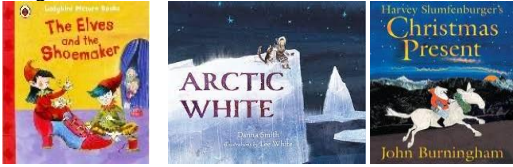


We are reading:



In Literacy we will be:

- engaging in conversation and answering questions
- responding to 'who', 'where' 'what' and 'when' questions
- talking about events, feelings, main characters, where a story is set and recognising links to own life experiences
- reading individual letters by saying the sounds for them
- blending sounds into words
- orally composing a sentence and holding it in memory before attempting to write it
- orally spelling VC and CVC words by identifying the sounds
- writing my own name

Key vocabulary: segment, blend, sounds

In Maths we will be:

- representing numbers to 5
- finding one more and one less
- exploring shapes
- exploring time
- understanding the composition of 5
- comparing numbers to 5
- exploring mass and capacity

Key vocabulary: shape, day, night, equal, unequal, full, empty

In Understanding the World we will be:

- exploring solids and liquids
- conducting an investigation to change ice to water
- conducting an investigation to change water to ice
- exploring the North Pole
- exploring the Northern Lights

Key vocabulary: water, ice, solid, liquid, reversable, globe, northern lights



Reception Knowledge Organiser Autumn Term 2 2024

Be courageous; be strong.
Do everything in love.
1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and 'having a go'.
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements.
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things.

You can help your child by:

- practising writing their name with correctly formed letters
- encouraging them to use a knife and fork at mealtimes
- practising putting on their own uniform, coat and shoes
- recapping Set 1 sounds as and when they have been taught

Key dates this half term:

- 15th November – Children in Need
- 25th November – Forest School
- 3rd December – Stay and Play
- 5th December – Flu Immunisations
- 6th December – Storytime with Santa (Gosforth Civic Theatre)
- 11th – Nativity (am)
- 12th – Nativity (pm)
- 18th – Christmas party
- 19th – ARFS – Family day and Christmas lunch

In Personal, Social and Emotional Development we will be:

- understanding the importance of sharing
- learning to see ourselves as unique individuals
- exploring our interests
- exploring diversity
- understanding why rules are important
- understanding the importance of persistence

Key vocabulary: family, hobbies, different, similar, diversity

In Communication and Language we will be:

- listening to a story and during group teaching sessions
- listening and following a two-part instruction
- using different tenses when talking
- telling an event in the correct order
- beginning to play co-operatively in role play and taking on a range of different roles.

Key vocabulary: listen, speaking, re-tell, tenses

In Physical Development we will be:

- learning to move in different directions
- learning to keep our bodies safe in running games
- moving at slow and fast speeds
- learning to stop safely in a range of ways

Key vocabulary: pause, prepare, high, low, switch, agility

In Expressive Arts and Design we will be:

- mark making with wax crayons, felt tips and chalk
- creating observational pencil drawings
- drawing self portraits

Key vocabulary: portrait, texture, drawing, observational

In RE we will be:

- exploring why our school is a special place
- exploring why our world is a special place
- understanding who Jesus was
- Exploring special stories from the Bible about Jesus
- Exploring what happens at church at Christmas

Key vocabulary: special, Christmas, Jesus, love, God