

Welcome to Year 3!

Miss Armstrong



About me

Miss Armstrong

I have been within the education setting for the last 3 years in many different year groups.

I began teaching at ARFS in January and I have the exciting opportunity to continue to teach in Year 3!

I am so excited to welcome your children into my class and see what fun we have!

School vision and values

- We will encourage the children (and each other) to

Be courageous, be strong. Do everything in love.

- **Whole school 'love' and 'determination' certificates** – children are awarded and celebrated each week in our Celebration Worship on showing an act that relates to our school values.
- **Handwriter of the week** – each week a child will be selected who has tried very hard with their handwriting and ensuring their work is neatly presented.
- **Class Dojo** – children can be rewarded and earn dojo points for being kind, helpful, for listening well, following instructions or trying hard. When children have 100 dojo points, they can go to the dojo shop and 'buy' something eg. Keyrings, pencils, fidget toys etc.



ClassDojo

Weekly Timetable

	8:35-8:45	8:45-9:05	9:05-10:05	10:10	10:30	10:45-11:00	11:00-11:45	11:45-12:00	12:00-1:00	5	1:15-2:15		2:20-3:00
		Readers (10 mins) and handwriting		Collective worship	Break	Snack and class novel	Maths	TT practice	Lunch	Spellings	Science		Music
Monday	Doors open	(10 mins)	English										
		Readers (10 mins) and handwriting		Collective worship	Break	Snack and class novel	Maths	TT practice	Lunch	Spellings	RE		PSHE
Tuesday	Doors open	(10 mins)	English										
		Readers (10 mins) and handwriting		Collective worship	Break	Snack and class novel	Maths	TT practice	Lunch	Spellings	Geography/History		Computing
Wednesday	Doors open	(10 mins)	English										
		Readers (10 mins) and handwriting		Collective worship	Break	Snack and class novel	Maths	TT practice	Lunch	Spellings	RE		Spanish
Thursday	Doors open	(10 mins)	English										
		Readers (10 mins) and handwriting		Collective worship	Break	Snack and class novel	Maths	TT practice	Lunch	Spellings	Art/DT		Finishing off
Friday	Doors open	(10 mins)	English										

Office on the web Frame

Curriculum

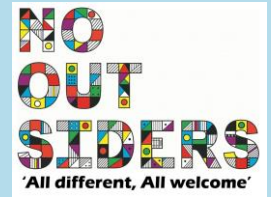
RE	Organised worldviews – Sikhs			People of God		Salvation	Kingdom of God		Thematic Unit	
Science	Materials (Rocks & soils)	Forces (Forces & magnets)		Animals inc. humans (Movement & nutrition)		Does hand span affect grip strength?		Plants (Plant reproduction)	Energy (Light & shadows)	
Geography	Modern Egypt			Food Trade				The River Tyne		
History		Ancient Egypt				Local Pioneers			Stone Age, Bronze Age, Iron Age	
Computing	Online Safety	Computing systems and networks		Computing systems and networks		Creating media		Programming		
Art & Design		Craft and design. Ancient Egyptian scrolls				Drawing: Growing artists			Painting and mixed media: Prehistoric Painting	
Design Technology	Digital world: Wearable technology			Textiles: Cross-stitch and applique				Mechanisms: Pneumatic toys		
Music	Djembe drumming					Creating compositions in response (Theme: Mountains)		Jazz	Traditional instruments and improvisation (Theme: India)	
PE	Invasion games (Tag Rugby)	Dance Stimulus: Ancient Egypt	Gymnastics	Net & Wall Games (Tennis)	Striking & fielding games (Cricket)	Outdoor & Adeventurous Activity		Athletics		
PSHE	Families & Relationships	Families & Relationships Health & Wellbeing		Health & Wellbeing Safety & the Changing Body		Safety & the Changing Body Citizenship		Citizenship		Economic Wellbeing Transition Lesson
MFL	Spanish greetings with puppets	Spanish numbers and ages		Shapes and colours in Spanish		Classroom objects in Spanish		Where do you live in Spain?		Journey around Latin America

Curriculum

Taught in 6 week blocks, rather than half termly.

Our broad and balanced curriculum offers a range of different lessons, including:

- Religious Education (RE)
- Science
- Humanities – History and Geography
- Music – drumming with Newcastle Music Services and in class
- Personal Social Health Education (PSHE)
- Physical Education (PE)
- Computing – Coding, e-safety and computing skills
- Art and DT



Long term plans are available to view on our school website

Maths



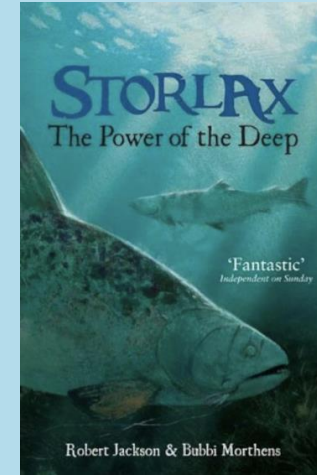
Year 3

Autumn	Week 1 - 3		Week 4 - 8		Week 9 -12		Week 13	
	Place value		Addition and subtraction		Multiplication and division A Relaunch TTRS		Consolidation & NFER	
Discrete declarative knowledge	Recap 2 x, 3 x, 5 x, 10 x facts		Multiplication and division facts for up to 6 x 4 (first half of 4 x table)	Multiplication and division facts for up to 12 x 4 (second half of 4 x times table)		Recap 2 x, 3 x , 4 x, 5 x, 10 x facts		
Spring	Week 14 - 16		Week 17 - 19		Week 20 - 22		Week 23 - 25	Week 26
	Multiplication and division B		Length and perimeter STEM WEEK		Fractions A		Mass and capacity	Consolidation & NFER
Discrete declarative knowledge	Multiplication and division facts for up to 6 x 8 (first half of 8 x table)		Recap 2 x, 3 x, 4 x, 5 x, 10 x facts		Multiplication and division facts for up to 12 x 8 (second half of 8 x times table)		Recap 2 x, 3 x, 4 x, 5 x, 8 x, 10 x facts	
Summer	Week 27 - 28	Week 29 - 30	Week 30 - 32	Week 33	Week 34 - 35	Week 36 - 37	Week 38 - 39	
	Fractions B	Money *So/Mo/Cu	Time *So/Mo/Cu	NFER & Consolidation	Shape	Statistics	Consolidation	
Discrete declarative knowledge	Multiplication and division facts for 2, 5, 10 and 3, 4, 8 x tables		Multiplication and division facts for up to 6 x 6 (first half of 6 x table)		Multiplication and division facts for up to 12 x 6 (second half of 6 x times table)		Multiplication and division facts for 2, 5, 10 and 3, 4, 6, 8 x tables	

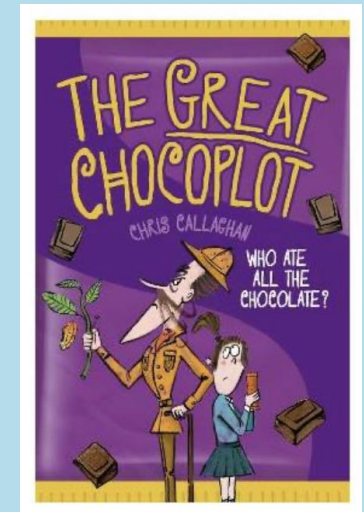
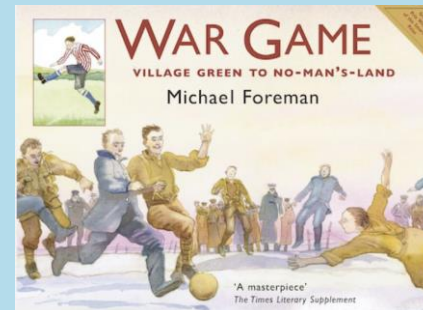
English

Week 1	Reading focus	Reading focus	Reading focus	Reading focus	Reading focus
Week 2	Explicit grammar	Explicit grammar	Short write	A4L GPS	A4L GPS
Week 3	A4L GPS*	Plan	Write	Edit	Improve

Within English lessons we explore multiple reading techniques such as inference, retrieval, comprehensions, prediction etc. which is followed by a writing week, including a plan, write, edit and review.



The books which are chosen are progressively challenging over the year and allow children to learn and master the skills from the Year 3 curriculum.



PE

- PE will take place on a Monday.
- Children can only take part if they are dressed appropriately (jewelry removed, hair tied back, correct kit and black trainers)

Medication

- **KS2 Medication lead** - Mrs Norman
- We can only administer medicine that has been prescribed for 4 times a day (1 to be administered during the school day) or your child is going to ASC.
- Paracetamol & antihistamine stocked in school but we need permission so we can avoid sending children home

Snacks/Lunch

- **School meals or packed lunches** – Please commit to one choice. If you would like to change this choice, please inform the office. 2 weeks notice will be needed. School lunches will need to be paid for via parentmail.
- **Snacks** – We ask that children in Year 3 bring in fresh fruit and vegetables for their snack, daily.
- **QR code for FSM -**



Educational Visits/ Diary Dates

Trips 2025/2026

- Laing Art Gallery – Thursday 26th March 2026
- Cragside – Wednesday 11th March 2026
- Watersmeet – TBC
- Y3 Sleepover - TBC

- Church visits

Reading



- **RWI** - Your child will have their reading books changed at the end of their RWI phonics cycle. Usually this will be 3 or 5 days, although sometimes due to whole class phonics, this may vary. Children re-read a book to increase their understanding and build fluency. The book will be linked to their latest phonics assessment as well as the sounds they have been learning in Phonics.
- **Accelerated Reader** - As children become more fluent and confident, they will be moved onto our Accelerated Reader books. Children will choose a book matched to their reading ability and when they have finished reading them, complete an Accelerated Reader quiz on that book.
- **Reading for pleasure** – We will also have a reading for pleasure library in the classroom where children can choose a book once a week, to encourage a love of reading. This does not have to be read by them, it could be read to them by an adult at home or together. Please do not record this in their reading records.
- **Reading at home** – Please read with your child and record a comment in their reading record every night. The more your child reads a book the better, even if they have read it before!

Handwriting



	One Penpals unit per week
Monday	New Penpals unit introduced using the software. Children then practice this formation in their Penpals handwriting workbooks.
Tuesday	Children complete practice this formation in their Penpals handwriting workbooks.
Wednesday	Children apply handwriting formation in “Practice Makes Perfect” books. Staff will write the letter/join to practice over 2 lines then provide several written examples of words that include the letter/join to practise. Words are provided on Penpals software.
Thursday	Children apply handwriting formation in “Practice Makes Perfect” books. Staff will write the letter/join to practice over 2 lines then dictate several words that include the letter/join to practise (that are appropriate to children’s previous spelling knowledge). Words are provided on Penpals software.
Friday	Children apply handwriting formation in “Practice Makes Perfect” books. Staff will dictate sentence(s) that includes several examples of the specific letter/join to practise. Words are provided on Penpals software but staff will need to generate the sentence(s).

Spelling



- **Spelling tests** – occur every Thursday, with new spellings sent out on this day too.
- **Ed Shed (Spelling Shed)** - Each spelling pattern is taught over the course of a week and forms the bulk of spellings set to go home. Alongside this, spellings are set from the Common Exception Word list.

Thursday	New sound/spelling introduced and rule taught if applicable e.g. oi in middle of work, oy at end Games such as buried treasure, full circle, yes/no Qs, countdown, pictures and captions Reading activities such as 'phoneme spotter'
Friday	Spelling consolidated and homework made clear Spelling games played that reinforce spelling rule (e.g. Best Bet)
Monday/ Tuesday	Words used in context e.g. sentences and applied in writing
Wednesday	Common exception words taught
Thursday	Spelling test completed and sequence repeated

Non-Negotiables

Children are expected to include **all** non-negotiables in **any** pieces of writing.

- Letter formation (Rec)
- Finger spaces (Rec)
- Letters position on the line (Rec)
- Capital letter for a new sentence (Year 1)
- Full stops (Year 1)
- Capital letters for proper nouns (Year 3)

Collection/Absences

- **End of day collection** – Collection is 3.15pm from the classroom fire door. We can only dismiss to adults who are named on the collection form (please ensure this is kept updated) and are over the age of 16
- **Absence** – Please let us know before 9am if your child will be absent. Any holiday requests need to be filled out in advance of the absence.
- **Punctuality** – The first lesson of our day (reading) is the most important part of your child's day. Please ensure they are on time!

Parent Communication

- **Email** – megan.armstrong@archbishop.newcastle.sch.uk

Please feel free to email me with any questions and concerns. I will reply to emails within 5 working days.

- **Parent Mail** – This is the main platform of communication. If you are having any issues with Parent Mail, please speak to Mrs Coates.
- **Social media** – We will post about our learning on Facebook – Please like our posts!
- **School website** – Here you will find information such as curriculum dates, holiday request forms, complaints policy etc
- **School Office** – Please keep us updated of any changes of address, email etc

Preparing your child

- **Times tables** – Please access Times Table Rockstars (TTRS). Children should already be really confident with 2, 3, 5 and 10 x tables. We will also learn 4, 6 and 8x tables in Year 3.
- **Spellings** – Spellings will be set each Thursday, please use Spelling Shed to practise these and use spelling books
- **Homework** - Homework is set on a Thursday, matching the learning covered in class that week, on IXL.com.

You can help your child by supporting with:

- Handwriting
- Letter formation
- Independence
- Naming everything
- Daily reading and encouraging independent reading (or listening!) for pleasure.

All login details can be found in your child's reading record.

Thank you!

Please feel free to email me if you have any questions or queries:
megan.armstrong@archbishop.newcastle.sch.uk

