will be learning about the Ancient Greeks and their lasting significance. We will be able to describe how the Ancient Greeks led to changes and look for evidence of their influence on the U.K.'s culture.

Key vocabulary: empire, city state, architecture, civilisation, archaeology, democracy, philosophy and legacy.

In Computing, we will be learning about computer systems and networks. We will be learning about to work collaboratively and exploring a range of collaborative tools.

We will be accessing the following websites:

<https://makecode.microbit.org> <https://scratch.mit.edu>

Key vocabulary: icon, multiple choice, presentation and numerical data.

In Music, we will continue to develop our playing of the djembe drums. We will be focused on composition, notation and evaluation of each others' work.

In PSHE, we will continue our learning on families and relationships but we will be focusing on health and wellbeing. We will begin to develop an emotional maturity and learning to recognise a range of emotions and develop a growth mindset outlook.

Key vocabulary: mental health, skill, visualise and fluoride.

You can help your child by:

- Visiting Cragside and researching the development of electrically lit homes in the North East
- Visiting the library to encourage pleasure for reading.
- Visiting local museums that have collections on Ancient Greece.
- Helping them learn 6, 9, 12, 11 and 7 times tables and listening to them read daily.

Key dates coming up:

- Monday 20th and Tuesday 21st – Parent consultations
- Friday 24th October – Staff training day (school closed to children)
- Friday 25th October – Staff training day (school closed to children)
- Friday 7th November –TTRS Day (dress as a Rockstar!)
- Tuesday 2nd December – Ancient Greek workshop, provided by Durham University – in-school workshop.