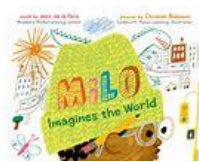
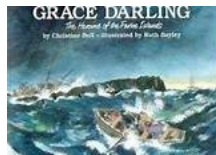


We are reading:



In English, we will be continuing to develop our reading skills by asking questions about a text, looking at features of fiction texts and non-fiction texts and identifying word classes within different text types.

We will read information texts about Grace Darling to coincide with our new History unit. We will gather information about Grace Darling to support us to write a letter from Grace describing events using past progressive tense. We will ensure we use the appropriate layout for the letter and we will use adjectives to describe the weather, the setting and how Grace was feeling. Then we will move on to a fiction text, 'Milo Imagines' by Matt de la Pena. We will read the text carefully to build a picture of the main character. This will help us to write a diary entry from the perspective of Milo using simple and complex sentences for effect. Finally we will read 'The Owl and the Pussycat' by Edward Lear and practise reading and performing the poem to an audience.

Our grammar, punctuation and spelling focus will be to identify words classes and use the progressive tense (was - ing, we were - ing). Use words with apostrophes for contraction and for possession.

Key vocabulary: adjectives, verbs, address, dates, apostrophes, contractions, tenses

In Maths, we will move on to learn about position and direction. We will be reminded of the language used to describe position and then we will describe movement and turns. We will then look at shape patterns with turns. After this we will consolidate all of our learning in Maths this year, focusing on areas of difficulty.

Times table focus: Multiplication and division facts for the 3 times tables as well as consolidating our knowledge of 2, 5 and 10 times tables.

Key vocabulary: left, right, forwards, backwards, full turn, half turn, quarter turn, clockwise, anticlockwise.

In RE, we will move onto a Thematic Unit, and our enquiry question will be 'How should we care for the world and for other, and why does it matter?'

We will be making sense by identifying stories that talk about being valuable/unique. We will understand impact by giving examples of how people of different beliefs can show care for the natural earth. We will make connections by providing reasons why everyone should care for the world.

Key vocabulary: charity, care, friendship, Genesis, Golden Rule, courageous, advocacy.



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**Be courageous; be strong.
Do everything in love.**

1 Corinthians 16:13-14

In PE, we are preparing for sports day and practising our running, jumping and throwing skills. We will master basic movements including running and apply this in a range of activities. We will develop fundamental movement skills and we will engage in competitive physical activities in a range of increasingly challenging situations.

Key vocabulary: stamina, static, burpee, dynamic

PE day: Monday

In Art, we are moving on to craft and design. We will begin to generate ideas from a wider range of stimuli, exploring different media and techniques. We will investigate maps as a stimulus for drawing. Then we will develop a drawing into 3D artwork. We will experiment with craft skills when printmaking and we will be going on a trip to The Biscuit Factory to explore the artwork on display. Key vocabulary: pattern, abstract, composition, curator, felt, fibre, inspired, negative print, stained glass, viewfinder.

In Science, we will be moving onto learning about animals including humans. In this unit we will understand how living things change, and that animals have offspring that grow into adults. We will learn which offspring comes from which parent animal. We will learn the stages in some animal life cycles. We will find out that animals, including humans need water, food and air to survive. We will also learn about the importance of exercise, a balanced diet and hygiene for humans.

We will be working scientifically by posing questions and recognising different ways to answer. We will also develop an awareness of making a test fair and consider whether the observations we make are suitable.

Our scientist of the term is Isaac Newton.

Key vocabulary: adult, baby, child, carbohydrates, fitness, exercise.

In History, our new unit is called 'remembering Grace Darling. We will learn about who Grace Darling was and what she did. We will examine sources from immediately after the rescue. We will also look at sources from after Grace's death to understand her impact. Then we will learn about the role of the RNLI and its use of the Grace Darling story. We will visit the Grace Darling Museum and go on the Bamburgh village tour.

Key vocabulary: seaside, rescue, heroine, lighthouse, Forfarthshire, Farne Islands, RNLI.

In Computing, we will use micro-bits to develop our use of some core computing concepts by coding and making practical projects including step counters, nightlights, and games. We will understand what algorithms are. We will create and debug simple programs. Then we will use logical reasoning to predict the behaviour of simple programs and use technology purposefully to sort data.

Key vocabulary: code, LED, loops, micro-bit.

In Music, The children will continue to have drumming sessions delivered by a drumming specialist.

Key vocabulary: tempo, pitch, texture, structure, contrast, inspiration, loop

In PSHE, we will move onto looking at economic wellbeing. We will explore where money comes from. Then we will identify basic needs essential for healthy growth. We will consider how people decide what they want. We will learn about how bank accounts and cards help with managing money. Then we will explore our skills and talents. Finally, we will describe how to make others feel included.

Key vocabulary: bank account, withdraw, debit card, transaction

Key dates coming up:

- w/c Monday 16th June – Sports Week
- Tuesday 17th June – Year 2 Sports Day – 2-3:00pm
- Tuesday 17th June – Year 2 SEND reviews – please book via ParentMail
- Monday 23rd June – trip to Grace Darling Museum
- Wednesday 2nd July and Thursday 3rd July – Transition Days
- Friday 11th July – Years 1-4 Music concert – 1:45pm – All Saints' Church
- Tuesday 15th July Reception – Year 4 – Trip to Tynemouth
- Friday 18th July – School breaks up for Summer holidays