

# 'Sunflowers' Summer Term 1 2020 Year 1

## Geography

In geography, we would have been learning about sunflowers. In particular locating places suitable for planting sunflowers using maps. You could go on a plant and flower hunt on a daily walk.  
Key vocabulary: soil, sunflower, roots, stem, leaves, seeds.

## Physical Education

In PE, we would be continuing to build upon fundamental movement skills including ball skills such as dribbling, striking, kicking and throwing and catching as well as developing jumping, hopping, running and balancing skills. Can you try these at home?

## Science

In science, we would have been learning about what sunflowers would need to survive.  
Can you draw and label the parts of a sunflower?  
Find out what plants need to grow. Plant a sunflower seed. Keep a diary of observations.



## Religious Education

In RE, we would have been learning about Islam. Please could you do the following activities at home?  
Find out about the Shahadah and why it is important to Muslims.  
Identify some of the key muslim beliefs about God and the 99 names and give a simple description of what some of them mean.



## Music

Please use Charanga to practice singing. There are units of work on there alongside games for you to try.

## Mathematics

In Maths, we would have been learning about Time. There is a White Rose unit in the Summer 1 learning pack.  
Please also use White Rose's Home learning site. They are doing daily lessons on weight and Mass, Capacity and Volume. This is great revision. Starting from week 1, please see <https://whiterosemaths.com/homelearning/year-1/>

## English

In English, we would have been studying the traditional tale 'Jack and the Beanstalk.' Can you read the story and identify features of a traditional tale? Write your own version of the story?

## Computing

In ICT, we would be learning about coding. Can you play Simon Says to follow simple commands? Write instructions to get a member of your family from one room to another with commands such as 2 steps forward, turn left, 1 step backwards, stop? You can use Purple Mash to supplement ICT.

## DT

In DT, we would have been learning how to use levers and sliders to create a moving picture of Jack and the Beanstalk. Could you make 1 moving picture from the story? e.g. Jack chopping the beanstalk down. I have included lesson plans in the home learning pack as a guide.  
<https://www.twinkl.co.uk/resource/tp2-d-087-planit-design-and-technology-ks1-moving-pictures-traditional-tales-lesson-2-sliders>