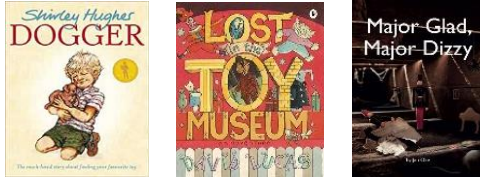


We are reading:



In Literacy we will be:

- recalling the main points in text in the correct sequence and including new vocabulary
- reading red and green words linked to my RWI stage
- re-reading what I have written to check that it makes sense
- consistently using capital letters, finger spaces and full stops in my writing
- spelling words by drawing on knowledge of known grapheme correspondences
- predicting what stories might be about
- writing different text forms for different purposes

Key vocabulary: predict, sequence, fiction, non-fiction

In Maths we will be:

- exploring place value within 10
- recognising numbers as words
- comparing groups
- exploring greater than, less than and equal to
- consolidating addition and subtraction

Key vocabulary: compare, less than, equal to, greater than

In Physical Development we will be:

- holding a pencil correctly with a firm grip to write letters than can be clearly recognised
- forming some capital letters correctly
- getting dressed for PE independently
- taking part in team games and learn ball skills
- taking part in Sports Day

Key vocabulary: rules, game, run, chase, throw, underarm/ overarm



## Reception Knowledge Organiser Summer Term 2 2024

Be courageous; be strong.  
Do everything in love.  
1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and ‘having a go’.
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements.
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things.

You can help your child by:

- practising writing their name with correctly formed letters
- reading daily
- encouraging them to use a knife and fork at mealtimes
- practising putting on their own uniform, coat and shoes
- recapping Set 1, 2 and 3 sounds as and when they have been taught

Key dates this half term:

- 3<sup>rd</sup> June- Training Day
- 5<sup>th</sup> June – Stay and play
- 18<sup>th</sup> June -Sports day
- 1<sup>st</sup> July – Reception school trip
- 3<sup>rd</sup> and 4<sup>th</sup> July – Transition days
- 8<sup>th</sup> July - Drop in parents evening
- 16<sup>th</sup> July - Tynemouth school trip

In Personal, Social and Emotional Development we will be:

- preparing for our transition into Year 1
- reflecting on our year in Reception

Key vocabulary: reflect, challenge

In Communication and Language we will be:

- following a longer story without pictures or prompts
- making up new stories with peers, showing knowledge of story structure to act them out
- using a range of adjectives to describe things such as places, objects and characters

Key vocabulary: adjectives, stories, characters

In Expressive Arts and Design we will be:

- investigating waterproof materials
- investigating objects that float or sink
- designing, creating and testing boats

Key vocabulary: waterproof, sink, float, design

In RE we will be:

- exploring which stories are special and why
- exploring and researching different faiths and different places of worship
- understanding that different religions have different stories and special books

Key vocabulary: Old Testament, New Testament, Moses, Judaism, Islam

In Understanding the World we will be:

- exploring materials linked to toys
- exploring toys from the past/present
- observing toys

Key vocabulary: toys, past, present