

Literacy

I will be;

- focusing on voice sounds in phonics.
- writing a letter to the zoo.
- writing my own labels for the zoo in the small world area.
- making my own story map of 'Dear Zoo'.
- describing the animals in the story.

Mathematics

I will be;

- using positional language to describe the position of an animal in a safari hunt outside.
- representing numbers with marks on paper to count accurately the number of animals in a group.
- ordering animals according to size/length.

Understanding the World

I will be;

- finding out facts about different animals.
- investigating the zoo with mini mash and simple city on the iPad.
- making pancakes.

Expressive Arts and Design

I will be;

- using the junk modelling to make animals and enclosures.
- making a safari den outside using camouflage materials.
- choosing instruments to match the sounds made by different animals.

Characteristics of Effective Learning

I will be;

- finding out and exploring.
- willing to have a go.
- playing with what I know.
- being involved and concentrating.
- enjoying achieving.
- persistent and keep on trying.
- sharing my own ideas.
- making links.
- choosing ways to do things.



Nursery Spring Term 2



Religious Education

I will be;

- participating in Shrove Tuesday and discussing Lent.
- learning all about the Easter Story.
- caring for our Wonderful World
- celebrating Mother's Day

Visits and Visitors

I will be;

- visited by Animal Story.
- visiting Gosforth Library
- visited by the Dental Nurse
- taking part in an activity afternoon at Walker Dome.

Personal, Social and Emotional Development

I will be;

- taking turns whilst playing games such as animal pairs and snakes and ladders.
- discussing the feelings of others linked to the text Giraffes can't dance.
- talking about pets and how to look after them.

Communication and Language

I will be;

- using 'Talk for Writing' to retell the story of Dear Zoo with Makaton actions.
- playing 'guess the animal' with my friends using their voice to make different animal noises.
- joining in with songs and rhymes related to our theme.

Physical Development

I will be;

- continuing to advance my skills on the climbing apparatus in P.E.
- independent in getting myself dressed for P.E.
- developing my pencil grip by mark making.
- playing walking through the jungle game and exploring how different animals move.

“Love to learn, learn to love.”