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To demonstrate an understanding of place value.

$\qquad$
To count in $2 s$ from 0 .

$\qquad$
To count in 5 s from 0 .
Complete the number sequences.
$\qquad$

To count in 10 s from 0 .
Complete the number sequences.
$\qquad$

To read and write numbers to 100.

$\qquad$

To use number bonds and related subtraction facts within 20.

| Complete the part whole models. | Circle two numbers that make 15. |
| :---: | :---: |
| To open the safe, both numbers must add together to make 20. What numbers could open the safe? | Find three ways of making 13. $\begin{aligned} + & =13 \\ +\ldots & =13 \\ + & =13 \end{aligned}$ |
| Find three ways of making 19. $\begin{aligned} + & =19 \\ + & =19 \\ + & =19 \end{aligned}$ | Which bone does the dog need to eat to match the number on his food bowl? |

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To add and subtract a two-digit number and ones/tens.

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To recall doubles and halves to 20 .

Write the answer to each of these doubles. double 1 is $\qquad$ double 5 is $\qquad$
double 10 is $\qquad$
double 7 is $\qquad$
double 9 is $\qquad$

Complete the circle.


Write the answer to each of these questions.

$$
\begin{aligned}
& 10+10= \\
& 4+4= \\
& 7+7= \\
& 8+8= \\
& 2+2=
\end{aligned}
$$

Write the answer to each of these halves.
half of 10 is $\qquad$
half of 20 is $\qquad$
half of 8 is $\qquad$
half of 12 is $\qquad$
half of 16 is $\qquad$

Complete the circle.


Write the answer to each of these questions.

$$
\begin{aligned}
& 10-5= \\
& 18-9= \\
& 20-10= \\
& 6-3= \\
& 12-6=
\end{aligned}
$$

$\qquad$
To recognise and name 2 D and 3 D shapes.


Date： $\qquad$

To partition two－digit numbers into tens and ones．

| Continue the pattern． $68$ $\begin{gathered} 60+8=68 \\ 50+18=68 \\ 40+28=68 \end{gathered}$ | Continue the pattern． <br> 91 <br> 9 tens and 1 one 8 tens and 11 ones 7 tens and 21 ones 6 tens and 31 ones |  |
| :---: | :---: | :---: |
| Draw this number in four different ways． | True or false？ <br> $32=3$ tens and 2 ones <br> $45=3$ tens and 15 ones <br> $17=1$ ten and 17 ones <br> $60=6$ tens and 60 ones <br> $28=28$ ones <br> $91=9$ tens and 1 one <br> $53=4$ tens and 23 ones <br> $74=1$ ten and 64 ones <br> $86=86$ ones | $\begin{gathered} \text { () } \\ () \\ () \\ () \\ () \\ () \\ () \\ () \\ () \\ () \end{gathered}$ |
| Match the number to the correct sentence． | Circle the pictures that | atch 27. <br> ロロロロロ <br> ロロロロロ <br> ローローロロ <br> ตดตดด <br> ロロロロロ |
| 72 1 ten and 19 ones <br> 91 3 tens and 42 ones |  |  |

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To add 2 two-digit numbers within 100.

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To estimate answers.
Estimate how many sweets there are altogether. Circle the two calculations that are close to 20.
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To subtract mentally.

$\qquad$

To recognise the inverse between addition and subtraction.

$\qquad$

To recall and use multiplication and division facts.

| Complete the missing number problems. | Write two multiplication and two division <br> calculations that you can make from these <br> numbers: |
| :---: | :---: | :---: | :---: | :---: |

$\qquad$
To identify fractions.

$\qquad$

To use different coins to make the same amount.


Date: $\qquad$
To read scales.

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To read the time on a clock to the nearest 15 minutes.

Draw the hands on the clock to show each time. Draw the hands on the clock to show each time.


3 o'clock

half past 10

Draw the hands on the clock to show each time.
Draw the hands on the clock to show each time.

quarter to 8
quarter to 4

Are the times for each clock correct? If not, write the correct time underneath.

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To describe properties of 2D shapes.
Shape
$\qquad$

To describe properties of 3D shapes.
Shape properties
$\qquad$

To reason about addition.


To use multiplication facts to make deductions.

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To work out mental calculations where regrouping is required.


Date: $\qquad$

To solve more complex missing number problems.

Calculate the answer.

There are 54 cookies in a jar. Sam eats 6 of them and Anna eats some of them. There are 28 left. How many did Anna eat?

Complete the missing number problems.

$$
72-45=\square
$$

$$
68-\square=39
$$

$$
19=48-\square
$$

Calculate the answers.
$8+$ $\qquad$ $-6=20$ $\qquad$ $+6-10=14$

Calculate the answers.
Sophie and Jim have 43 toy cars. Sophie put 8 of them in her bag and Jim picked up some in his hand. There were now 19 cars left. How many are in Jim's hand?

| Complete the missing number problems. $\begin{aligned} & 72-45=\square \\ & 68-\square=39 \\ & 19=48-\square \end{aligned}$ | Calculate the answers. $\begin{aligned} & 93-56=\ldots+18 \\ & 71-\ldots \quad=13+46 \end{aligned}$ |
| :---: | :---: |
| Calculate the answers. $8+\ldots-6=20 \quad \ldots+6-10=14$ | Calculate the answer. <br> There are 63 people on the train. 17 people get off at the next stop and some people get off at the second stop. There are now 15 people on the train. How many people got off at the second stop? |
| $13+\ldots-8=30+4$ _- $15+6=45-10$ |  |

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## To determine remainders.

| Circle the calculations that will have a remainder. | Calculate the answer. <br> How many pairs of gloves can I get from 13 gloves? |
| :---: | :---: |
| Calculate the answer. <br> How many pairs of socks can I get from 19 socks? | Calculate the answers. <br> 5 flowers fit in a vase. How many flowers would there be in 4 vases? <br> How many vases would I need for 34 flowers? Would there be space left over in the vase? |
| Circle the calculations that will have a remainder. | Calculate the answer. <br> How many pairs of shoes can I get from 23 shoes? |

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To solve word problems with more than one step.

Who has more? Circle your answer and explain.

Sam has 3 packs with 10 biscuits in each pack.

Anna has 5 packs with 5 biscuits in each pack.

## Calculate the answer.

Flo brought her friend 27 Smiggle rubbers. Her friend opened them, dropped 4 and gave 7 to her sister. How many rubbers were left?

Calculate the answer.

Sally has 43 stickers and gave 5 to her brother. Chris has 41 stickers and dropped 2. Who now has the most stickers?


Who has more? Circle your answer and explain.

Stuart has 4 packs with 3 balloons in each pack.

Freya has 6 packs with 2 balloons in each pack.

## Calculate the answer.

Henry had 63 football cards. He gave 4 to Rob, 8 to Tom and 6 to Jack. How many football cards does Henry have left?
Sue has 20 boxes with 5 eggs in each box.
$\qquad$

To recognise relationships between addition and subtraction.

| How many different arrays can you draw for the |
| :---: | :---: | :---: |
| number 18? | | Write a repeated addition calculation to match |
| :---: |
| Write a repeated addition calculation to match |
| the alien. |

Date: $\qquad$

To find and compare fractions of amounts.

$\qquad$
To read the time on a clock to the nearest 5 minutes.

Draw the hands on the clock to show each time.

five past 7
ten past 3
Draw the hands on the clock to show each time.
Draw the hands on the clock to show each time.

five to 4

Are the times for each clock correct? If not, write the correct time underneath.


Date: $\qquad$

To read scales.

Read the scale and write the answer in the box. Read the scale and write the answer in the box.


Read the scale and write the answer in the box.
Read the scale and write the answer in the box.


Read the scale and write the answer in the box.
Read the scale and write the answer in the box.


To describe similarities and differences in properties of shapes.
What's the same? What's different?

