

# Activities: Lesson 3

## “Life in the Undergrowth”

Focus: Invertebrates

inspired by  
**Attenborough**

### PLANNING TEMPLATE 1

Name:..... Date:.....

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**Characters:**

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**Setting:**

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**Problem:**

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**Resolution:**

# Activities: Lesson 3

## “Life in the Undergrowth”

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#### PLANNING TEMPLATE 2

Name:..... Date:.....

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#### Characters:

What are their names?

Age?

What are they like?

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#### Setting:

Where does the story start?

Do they stay there or go somewhere else?

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#### Problem:

What needs changing in their life?

OR

What/who do they need to find?

Why?

What could happen on the journey?

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#### Resolution:

How does it end?

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#### TEACHER’S STORY PLAN MODEL

Name:..... Date:.....

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#### Characters:

**What are their names?** Wendy Wasp

**Age:** 1 and a half **What are they like?** People think I’m selfish/greedy but the only safe place I can put my baby is on this spider’s back – then no one will find it until it is old enough to look after itself

**What are their names?** Sam Spider

**Age:** 10 in spider years **What are they like?** Regular spider, just hanging out spinning webs. One day I woke up with a baby wasp on my back. I don’t want it there but it’s only a baby.

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#### Setting:

**Where does the story start?** In a web, in the jungle in Costa Rica

Do they stay there or go somewhere else? There aren’t many places to go if you’re a spider. Anyway, there’s no place like home

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#### Problem:

**What needs changing in their life?** To be honest I was a bit lonely. I wanted a friend. But not this wasp baby.

**What could happen on the journey?** As the wasp grows older, the wasp and the spider become friends. The baby wasp is supposed to kill the spider but by this time they are too close and they become friends.

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#### Resolution:

**How does it end?** The spider spins the special web to help the baby wasp turn into a grown up wasp. The wasp flies away, but he regularly comes back to visit. The spider is no longer lonely.