

We are reading:

The Secret of Black Rock by Joe Todd-Stanton
Window by Jeannie Baker



In English, we will be continuing to develop our reading skills by asking questions about a text, looking at features of fiction texts and identifying word classes within different text types.

We will complete a unit of work on 'The Secret of Black Rock' by Joe Todd-Stanton, focusing on character description and writing a new plot using adjectives and time related adverbs. We will then move on to look at 'Window' by Jeannie Baker. We will write descriptive sentences, using expanded noun phrases, to describe what we can see. To finish off the unit, we will use two contrasting images to write a short story to describe the change over time.

Our grammar, punctuation and spelling focus will be to identify words classes and use adjectives to describe, use time related adverbs to sequence and connect ideas and use prefixes (-un and -dis) and suffixes (-ment, -ness, -ful, -ly).

Key vocabulary: adjectives, verbs, sequence, expanded noun phrase, prefix, suffix

In Maths, we will complete our work on fractions. We will look at halves, quarters and thirds before moving on to recognising and working with these. We will look at how to find a whole and begin to look at counting in fractions to reach a whole. We will then move onto Time and look at o'clock and half past times and understand how we measure time in terms of minutes and hours. The children will learn to count around the analogue clock in 5 minute intervals.

Times table focus: Multiplication and division facts for 2, 3, 5, & 10 times tables

Key vocabulary: whole, equal parts, half, quarter, third, unit fraction
Time, hour, minute, second, past, to, o'clock, half past

In PE, we will be developing our send and return skills by developing our understanding of sending and returning skills. We will be learning to participate in net and wall games. We will apply basic skills to self-feed and participate in net wall games. We will then self-feed and combine other send and return skills to participate in net wall games.

Key vocabulary: serve, bounce, shuttlecock.

PE day: Monday



Year 2 Knowledge Organiser Weeks 27-32

**Be courageous; be strong.
Do everything in love.**
1 Corinthians 16:13-14

In RE, we will continue learning about Salvation, and our enquiry question will be 'Why does Easter matter to Christians?'

We will be making sense by retelling the stories of Holy Week and recognise a link with salvation. We will look at how Christians celebrate Easter and how Christians show their belief that Jesus is the saviour.

We will then move onto begin our thematic unit on caring for the world, others and why this matters. We will look at what makes people unique and important and then look at what the benefits of friendship and caring for others are.

Key vocabulary: Easter, Holy Week, worship, salvation, resurrection, charity, care, friendship, genesis, golden rule, courageous, advocacy

In Science, we will be learning about animals, including humans and their life cycles and growth. We will begin to understand how living things change, and that animals have offspring which grow into adults. We will look at which offspring comes from which parent animal. We will identify the stages of some animal life cycles and know what animals, including humans need to survive. We will finish the unit by looking at the importance of exercise, having a balanced diet and hygiene. We will be working scientifically by posing questions, measuring using simple equipment, recording and using our results.

Our scientist of the term is: Isaac Newton

Key vocabulary: adult, baby, child, carbohydrates, fitness, exercise

In Geography, we will be learning about local seaside tourism. We will explore the seas and oceans surrounding the UK and use maps to identify the Northeast coastline. We will use satellite imagery to study the coastline north of the Tyne and we will carry out fieldwork by visiting the coastal town of Whitley Bay and then we will evaluate the findings of how people use our coastline.

Key vocabulary: beach, cliff, coast, tourism, port, harbour, satellite, landmarks

In Computing, we will be using Scratch Jr and initially we will explore this new application. We will create an animation and make a musical instrument to use characters as buttons. We will also search for and import images and finally create a photo collage.

We will be accessing the following websites : Scratch - <https://scratch.mit.edu>
Key vocabulary: animation, fluid, icon, Scratch IR.

In Music, The children will continue to have djembe drumming sessions delivered by a Newcastle music service.

Key vocabulary: tempo, pitch, texture, structure, contrast, inspiration, loop

In PSHE, we will continue to be focused on Citizenship and look at job roles in our local community. We will recognise similarities and differences between people in the local community. In relation to the School Council we will develop an understanding of how democracy works. We will also understand ways to share an opinion.

Key vocabulary: opinion, identify, volunteer, election.

In DT, we will be designing three wrap ideas based on a food combination which will work well together. We will chop foods safely to make a wrap and construct a wrap that meets a design brief. To evaluate we will describe the taste, texture and smell of fruit and vegetables.

Key vocabulary: menu, balanced, diet, fruit, ingredients, chopping board, taste, vegetables, carbohydrates, combination, dairy, design, evaluate, oils, proteins, review.

Key dates coming up:

31/03/26- Y2 Newcastle Castle visit
02/04/26- KS1 healthy active lifestyle & break up for Easter holidays
20/04/26- Return to school after Easter holidays
27/04/26- Y2 Geography field trip to Whitley Bay
30/04/26- Class photographs
08/05/26- Y2 forest school
14/05/26- Ascension day service at All Saints' Church
22/05/26- Pentecost service at St Nicholas' Church & break up for May half term
02/06/26- Return to school after May half term