

# Year 3 Curriculum Overview 2024-25



<b>RE</b>	Organised worldviews – Sikhs		People of God		Salvation	Kingdom of God	Thematic Unit
<b>Science</b>	Materials (Rocks & soils)	Forces (Forces & magnets)	Animals inc. humans (Movement & nutrition)		Does hand span affect grip strength?	Plants (Plant reproduction)	Energy (Light & shadows)
<b>Geography</b>	Modern Egypt		Food Trade			The River Tyne	
<b>History</b>		Ancient Egypt			Local Pioneers		Stone Age, Bronze Age, Iron Age
<b>Computing</b>	Online Safety	Computing systems and networks	Computing systems and networks		Creating media	Programming	
<b>Art &amp; Design</b>		Craft and design: Ancient Egyptian scrolls			Drawing: Growing artists		Painting and mixed media: Prehistoric Painting
<b>Design Technology</b>	Digital world: Wearable technology		Textiles: Cross-stitch and applique			Mechanisms: Pneumatic toys	
<b>Music</b>	Djembe drumming				Creating compositions in response (Theme: Mountains)	Jazz	Traditional instruments and improvisation (Theme: India)
<b>PE</b>	Invasion games (Tag Rugby)	Dance Stimulus: Ancient Egypt	Gymnastics	Net & Wall Games (Tennis)	Striking & fielding games (Cricket)	Outdoor & Adeventurous Activity	Athletics
<b>PSHE</b>	Families & Relationships	Families & Relationships Health & Wellbeing	Health & Wellbeing Safety & the Changing Body		Safety & the Changing Body Citizenship	Citizenship	Economic Wellbeing Transition Lesson
<b>MFL</b>	Spanish greetings with puppets	Spanish numbers and ages	Shapes and colours in Spanish		Classroom objects in Spanish	Where do you live in Spain?	Journey around Latin America