

Computing

Please continue with Code.org and Scratch, as well as checking out the e-safety links on the class page!

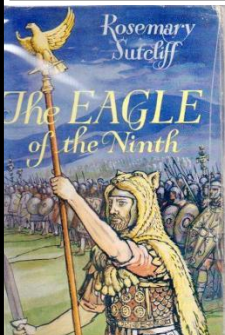
Religious Education

We were due to put our year's worth of work into perspective by examining, **'How and why do believers show their commitments during life?'**

We were going to look at Christian sacraments and important ceremonies in Hinduism as well as other world religions.

Physical Education

In PE, we were due to look at the principles of attacking and defending within team-based games. **Alongside daily exercise, with many sports returning to our television screens, why not analyse how teams work together and change tactics when defending and attacking?**



English

We were due to look at a range of non-fiction texts related to the Roman invasion. Additionally, we were going to read parts of a personal favourite book of mine, 'The Eagle of the Ninth' and write a range of different pieces related to the text.

Science

The children were due to continue their work on electricity this term, before spending time at GCMS's Science labs.

Spanish

The children were due to consolidate their knowledge by writing a paragraph, entirely in Spanish, all about them!

Design and Technology

In DT, we were due to look at pulleys, gears and levers. There are a range of related resources to this in the HLP!



What impact did Roman invasions have on Britain? Year 4 Summer 2

History

Our History unit was going to be about how the Romans influenced our country with a trip to Vindolanda planned along the way! Instead, you could research about the various Romans forts in the north east and **answer the eternal question, 'What did the Romans ever do for us?'** A deeper and more challenging question on top of this would be, **'How did the people in Britain feel about their invaders?'**

Personal, Social and Emotional Development (PSED)

We were due to think about 'changes' in light of moving onto our next school. **You could interview people you know about their biggest changes in their lives!**

Music

We were supposed to be performing at the Big Gig this term! Please see the resources from the Newcastle Music Service on the class page.



Mathematics

We were due to complete the following objectives:

- compare and classify geometric shapes, including quadrilaterals and triangles
- identify acute and obtuse angles and compare and order angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry.
- describe positions on a 2-D grid as coordinates in the first quadrant
- describe movements between positions as translations
- plot specified points and draw sides to complete a given polygon.
- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- solve difference problems using information presented in bar charts, pictograms, tables and other graphs.

Resources related to this are in the HLP; however, my first choice would always be to keep going with White Rose Hub Premium resources which are focused on key Year 5 transition topics.