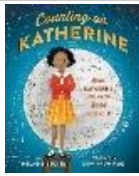
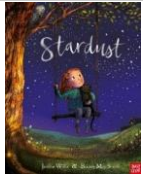


We are reading:

Stardust by Jeanne Willis  
Someone by Walter De La Mare  
Counting on Katherine by  
Helaine Becker



## Year 2 Knowledge Organiser Weeks 1 - 6

**Be courageous; be strong.  
Do everything in love.**

1 Corinthians 16:13-14

In English, we will be developing our reading skills by using a wide variety of texts to help us build fluency, inference and retrieval skills. We will be improving our writing by focussing on quality over quantity. We will make sure that we remember our non-negotiables when writing including, full stops, capital letters and finger spaces. Our handwriting focus will be forming our letters correctly, ensuring that we show descending letters below the line and ascending letters as taller than the others and forming diagonal joins. Our grammar, punctuation and spelling focus is to use capital letters, coordinating conjunctions, past and present tense and write using statements, questions, exclamations and commands.

Key vocabulary: coordinating conjunctions, nouns, tense

In maths, we will begin by focussing on place value and then use this knowledge to support our learning in addition and subtraction. This will include: recognising tens and ones, partitioning numbers, comparing, ordering and estimating numbers and counting in 2s, 3s, 5s and 10s.

Times table focus: x2

Key vocabulary: place value, partition, compare, order, estimate

In science, we are learning about living things and their habitats. We will be identifying characteristics of living things and recognising the difference between things that are alive, were once alive or have never been alive. We will identify plants and animals in different habitats and explore how habitats provide them with what they need to survive.

Our scientist of the term is Copernicus.

Key vocabulary: classify, depend, habitat, camouflage, excretion, analyse

In computing, we will be learning about how to stay safe online. We will explore how to keep information safe and private online, who we should ask before sharing things online and how to give, or deny, permission.

Key vocabulary: permission, pop-up, fake, source

In PE, we will be learning and applying strategies for invasion games. We will participate in team games focussing on developing tactics to help us attack and defend. We will continue to improve our long-distance running techniques by completing the Golden Mile regularly. PE day: Thursday

Key vocabulary: aim, attack, compete, cooperate, sideline

In DT, we will be constructing a chair for Baby Bear. We will learn the importance of a clear design, make stable structures and evaluate the finished product.

Key vocabulary: test, design criteria, structure, stable, properties

In RE, our enquiry question is, 'Who is Jewish and how do they live?' We will be learning about important Jewish texts including the Torah and understanding how Jewish people celebrate events. We will explore how worldviews reflect upon traditional beliefs and teachings of the organised worldview and how this might differ from personal views.

Key vocabulary: Shema, Torah, Shabbat, Sukkot, Hannukah

In geography, we will be locating cities near us and capital cities of the UK. We will name and locate London landmarks and be considering the human and physical features of London. We will create a basic map of London using symbols in a key and consider transport links within the city.

Key vocabulary: capital city, features, transport, plan, landmarks

In music, we will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo. We will learn about different instruments and make links between pieces of music and explore how and why music has a certain effect.

Key vocabulary: dynamics, encore, instrumental sound, sound effect, tempo

In PSHE, we will be learning about families and relationships. We will explore how families are composed of different people who offer each other care and support. We will have class discussions and activities learning about families, friendships and emotions. We will support our learning with a wide variety of No Outsiders picture books.

Key vocabulary: manners, emotions, respect, stereotype

You can help your child by:

- Listening to your child read daily
- Visiting the library to encourage pleasure for reading
- Helping them learn x2, x5, x10 and x3 times tables
- Use IXL for Maths and English activities to support learning
- Use Spelling Shed to support your child's spelling practice

Key dates this half term:

- 1/9/25 – Staff training day
- 18/9/25 – Flu immunisations
- 24/9/25 – SEND coffee morning
- 26/9/25 – MacMillan World's Biggest Coffee Morning
- 3/10/25 – Harvest Festival at All Saints' Church (1:45pm)
- 6/10/25 – SEND reviews
- 20/10/25 & 21/10/25 – Parents' evening
- 24/10/25 – Staff training day