Key Stage Two

**Why is South Africa an amazing place to live?**

Spring Term 2

**English:** We will read a range of fiction and non-fiction texts on South Africa then write in the style of the books that we have read. Please see classroom doors for further information about the weekly literacy objective.

**Maths**: We will cover the following areas:

* Multiplication & division
* Fractions
* Statistics
* Addition & subtraction
* Measurement (length and time)

Please see classroom doors for further information about the weekly maths objective.

**PE:** In PE this term we will continue to develop our balance, agility & co-ordination skills. We will explore movement through gymnastics and perform sequences.

**Computing:**

In Year 3 we are learning about communicating safely with others via e-mail and learning about keeping safe on the internet.

In Year 4 we are learning how to work collaboratively. We will research an aspect of South Africa and create a class wiki page. We will edit other people’s work.

**Science**: We will learn about South African habitats and food chains and think about how animals have adapted to live in their habitat. We will also discuss conservation and protection of environments.

**DT:** We will look at the patterns on African clothing. We will then learn to cross stitch some of these patterns.

**Art:** We will be learning about pattern and printing linked to traditional African patterns andrecreating these in a variety of different mediums.

**Geography:** We willidentify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The tropics of cancer and Capricorn, the Prime/Greenwich Meridian and time zones. We will describe and understand key aspects of: physical geography including climate zones, mountains, rivers in South Africa and use maps, atlases and globes to locate features. Finally we will use 8 points of a compass, four and six-figure grid references, symbols and keys. Children will look at trade links across the world, including foods that grown in South Africa.

**Personal, Social, Health Education and Citizenship:** We will discuss issues linked to our text “Journey to Jo’burg”, in particular the apartheid.

**RE:** We will learn more about Lent and why this is a significant time. We will then identify and explain the significance of the incidences of betrayal and trust in the Easter story. We will talk about the importance of forgiveness in Christianity.

**History:** We will read the story of Nelson Mandela and consider the impact that he had in South Africa.



**Music:** We will listen to, appreciate and understand a wide range of music drawn from great composers and musicians as well as listening to and learning some South African songs.