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ARCHBISHOP RUNCIE CHURCH OF ENGLAND (VA) FIRST SCHOOL



November 2018 - Newsletter 10

ATTENDANCE THIS WEEK

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Whole School
92.3%	97%	94.5%	97.9%	96.1%	99.3%	96.6%

National attendance is 96%. We are being ambitious and increasing our school target for attendance to 97%. Thank you in advance for your support with our drive for continued improvement.

CHARITABLE GIVING

Thank you to everyone who has donated towards Children In Need today- we raised £133.70. We have had lots of fun and Pudsey Bear even popped in for a visit this afternoon... Thank you to ASDA for arranging this!





WORSHIP

This week GCMS have visited to lead Worship on Remembrance for Years 3 & 4. It was a fabulous link to our topic and great to welcome back some former pupils!

PUPIL ABSENCES

Please report pupil absences (including the reason/ precise illness) either via email to Mrs McCloud on admin@archbishop.newcastle.sch.uk or via ParentMail before 8:50am, when Registers are taken. The main school office is extremely busy in the mornings and this is a much more efficient means of communication.

Please remember the Little Orange Book is on our website to support parents make informed decisions about keeping children off school if they are unwell.



TRAFFIC

It has been reported that, this week, there have **been two near misses involving children and traffic** next to school. In order to keep our children safe, please park and drive considerately around school. We have, once again, informed the Local Authority to request their surveillance and support in enforcing parking restrictions. If you would like to log your concerns directly with them, please contact Parking Services on 0191 261 4503. If a vehicle is causing an immediate obstruction to pedestrians, or other road users or driving dangerously, please call Northumbria Police on 101.

Our priority is the safety and wellbeing of our pupils and we would very much appreciate your continued support with this, particularly as the nights draw in and roads become busier in winter weather.

AFTER SCHOOL CLUBS

Art Club is now being opened up for Year 2 children to attend, if they would like, this term. Please contact Zoe Parker-Smissen directly if you would like to take up a place (contact details are on website).

Dance Club has been cancelled due to lack of uptake. We are currently sourcing alternative providers.

CHRISTMAS DECORATIONS

If anyone has any unwanted Christmas decorations, lights or artificial tress we would gratefully receive these in school. If anyone knows where we could get two large real trees (donated) for the Hall and courtyard, this would be amazing! We are hoping to decorate the school on Friday 30th November, if anyone would be willing to give up an hour to help? Please let your child's



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Class Teacher know.



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OH NO, IT'S A GRUFFALO!

Nursery and Reception children are currently learning about Julia Donaldson Stories and Reception's role play area is a Gruffalo cave! If anyone has any Gruffalo themed soft toys, puppets, costumes etc we would be really grateful if we could borrow them. Miss Leigh is also seeking tree stumps for the deep, dark wood!

TIMES TABLE ROCKSTARS CHALLENGE

We are currently in second place on the Times Tables Rockstars Stats Dashboard for local schools, with a mean speed of 4.65 seconds per question. Well done everyone! I wonder if we can improve our speed and get to first place before Christmas...?

		Stats	Dashbea	rd		+
		~	·x	-		
Overall Leaderboard	Nearby Schools	School Headlines	School Graphs	Custom leaderboards	O Settings	
learby schools within a	30 mile radius					
Record Label				Mean S	peed (s/q)	
St Stephens Roman Catho	lic Primary School, New	castle-upon-tyne		2.55		
Archbishop Runcie First Sc	chool, Newcastle Upon T	iyne		4.65		
Gosforth Central Middle So	chool			5.01		

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#### **FEEDBACK**

Thank you for the feedback that so many of you have given. It has been great to have such open communication this term- thank you to those people who have made suggestions of how we can continue to improve- all feedback is gratefully received and acted upon, wherever possible.

| Common positive themes                                                                                                                                                                                                                                                                                                                                                | Impact/response                                                                                                                                                                                  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Reward systems                                                                                                                                                                                                                                                                                                                                                        | Children are keen to please and motivated to set a good example to others.                                                                                                                       |  |
| Tapestry (online Early Years Learning Journal)                                                                                                                                                                                                                                                                                                                        | Parents are informed about activities, progress and next steps and can add contributions from home.                                                                                              |  |
| New resources (incl reading books, Ten Town, Homework Books etc)                                                                                                                                                                                                                                                                                                      | Children motivated by resources and high quality resources support learning and progress.                                                                                                        |  |
| Exhibition                                                                                                                                                                                                                                                                                                                                                            | Children produced work for a specific purpose and an emphasis was placed on presentation and quality of work to display. Parents/visitors able to see progression across the school.             |  |
| Extra-curricular activities                                                                                                                                                                                                                                                                                                                                           | Children given opportunities to try new activities, develop skills and interests outside school with specialist providers.                                                                       |  |
| Improved organisation                                                                                                                                                                                                                                                                                                                                                 | Staff and parents have dates in advance so they can plan ahead accordingly.                                                                                                                      |  |
| "New look" environment (classrooms, furniture, hall, courtyard, lockers)                                                                                                                                                                                                                                                                                              | Parents report that this has developed a sense of pride, is more inviting and appears well organised. Staff report classrooms are calmer, more organised and children have a sense of ownership. |  |
| <ul> <li>Morale</li> <li>staff are full of energy which is passed on to children</li> <li>positive vibe in school</li> <li>Pastoral care</li> <li>Continuity of staffing</li> <li>New staff who are warm and energetic and have fresh ideas</li> <li>Approachable staff who smile and welcome new families/support families/help settle children/good bond</li> </ul> | Staff are delighted that parents can see the positive impact on their children! Thank you for such positive comments!                                                                            |  |

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| visible between staff and children                                                                                                                                                           |                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| School visits and visitors to school (incl Forest School)                                                                                                                                    | Children are engaged in their learning and motivated by visits, visitors and other events.                                                                                           |
| Reading frequency in school                                                                                                                                                                  | Staff have a clear picture of each child's reading ability and parents know next steps/how to support.                                                                               |
| Communication and transparency (newsletters, external noticeboards, dates in advance, twitter, direct staff emails)                                                                          | Parents feel informed and able to contact staff with any queries that arise.                                                                                                         |
| Electronic payments                                                                                                                                                                          | More efficient methods of payment mean staff can utilise their time better and parents have commented on how much more convenient this is.                                           |
| Homework books, spellings, Times Table<br>Rockstars etc to reinforce teaching in school                                                                                                      | Parents feel able to support pupils learning and have an "insight" into what is happening in lessons.                                                                                |
| Emphasis on Growth Mind-set Teaching                                                                                                                                                         | Children developing resilience and "can do" attitude.  Parents have reported that children feel more challenged and stretched.                                                       |
| <ul> <li>Worship</li> <li>Good range of leaders</li> <li>Strengthened links with All Saints'</li> <li>Reception included in Whole School Worship</li> <li>Classes leading Worship</li> </ul> | Children are getting a broad "diet" of Worship and a variety of styles. Children look forward to Worship time and feel involved in the delivery of Worship during the school year.   |
| Security of school site/staff presence on yard                                                                                                                                               | Parents feel assured that pupils are safe and can talk to staff directly, if needed.                                                                                                 |
| Parents Evening (early in year, more organised, books to show parents & handout)                                                                                                             | Parents and Teachers have an open dialogue to support individuals.                                                                                                                   |
| Workshops to help parents help their children                                                                                                                                                | These have generally been well attended and feedback has been excellent.                                                                                                             |
| Curriculum-  • 30 <sup>th</sup> birthday topic for Y1-4 was relevant and engaging  • Make £5 grow project                                                                                    | Children, staff and parents develop a sense of pride and belonging to our school. Children engaged in the topic and developed knowledge and skills in a real life, relevant context. |
| Children enjoying school more and are thriving                                                                                                                                               | When pupils enjoy their learning they are more motivated to develop skills, knowledge and attributes which support progress. Increased attendance.                                   |
| 30hr Nursery provision                                                                                                                                                                       | Children benefit from increased provision and progress is accelerated.                                                                                                               |
| Increased structure in Reception                                                                                                                                                             | Children make rapid progress in Reception and are ready for transition to Year 1.                                                                                                    |
| Everything!                                                                                                                                                                                  | ©                                                                                                                                                                                    |

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There were **no common themes** in the "other comments or suggestions", but there were some individual, helpful suggestions which we intend to act upon (see below).

| Comments/suggestions               | Action                               | Impact                     |
|------------------------------------|--------------------------------------|----------------------------|
| Increased formality/structure in   | Staff had identified this as an area | Children will be better    |
| Reception to support Transition to | for development and, this year,      | prepared for transition to |
| Year 1                             | Reception has more structure.        | Year 1.                    |

| Staffing in Year 1                                                                                             | Miss Wilkinson has been appointed to cover Year 1.                                                                                                                                                                                                                                     | Continuity for children.                                                                                                                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Peer Reading Buddies (across Key<br>Stages) where older children listen to<br>younger children and vice versa. | Staff have discussed this suggestion and we intend to implement this system later this term.                                                                                                                                                                                           | Children read aloud to a peer reading "buddy" which helps younger children aspire to read well and enables all children to develop their reading abilities and will                                                                                                |
|                                                                                                                |                                                                                                                                                                                                                                                                                        | foster a sense of community.                                                                                                                                                                                                                                       |
| Costs of activities                                                                                            | We are aware that we have asked for more contributions than usual, however, we believe the impact of the visits and visitors has been significant, enabling children to make an excellent start to the year. We will to continue to consider costs when planning activities in future. | Visits and visitors have supported an energetic start to the year where children have been engaged in their learning. We will consider frequency of these events in future.                                                                                        |
| More team sports as after school                                                                               | We will consider this when planning                                                                                                                                                                                                                                                    | Engagement of a wider                                                                                                                                                                                                                                              |
| clubs/after school clubs for Reception                                                                         | extra-curricular activities in future.                                                                                                                                                                                                                                                 | group of pupils.                                                                                                                                                                                                                                                   |
| Current level of Homework                                                                                      | Whilst homework came out of feedback as a <i>common strength</i> , two parents this as being unwelcome. Please remember that although homework is strongly encouraged it is not statutory.                                                                                             | The impact of homework is that parents are aware of what is being taught in school and feel able to support learning at home. The tasks we set are not onerous or overly time consuming. Homework was also mentioned many times as an improvement since September. |
| Events spread across all days of the                                                                           | We will endeavor to spread these                                                                                                                                                                                                                                                       | Staff will consider days when                                                                                                                                                                                                                                      |
| week and to take into account                                                                                  | across the week/term so more                                                                                                                                                                                                                                                           | planning events in future.                                                                                                                                                                                                                                         |
| sibling commitments.                                                                                           | parents can attend.                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                    |

#### **LOST KEY**

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A single key has been handed in at the school office. It has an Endsleigh Insurance key ring attached. Please let Mrs McCloud know if it belongs to you.

#### **SCHOOL DINNER PAYMENTS**

| Nursery only (£1.90 per day)                     | Amount Due |
|--------------------------------------------------|------------|
| If your child is full time                       | £66.50     |
| If you child stays for lunch for 2 days per week | £26.60     |

Please calculate the amount owing if your child has a different attendance pattern.

Year 3 and 4 lunch register accounts are now up to date, as of today, with meals taken and amounts owing. For Year 4, this also takes into account any credits/debits from last year.

| Years 3 & 4 only (£2.00 per day)                                                                                 | Amount Due |
|------------------------------------------------------------------------------------------------------------------|------------|
| If your account is balanced (at £0), as at today and you are paying until Christmas                              | £50        |
| If you are paying for this half term in full (5.11.18-Christmas, taking into account the Discovery Museum visit) | £68        |

If you have a debt/credit on your account, you can calculate payment accordingly. If you have not paid for your child's dinner last term (by cash or cheque), this debt will be shown on your current ParentMail balance so you can make payment via ParentMail.

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All Lunch Registers will be updated daily going forward so you can keep track of your child's balance. It is preferred that payment is made for the remainder of the term in full but you may make payments weekly on Monday for the week ahead. Any credits on accounts (for absence or overpayment) will be refunded at the end of the school year (unless requested earlier).

#### **PARENTMAIL PAYMENTS**

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If you are unable to make payment online, there are in fact two ways of making payment at a PayPoint retailer with cash.

- PayCash is the preferred option. This allows parents to generate a barcode for any or all of
  the payment items they would like to purchase on ParentMail. This is selected by you when
  checking out and generates a barcode which you can either print, or show on your mobile
  phone, and pay for at a PayPoint retailer with cash.
- PayPoint is for parents who do not have easy access to a computer or the internet and therefore need to have a method of making payments offline. School has to generate a barcode for each single item, which can be sent to you by email or can be printed and put in your child book bags. You can then take this barcode to a PayPoint retailer to make the payment with cash. There are minimum payments for PayCash (£2.50) and PayPoint (£5). Please advise Mrs McCloud if she needs to do this for you.

The closest PayPoint retailers to school are:

- Nisa (St James Street)
- Asda
- South Gosforth Wine Store (Station Road)
- Spar/Post Office (Salters Road)
- McColls (High Street)

If you have any queries, please contact Mrs McCloud.

#### **REMINDERS**

Payment reminders have been sent to parents who have not paid for previous events or trips. In future, we will have to cancel events or trips if sufficient contributions are not made. If you are unable to contribute and your child qualifies for Pupil Premium funding we can make the payment on your behalf.

As always, please do not hesitate to contact me if you have any questions or queries.

With my very best wishes,

Mrs KE Massey

Headteacher

"Love to learn, learn to love"

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| Date                                         | Event                                                                                                  | Additional Notes                                                                                                                                                       |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| November 2018                                |                                                                                                        |                                                                                                                                                                        |
| Monday 19 <sup>th</sup> Nov                  | Antibullying workshops for Years 1-4 £4.00 per child                                                   | Please pay online                                                                                                                                                      |
| Wed 21st Nov                                 | World "Hello" Day                                                                                      | Children will be encouraged to greet 10 new people                                                                                                                     |
| Wed 21st & Thursday 22 <sup>nd</sup> Nov     | 10:00am - 4:00pm GST "Poppies and Poems" exhibition at Trinity Church, Gosforth High Street            | Open to all                                                                                                                                                            |
| Wed 28 <sup>th</sup> Nov                     | N & Rec Julia Donaldson Day                                                                            | N & Rec children invited to<br>dress as a Julia Donaldson<br>character                                                                                                 |
|                                              | Governing Body Meeting                                                                                 |                                                                                                                                                                        |
| Thursday 29 <sup>th</sup> Nov                | Year 1 visit to Discovery Museum                                                                       | Please complete form and pay online. Children will need to wear uniform and bring a packed lunch. Parent helpers needed please!                                        |
| Friday 30th Nov                              | 9:00 Advent Worship- led by Year 3 (in school)                                                         | Parents and carers welcome                                                                                                                                             |
| December 2018                                |                                                                                                        |                                                                                                                                                                        |
| Monday 3 <sup>rd</sup> Dec                   | Prospective Reception Parents Open Evening 3:30pm                                                      | Please let your friends with young children know!                                                                                                                      |
| Tuesday 4 <sup>th</sup> Dec                  | GST Council Meeting- GCMS                                                                              | GST reps only                                                                                                                                                          |
| REVISED DATE<br>Thursday 6 <sup>th</sup> Dec | Nursery & Reception Story Party (in school) with Seven Stories                                         | Please pay online                                                                                                                                                      |
| Friday 7 <sup>th</sup> December              | Deadline for shoebox donations                                                                         |                                                                                                                                                                        |
| Wed 12 <sup>th</sup> Dec                     | 9:15- Reception Christmas "Stay & Play"<br>2:15- Nursery Christmas "Stay & Play"                       | Parents invited                                                                                                                                                        |
|                                              | Year 2 visit to Shipley Art Gallery to see The Snow Bear with Chris Bostock (1:00pm)                   | Children will have a packed lunch. Children can wear festive PJs or a Christmas jumper and can bring a teddy. ParentMail form to follow. Parent helpers needed please! |
| Thursday 13 <sup>th</sup> Dec                | Y3 & Y4 Multiskills festival at Walker Dome<br>1:00-2:45pm (we may be slightly late back to<br>school) | Please send trainers and jogging bottoms. Parent helpers needed please.                                                                                                |
| Friday 14 <sup>th</sup> Dec                  | Save the Children Christmas Jumper Day                                                                 | Children and staff wear Christmas Jumpers for £1 donation                                                                                                              |
|                                              | School Christmas Lunch for staff and pupils                                                            | Please book online if your child usually has a packed lunch                                                                                                            |
|                                              | PTA Christmas Fair & Carol Singing (Years 1-4) 2:30pm-4:00pm                                           | All welcome!                                                                                                                                                           |
| Monday 17 <sup>th</sup> Dec                  | Flu immunizations (pm) R-Y4                                                                            | Forms now complete                                                                                                                                                     |
|                                              | 1:30pm KS2 Nativity (Y3 & Y4)                                                                          | Ticket info to follow                                                                                                                                                  |
|                                              | 5:30pm KS1 Nativity (Y1 & Y2)<br>6:30pm KS2 Nativity (Y3 & Y4)                                         | Children need to be back at school by 5:00pm please.                                                                                                                   |
| Tuesday 18 <sup>th</sup> Dec                 | Foundation Stage (N & Rec) Nativity 9:30am                                                             | Ticket info to follow                                                                                                                                                  |
| ·                                            | Foundation Stage Party (N & Rec) pm                                                                    | N & Rec children can bring party clothes. Please sign up to bring food.                                                                                                |

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|                                                         | Key Stage One Nativity 2:00pm (Y1 & Y2)                            | Ticket info to follow                                    |
|---------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------|
| Wed 19 <sup>th</sup> Dec                                | "Appely Ever After"                                                | Please pay online                                        |
|                                                         | Years 1-2 Theatre visit- £5.00 per child                           | Please note we are likely to                             |
|                                                         | 11:30am-3:30pm                                                     | be late back to school                                   |
|                                                         | 2:00pm Foundation Stage Nativity (N & Rec)                         | Ticket info to follow                                    |
|                                                         |                                                                    |                                                          |
| Thursday 20 <sup>th</sup> Dec                           | CHANGE OF DATE TO ACCOMDATE THEATRE                                | Y3 & 4 children can bring                                |
|                                                         | VISIT- KS2 Party (Y3 & Y4) am                                      | party clothes. Please sign                               |
|                                                         |                                                                    | up to bring food.                                        |
|                                                         | KS1 party (Y1 & Y2) pm                                             | Y1 & Y2 children can bring                               |
|                                                         |                                                                    | party clothes. Please sign                               |
|                                                         | DTCA Ciles ai ele 2 15 au                                          | up to bring food.  Tickets available via PTFA            |
| Friday 21st Dec                                         | PTFA Film night 3:15pm  2:00pm Carol Service for children in Y1-Y4 |                                                          |
| Triday 21 Dec                                           | 2:00pin Carot Service for children in 11-14                        | All Saints' Church, West<br>Avenue (off the High Street) |
|                                                         |                                                                    | Families welcome to join us                              |
|                                                         | School Closes for Christmas (2 weeks)                              | Tuntilles welcome to join us                             |
| January 2019                                            | School closes for christmas (2 weeks)                              |                                                          |
| Monday 7 <sup>th</sup> January                          | School re-opens to children                                        |                                                          |
| Thursday 10 <sup>th</sup> January                       | Y1 visit to Hancock Planetarium                                    | Details to follow                                        |
| Monday 14 <sup>th</sup> January                         | Y4 visit from Mrs Durr- South Africa learning                      | In school, no cost.                                      |
|                                                         | hook                                                               | , , , , , , , , , , , , , , , , , , , ,                  |
|                                                         | Prospective Nursery Parents Open Evening                           | Please let your friends with                             |
|                                                         | 3:30pm                                                             | young children know!                                     |
| Tuesday 15 <sup>th</sup> Jan                            | Deadline for Reception (Sept 2019) applications                    | See below                                                |
| Friday 18th January                                     | N & Rec — "Winnie the Pooh Day"                                    | More info to follow                                      |
| Tuesday 22 <sup>nd</sup> January                        | Years 3 & 4 start ukulele lessons in school                        | More info to follow                                      |
| Thursday 24 <sup>th</sup> Jan                           | Compliment Day                                                     |                                                          |
| Friday 25 <sup>th</sup> Jan                             | N & Rec "Opposites Day"                                            |                                                          |
| February 2019                                           |                                                                    |                                                          |
| Tuesday 5 <sup>th</sup> Feb                             | Safer Internet Day                                                 |                                                          |
| Wednesday 6 <sup>th</sup> Feb                           | Reasoning Workshop for parents 5:00-6:00pm                         | Please save the date!                                    |
| Friday 8th Feb                                          | Worship (led by Year 2) 9:00am                                     | Parents invited                                          |
| Monday 11 <sup>th</sup> Feb                             | "Love is" Day                                                      |                                                          |
| Tuesday 12 <sup>th</sup> Feb                            | N & Rec visit to Gibside                                           | Parent helpers required please!                          |
| Friday 15 <sup>th</sup> Feb                             | Random Acts of Kindness Day                                        |                                                          |
|                                                         | School closes for half term                                        |                                                          |
| Monday 25 <sup>th</sup> Feb                             | School reopens to children                                         |                                                          |
| Tuesday 26 <sup>th</sup> Feb & Wed 27 <sup>th</sup> Feb | Parents' Evening                                                   |                                                          |
| March 2019                                              |                                                                    |                                                          |
| Mon 4 <sup>th</sup> March- Fri 8 <sup>th</sup> March    | Book Week                                                          | Info to follow                                           |
|                                                         | PTFA Sponsored Read TBC                                            | Info to follow                                           |
| Mon 4 <sup>th</sup> March                               | Y1 - 4 visit to Seven Stories                                      | Parent helpers required                                  |
|                                                         |                                                                    | please! Children to wear                                 |
|                                                         |                                                                    | school uniform and bring                                 |
| Wad 6th March                                           | V/ Worship Lost basins                                             | packed lunches please                                    |
| Wed 6 <sup>th</sup> March                               | Y4 Worship - Lent begins                                           | Parents invited                                          |
| Thursday 7 <sup>th</sup> March                          | World Book Day                                                     | Children invited to dress as their favourite book        |
|                                                         |                                                                    | character                                                |
| Fri 15 <sup>th</sup> March                              | Red Nose Day for Comic Relief                                      | Children invited to wear red                             |
| 10 Trainet                                              | The trose bay for confice teller                                   | for £1 donation                                          |
| Thursday 21st March                                     | World Poetry Day                                                   | 2:30pm Poetry Performance                                |
|                                                         |                                                                    | for parents of Y1-4 children                             |
| Fri 22 <sup>nd</sup> March                              | Deadline for Nursery applications                                  | J 1                                                      |
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| Thursday 28 <sup>th</sup> March | 9:15 Reception Parents Stay & Play               | Reception parents invited to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 |                                                  | all or part of session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Friday 29 <sup>th</sup> March   | Y1-4 Mothers' Day Service 9:00am                 | Mum's invited!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                 | N & Rec Mothers' Day Service 2:30pm              | Mum's invited!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                 | Nursery places offered                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| April 2019                      |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Monday 1 <sup>st</sup> April    | Forest School- N, Rec & Y1                       | Please wear outdoor clothes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Tuesday 2 <sup>nd</sup> April   | Forest School- Y2, Y3 & Y4                       | with long sleeves and bring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                 |                                                  | wellies if wet/sunhat and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| T   Ord A                       |                                                  | suncream if warm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Tuesday 2 <sup>nd</sup> April   | Autism Awareness Day                             | Activities in school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Wed 3 <sup>rd</sup> April       | 9:00am Year 2 SATs Meeting for Parents           | Y2 Parents- please come along!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Friday 5 <sup>th</sup> April    | Easter Service at All Saints Church for children | All Saints' Church, West                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>5</b> .                      | in Y1-Y4 2:00pm TBC                              | Avenue (off the High Street)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                 | ·                                                | Families welcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                 | School closes for Easter                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Tuesday 23 <sup>rd</sup> April  | School re-opens to children                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Wed 24 <sup>th</sup> April      | Y4 Bikeability                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Friday 26 <sup>th</sup> April   | Deadline for acceptance of Nursery places        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| May 2019                        |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| May                             | Year 2 Statutory Assessments                     | Y2 children must be in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                 |                                                  | school please                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 12-18 May                       | Christian Aid Week                               | More info to follow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Thursday 16 <sup>th</sup> May   | Themed lunch                                     | Details to follow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Friday 17 <sup>th</sup> May     | Worship (lead by Year 1) 9:00am                  | Parents welcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Sunday 19 <sup>th</sup> May     | Greggs Children's Cancer Run- Newcastle          | Details to follow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                 | Racecourse                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Tuesday 21st May                | Happy Shoes Day                                  | Walk to school and wear                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                 |                                                  | your own shoes- donation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                 |                                                  | of £1 please.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Friday 24 <sup>th</sup> May     | GST Daft Day                                     | Details to follow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                 | School closes for half term                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| June 2019                       | C ((T + + ) D + + + + + + + + + + + + + + + +    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Monday 3 <sup>rd</sup> June     | Staff Training Day- school closed to children    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Tuesday 4 <sup>th</sup> June    | School reopens to children                       | V4 1:11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 10-14 <sup>th</sup> June        | Year 1 Phonics Screen                            | Y1 children must be in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| T. I. 11th T.                   | 0.15 D                                           | school please                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Tuesday 11 <sup>th</sup> June   | 9:15 Reception Parents Stay & Play               | Parents invited to all or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Wed 12 <sup>th</sup> June       | GST Special Educational Needs & Disabilities     | part of session Held at GCMS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| vved 12 Juile                   | Fair - open to all parents of children on the    | Tieta at Ocivis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                 | SEND register                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                 | 2:15pm Nursery Parents Stay & Play               | Parents Invited                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Friday 14 <sup>th</sup> June    | PJ Day for Ronald McDonald House Charities       | Children invited to wear PJs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Triady 14 builte                | To Bug for Rollata Pleboliata Ploase Charities   | for school for a £1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                 |                                                  | donation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Tuesday 18 <sup>th</sup> June   | Big Gig (Gosforth Band & Gosforth Voices)        | Northumbria Sports Central                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Tuesday 25 <sup>th</sup> June   | New Nursery Parents Meeting 5:00pm               | The second of th |
| Thursday 27 <sup>th</sup> June  | New Reception Parents Meeting 5:00pm             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| July 2019                       |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Tuesday 2 <sup>nd</sup> July    | Gosforth Pyramid Concert                         | For children in Gosforth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                 |                                                  | voices & Gosforth Band                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Thursday 4 <sup>th</sup> July   | Governing Body Meeting                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| y <del>y</del>                  | Y4 Parents Transition Evening at GCMS            | Info to follow from GCMS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Friday 5 <sup>th</sup> July     | End of year reports sent home                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Monday 8 <sup>th</sup> July     | Drop in sessions to speak to teaching staff      | No appointments required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| J J                             | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1          | <u> </u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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| Tuesday 9th July               |                                               |                                                                                |
|--------------------------------|-----------------------------------------------|--------------------------------------------------------------------------------|
| Wed 10 <sup>th</sup> July      | N & Rec Teddy Bears Picnic (am) children only | Please bring a teddy bear<br>and a healthy snack to<br>share with your friends |
| Wed 10 <sup>th</sup> July      | N & Rec Sports day (1:30pm)                   | Parents invited                                                                |
| Fri 12 <sup>th</sup> July      | Year 1-4 Sports Day (1:30pm)                  | Parents invited                                                                |
| _                              | Year 4 Leavers' Disco after school            | Details to follow                                                              |
| Monday 15 <sup>th</sup> July   | Forest School- Y2, Y3 & Y4                    | Please wear outdoor clothes                                                    |
| Tuesday 16 <sup>th</sup> July  | Forest School- N, R & Y1                      | with long sleeves and bring<br>wellies if wet/sunhat and<br>suncream if warm   |
|                                | Y3 & Y4 instrumental concert TBC              | Parents invited                                                                |
| Thursday 18 <sup>th</sup> July | Cakes in the Courtyard                        | All helpers and volunteers invited- please join us!                            |
| Friday 19 <sup>th</sup> July   | 9:15am Y4 Leavers' Service                    | Y4 Parents and carers invited                                                  |
|                                | N-Y4 Toy Day                                  | Please do not bring<br>anything expensive or with<br>pieces that may get lost! |
|                                | 3:15pm Picnic in the Playground               | Everyone welcome!                                                              |
|                                | School closes for Summer                      |                                                                                |

### "Love to learn, learn to love"





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