

Nursery Long Term Plan



| | <u>Autumn 1</u> | <u>Autumn 2</u> | <u>Spring 1</u> | <u>Spring 2</u> | <u>Summer 1</u> | <u>Summer 2</u> |
|---------------------------------|--|------------------------------------|---|--|--|--|
| Overarching EYFS topic | Once upon a time... | Sparkling Celebrations | Awe and Wonder | All Creatures Great and Small | What a wonderful world! | Journeys/Transport (Out and About/people who help us) |
| C & L focus | Enjoy listening to longer stories and can remember much of what happens. Sings a large repertoire of songs (Nursery Rhymes) To use a wide range of vocabulary that they build from hearing an increasing array of stories and literature, using sentences of at least 4-6 words. Listening to instructions. | | To understand a question or instruction that has two parts. To understand 'why' questions. To use appropriate story language to re-tell a long story and to be able to talk about familiar books. To listen to more complex instruction and respond appropriately. | | To use more complex sentences to link thoughts and ideas. To use talk to organise themselves and their play. To be confident to talk in large and small groups, expressing interests and debating opinions. | |
| Phase 1 focus | General sound discrimination - Environmental sounds, Instrumental sounds, Body Percussion | Rhythm and Rhyme | Alliteration | Voice Sounds | Oral Blending and Segmenting | Initial sounds (SATPIN) |
| Physical Development focus | Sticky Kids/Yoga | Sticky Kids/Yoga | Climbing on Apparatus | Climbing on Apparatus | Balls skills and team games | Balls skills and team games |
| PSED Focus | Settling and attachment Making new friends Routines and understanding boundaries within the classroom and behaviour expectations | | Emotions What makes me smile Feeling safe online and at school/home | | We are all different, we are all friends Changes | |
| Literacy Focus Nursery Texts | Goldilocks and the 3 Bears | Penguin and Pinecone Dear Santa | Cinderella Dinosaur ROAR! | Dear Zoo Noisy farm Driving my Tractor | Titch Oliver's vegetables | Penguin on Holiday The Train Ride The Journey Home |

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| | A new chair for Baby Bear Happy Birthday Hugless Douglas | | | | The very Hungry caterpillar | |
| Maths Focus | Reciting numbers to 5 Number songs Colours Measure - big/medium/small Sorting by category | Demonstrate an understanding of one-to-one correspondence by matching pairs of objects or pictures. 2D/3D shapes Positional language | Count reliably up to 5 objects. Using concepts 'more' or 'less'. Use and build with 2D and 3D shapes | Subitise objects to 3. Understand cardinal principle. Develop an awareness of prepositions and movement. Use a variety of media to develop a concept of symmetry. | Link numerals and amounts Extend and create ABAB pattern. Describe a sequence of events. Positional language | Mark make with symbols and numerals. Solve mathematical problems. Recites numbers to 10. Compare and order two items with regards to size, length, height, weight and capacity. 2D/3D shape |
| Understanding the world focus | Autumn Seasons | Festivals/Celebrations Light and dark | Clicking Chicken (IT safety) | Develop an awareness of prepositions and movement. Use a variety of media to develop a concept of symmetry. | New life/Growing – to develop an understanding of growth and decay | Environments – Exploring the world and talk about places they have visited and the wider world around them People who helps us/occupations |
| RE focus | Belonging | The Christmas Story | Creation | Easter | Ramadan/Eid | Journeys – Noah's Ark |
| EAD focus | Collage – Autumn resources | Christmas cards Calendars Music and Song | Experiments – captures experiences and responses with a range of media | Model making of animals using different media and textures | Van Goghs Sunflowers - representations using a range of different media. Grow from Seeds Caterpillars to Butterflies | Occupations Colour mixing and exploration Junk modelling of vehicles. |