



Music development plan summary: Archbishop Runcie CE First School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	Sept 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs K Massey
Name of school leadership team member with responsibility for music (if different)	Mrs K Massey
Name of local music hub	Music Partnership North Newcastle (MPNN)
Name of other music education organisation(s) (if partnership in place)	Gosforth Voices & Gosforth Band (led by MPNN) Music Partnership North Newcastle (MPNN)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

At ARFS, we have adopted Kapow Primary Music scheme (from Sept 2024). The intention of this scheme is, first and foremost, to make music, think musically and develop a life-long love of music.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

In Key Stages 1 & 2, children are taught music for a minimum of 30 mins per week. We use a combination of in-school teaching, using Kapow Music scheme of work, with specialist external teaching, via the Music Partnership North, to deliver whole class djembe drumming ensemble sessions. We have also worked with the EYFS leaders to map out skills in Nursery and Reception, as well as working with GCMS to make sure our children are well equipped with musical knowledge before moving to Middle School.

Kapow music curriculum is informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3. In addition to the Kapow scheme, children will also be taught about a musician of the term, covering a range of musicians and history of music across their time at ARFS.

Next steps:

- SEND adaptations in music (e.g. smaller groups for drumming)
- Assessment of Music
- Reintroduction of Songs of Praise – singing assembly once a week
- Develop strong evidence of our music curriculum offer through photos and videos of lessons.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In our school, children have the opportunity to sing in lessons, in small and large groups and as individuals.

In addition, we have weekly choir sessions (as a lunchtime club) supported MPN. This is open to all children in Years 1 – 4 without cost. They rehearse weekly as a group and perform at various regional events throughout the year (e.g. Durham Cathedral choir competition, local churches and shopping areas).

Children in Years 2, 3 & 4 are invited to take part in Gosforth Voices and Gosforth Band which are ensembles formed across 9 local first schools and 2 middle schools within Gosforth Schools Trust. To encourage families to access this provision, and therefore increase the number of children taking part, children are taken to the rehearsals by a member of staff.

Individual and small group guitar and violin tuition is available after school through MPN including instrument loans. They aim to provide a quality music service at an affordable price and to engender an enthusiasm for music making through participation and encourage pupils to achieve the highest possible standards.

Although after school tuition is paid for by parents, we do offer subsidised or free tuition to children in receipt of Pupil Premium funding and to Young Carers.

Next steps:

- Consideration given to children who have instrumental lessons to play children in and out of Collective Worship

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As a Church of England First School, singing features highly in our daily worship. Children sing traditional hymns and songs to reflect the liturgical calendar and other whole school events.

There is a Music Concert each summer where children in Years 1 – 4 perform their musical learning (e.g. singing/drumming) to parents, carers and friends of the school. This is free of charge and all children take part and form the audience for others.

Children in all year groups take part in nativities and learn a repertoire of songs to perform. These are free of charge all children take part.

Choir took part in an Opera House workshop where they learned and performed music from The Magic Flute by Mozart and listened to some professional opera singers. KS2 children to have had the opportunity to watch an abridged version of The Magic Flute put on by Opera North

Next steps;

- Seek additional events and opportunities in local area, eg. The Glasshouse, Gosforth Civic Theatre etc.

In the future

This is about what the school is planning for subsequent years.

- Raise profile of Music within termly school talents celebrations and invite children who play the piano to play as children come in and out of Worship.

- Songs of Praise – weekly singing worship

Further information (optional)

Music Hub: <https://musicpartnershipnorthnewcastle.co.uk/>

Gosforth Voices: <https://musicpartnershipnorthnewcastle.co.uk/gosforth-voices>

Gosforth Band: <https://musicpartnershipnorthnewcastle.co.uk/gosforth-band>