

### Computing

We are particularly focused on building even further on our Microbit usage this term, continuing with practical coding.



## Why do we study the Ancient Greeks? Year 4 Spring 2

### Religious Education

We will be looking at Salvation, specifically looking at why Christians remember Holy Week and the pivotal Biblical points within Easter Week.

### Physical Education

In PE, we will be further developing our gymnastics through more complex routines, as well as practising our skipping for the upcoming

### Spanish

The children will work on how to talk about the weather in Spanish alongside months and days.

### English

We will begin by reading a wide range of Ancient Greek myths to understand their conventions and draw similarities and differences from our topic last term of fables and other text types, recognising the impact myths have had on literature. The children will also write in a mythical style, alongside writing a poem centred around Persephone and Hades. Alongside many grammar areas, there will be a significant focus on apostrophes, including for plural possession e.g. the boys' toys; the children's toys.

### Science

Our focus for Science is states of matter. This will involve understanding on a molecular level what happens and why as substances change from solid, to liquid, to gas and vice versa. The children will also look at the water cycle.

### History

We are looking at the role of Ancient Greece in shaping our world today, particularly examining why we study them in the first place. The children will be considering the significance of the Greeks, as well as the practical problems historians have in studying a period that was so far away. We will look at architecture, philosophy (including Socrates, Plato and Aristotle).

### Personal, Social and Emotional Development (PSED)

We will be considering dealing with worry in relation to the Melva project and also considering money and ideas of financial responsibility.

### Art

In Art, we will work with clay to design vases inspired by the Ancient Greeks.

### Music

The children will continue to work with the Newcastle Music Service to learn the ukulele and prepare some tunes for the Big Gig in June, as well as continue to play the recorder.

### Mathematics

We will be focusing on decimals for all of this half term, including the following curriculum objectives:

- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to  $\frac{1}{4}$ ;  $\frac{1}{2}$ ;  $\frac{3}{4}$
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with 1 decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to 2 decimal places
- solve simple measure and money problems involving fractions and decimals to 2 decimal places

As always, we will continue to work on our times tables ahead of our statutory test in June. **Please continue to practise at home using Times Table Rock Stars!**

