

'Tale of the Tyne' Summer 1 Term 2020 Year 3

Mathematics

In maths, we would have been learning about geometry, particularly the properties of shape.

At home, you could:

- Look at a variety of objects around the house. Can you spot any right angles?
- Collect a variety of small objects around the house and describe their shape. Can you put them into groups? Can you list the properties of each shape?
- Spot some shapes on your daily walk/exercise. Can you create some fun shapes using sticks?

The White Rose Hub also has fantastic resources: www.whiterosehub.com/homelearning.

Science

In science, we would have been learning about rocks.

At home, you could:

- Go on a 'rock treasure hunt' to investigate the different types of rocks.
- Find out what the three types of naturally occurring rocks are. Where are they found in the world? Why are they found there?

BBC Bitesize has some great videos about this topic:

www.bbc.co.uk/bitesize/topics/z9bbkqt

Religious Education

In R.E., we would have been learning about Pentecost.

At home, you could:

- Find out what Pentecost is.
- Find out how some Christians celebrate it.

Key vocabulary for this term: igneous, sedimentary, metamorphic, fossils, properties, appearance, source, mouth, flow, width, quay, reservoir, dam.

Computing

In computing, we would have been continue to learn about algorithms and computing skills. At home, you could:

- Write an algorithm for how to make a cheese sandwich!
- Continue to use the Book Creator app to make some fantastic factbooks.

Physical Education

In P.E., we would have been playing competitive games such as rounders or cricket.

At home, you could:

- Continue to get lots of daily exercise!
- Have a go at practising some key skills we've learnt so far such as balance, throwing, catching...even choreographing your own dance!

Music

In music, we would have been continuing with our recorders and learning to appreciate a variety of music.

At home, you could:

- Practice using a musical instrument (if you have one!).
- Listen to lots of different types of music where you can – you could even have a dance party!

PSHE

In PSHE, we would have been focusing on our emotional wellbeing and how to look after our mental health. This is especially important right now. I will link some good resources that you can use to have some positive discussions in the class newsletter.

Geography

In geography, we would have been looking at the Tyne's journey from source to mouth.

At home, you could:

- Investigate the River Tyne using Google Earth. Where does the river start (source) and where does it end (mouth). What different features do you notice about the river?

English

In English, we would have been continuing to learn a variety of grammar and sentence structures.

At home, you could:

- Practice writing using subordinate clauses, paragraphs and fronted adverbials.
- Keep a fun diary all about your time off!

Spanish

In Spanish, we would have been learning numbers up to 40 and recapping colours and animals.

At home, you could:

- Watch the fun Spanish videos on this Youtube channel to recap our work this year!

<https://www.youtube.com/user/rocknlearn>

Art

In art, we would have been looking at the River Tyne and the sculptures along it.

At home, you could:

- Paint a watercolour/draw a picture of the river.
- Find a sculpture from the river and create it using modelling clay/salt dough.

