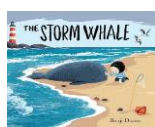


We are reading:

The Storm Whale by Benji Davies



We're Going to Find the Monster by Malorie Blackman



Year 1 Knowledge Organiser Weeks 34 - 39

**Be courageous; be strong.
Do everything in love.
1 Corinthians 16:13-14**

In English, we will continue to focus on key skills such as capital letters and full stops, writing sentences and working on our letter formation through writing based on our class novel. Children will continue to apply their phonics in their reading and writing.

The children will be looking at a range of texts, including fiction and non-fiction texts. We will continue to develop our reading skills by using prediction, inference and sequencing of the story. We will look at vocabulary choices and discuss how they have been used.

We will continue to learn to use different sentence types and use imperative verbs to add detail.

In maths, we will develop our knowledge of place value up to 100 as well as learning to tell the time and use positional language. We will also begin to look at money and recognising coins. This will include identifying and representing numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most and least. Telling the time to the hour and half past the hour and drawing the hands on a clock face to show these times.

Times table focus: 2s, 5s and 10s

Key vocabulary: pounds, pence, hours, minutes, seconds

Our RE focus question this half term, will be 'What does it mean to belong to a faith community?'. The children will be thinking about what it means to belong to a group and will be making connections with their own places/feelings of belonging based on their own personal views. We will be thinking about how different religions might make someone feel like they belong.

Key vocabulary: belonging, celebration, valuable

In art this half term, we will be developing our sculpture and 3D skills through paper play. We will be using our hands to manipulate materials and explore how to join and fix materials in place. We will look at famous sculptures such as the Angel of the North by Antony Gormley.

Key vocabulary: sculpture, three-dimensional, cylinder, detail

In Science, we will continue to learn about plants and exploring parts of a tree and different types of trees. We will be finding the difference between evergreen and deciduous trees and linking this to seasonal change. We will be working scientifically by asking scientific questions and making observations.

Key vocabulary: flower, fruit, leaf, deciduous, evergreen, edible
Our scientist of the term is: Thomas Edison

In Music this half term, we will be working with Newcastle Music Service on Djembe drumming, focussing on our performance skills.

Key vocabulary: djembe, drum, base, tone

In computing, the children will be introduced to data handling and will learn what data is and the different ways it can be represented. Children will learn why data is useful and will use the iPads to record data they have gathered.

Key vocabulary: categorise, values, data, branching database

In history this half term, we will be learning about 'The History of Seaside Holidays'. The children will be exploring and discussing the historical holiday destination of Whitley Bay and talking about how the invention of the railway made a big difference to seaside holidays in the Victorian era.

Key vocabulary: past, present, change, tourist, regeneration, transport, Whitley Bay

In PSHE this half term, our focus will be economic wellbeing, where the children will learn what money is and where it comes from, how to keep cash safe and the function of banks and building societies, as well as spending and saving and some job roles in and out of school.

We will also spend some time learning how to stay safe around the railway line and water safety.

Key vocabulary: bank, cash, safe, save, value

In PE this half term, we will be focusing on their athletics skills such as running, jumping and throwing. They will be then using these skills in the Year 1 sports day.

Key vocabulary: running, jumping, throwing, accelerate
PE day: Friday

You can help your child by:

- Reading with them at home and listening to your child read.
- Support your child to complete the Oxford Owl e-book and quiz set
- Use UXL for maths and English activities to support learning
- Use Spelling Shed to support your child's spelling practice
- Use TTRS to support times tables

Key dates this half term:

- Friday 12th July – PTFA Summer Social
- Friday 19th June – Year 1 Sports Day 2:00-3:00pm
- Wednesday 8th – Thursday 9th July – Transition Days
- Friday 10th July – Year 1 forest school