

We are reading:

The Owl and the Pussycat by Edward Lear
Texts on castles



In English, we will be continuing to develop our reading skills by asking questions about a text, looking at features of non-fiction texts and identifying word classes within different text types. .

We will look at classic poetry, focussing on using exciting verbs and adjectives to describe. We will participate in presentations, performances and role play to gain the interest of listeners. We will then begin our work on castles and we will write a recount after our planned visit to Newcastle Castle.

Our grammar, punctuation and spelling focus will be to identify words classes and use adjectives to describe, use time related adverbs to sequence and connect ideas and to vary the ways in which I start my sentences.

Key vocabulary: adjectives, verbs, sub-headings, sequence, variation

In Maths, we will be finishing off our multiplication and division unit. We will then move onto looking at measurement, length and height. We will look at measuring in centimetres and metres as well as comparing and ordering lengths and heights.

We will then look at mass, capacity and temperature. This will include comparing mass; measuring in grams and kilograms; comparing volume and capacity; measuring in millilitres and litres before finishing off with a lesson on temperature.

Key vocabulary: length, height, mass, capacity, temperature, centimetres, metres, grams, kilograms. Millilitres, litres.

In RE, we will move onto learning about God, and our enquiry question will be 'What do Christians believe God is like?'

We will be making sense by giving a clear and simple recount of what a parable means to Christians, understanding impact by providing examples of how Christians put belief into practice. We will read the story of Jonah and explore what this teaches Christians about God. We will finish the unit by making connections and considering what we personally learn from the stories.

Key vocabulary: love, leader, values, parable, hidden.

In Music, we will be beginning our Djembe drumming led by Newcastle Music Service. We will be looking at rhythms, different techniques, patterns, synchronisation and coordination.

Key vocabulary: call and response, slap, improvise, bass, dynamics, tone, Djole



Year 2 Knowledge Organiser Weeks 20 - 25

**Be courageous; be strong.
Do everything in love.**

1 Corinthians 16:13-14

In PE, we will be developing our Hit, Catch, Run skills by developing our understanding of striking and fielding games. We will be learning to develop coordination skills for hitting, practising bowling, mastering basic throwing skills and participating in simple team games in a variety of positions.

Key vocabulary: wicket, bats, bowl, umpire

PE day: Monday

In Art, we will be focused on drawing with a unit called 'Tell a story'. We will be generating ideas from a wide range of stimuli, experimenting in sketchbooks, using drawing to record our ideas and making choices about which materials and techniques are used to create different effects.

Our artist of the term is Claude Monet.

Key vocabulary: charcoal, cross-hatching, scribbling, concertina, expression, stippling, illustrations, illustrator.

In Science, we will be starting our unit on plants. We will work scientifically by learning that seeds need the right conditions to grow and that seeds and bulbs can grow into plants. We will describe what plants need to germinate and explore how light effects plant growth. We will also identify the stages of a plant's life cycle and understand what plants need to grow healthily.

Our scientist of the term is Rosalind Franklin.

Key vocabulary: energy, growth, measure, germinate, nutrient, condition

In History, we will begin our unit on Monarchs. We will learn what a monarch is and explain why coronations take place. We will explore how William the Conqueror became King of England and how he built castles during his reign. We will identify how castles have changed over time and compare the monarchy in the past with the monarchy today. We will also take part in our planned trip to Newcastle Castle, where we will explore the site and join a Castles and Courts workshop.

Key vocabulary: King/Queen, castle, features, monarch, invade, coronation

In Computing, we will be using the iPad and laptops to explore data handling. We will learn how computers help humans survive in space, understand the role of sensors on the International Space Station, create an algorithm for growing a plant in space and practise interpreting data.

Key vocabulary: thermometer, sensor, monitor, interpret

In PSHE, we will continue our unit on 'Safety and the Changing Body'. We will look at road safety including crossing roads safely and how to stay safe with medicines. We will then begin our new unit on "citizenship" by looking at rules beyond school and our school environment.

Key vocabulary: medicine, opinion, identify, volunteer

You can help your child by:

- Listening to your child read daily
- Visiting the library to encourage pleasure for reading
- Helping them learn x2, x5, x10 and x3 times tables
- Use IXL for Maths and English activities to support learning
- Use spelling Shed to support your child's spelling practice

Key dates this half term:

- 05/02/26 – Film night at wraparound
- 11/02/26 – SEND coffee morning
- 12/02/26 – PFTA Valentine Disco
- 12/02/26 – Year 2 Cake Sale
- 14/02/26- 22/02/26 – Half Term
- 05/03/26 – World Book Day and PFTA Bedtime Stories
- 09/03/26 – Y2 trip to Centre for Life
- 09/03/26-13/03/26 – STEM week
- 13/03/26 – Year 2 forest school and Mothers Day service
- 17/03/26 – Year 2 Newcastle Castle Trip
- 20/03/26 – Red Nose Day
- 02/04/26 – KS1 Active Healthy Lifestyle