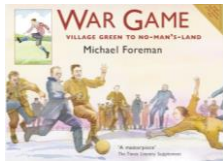
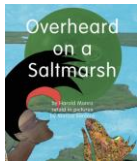


We are reading:



Year 3 Knowledge Organiser Weeks 7 - 12

**Be courageous; be strong.
Do everything in love.**
1 Corinthians 16:13-14

In English, we will be continuing to develop our reading skills by developing our comprehension, retrieval and inference skills.

We will be developing our writing by focusing on writing a critical review of the poem 'Overheard on a Saltmarsh' and describing characters in the story 'War Game'..

Our handwriting focus will be introducing break letters and joining ascenders and descenders..

Our grammar, punctuation and spelling focus will be to use coordinating and subordinating conjunctions to join clauses together, using a range of sentence types to make our writing more interesting and to use sub-headings and headings to structure our writing correctly.
Key vocabulary: coordinating conjunction, subordinating conjunction, expanded noun phrases, simple sentence, compound sentence, heading, subheading, complex sentence.

In Maths, we will be focussing on addition and subtraction. We will be using concrete, pictorial and abstract constructs in order to consolidate this knowledge, which will help when we move onto future topics.

Our multiplication and division focus will be on recapping the 2x, 3x, 5x and 10x tables and then moving onto multiplication and division facts for the second half of the 4 x table (from 6 x 4).

Key vocabulary: addition, subtraction, place value, ones, tens, hundreds, thousands, equal to, placeholder, represent.

In RE, we will continue learning about organised worldviews, specifically related to Sikhism. We will then move onto our People of God unit.

We will be making simple links between the life of the Gurus and some of the actions that Sikhs take today. We will also be looking at the story of Noah and making clear links between this story and the idea of a covenant.

We will be making connections by making links between key Sikh values and life in the world today and discussing the story of Noah and how this applies to how we live.

Key vocabulary: : teacher, festival, values, Guru, Gurwara, Sikhism, Old Testament, Genesis, covenant, descendants, Abrahamic religions.

In PE, we will be continuing to develop our skills and technique within tag rugby with an external coach. We will be learning to develop control and extend our agility and coordination skills against others.

Key vocabulary: mark, dodge, attack, defend, evading, sportmanlike.

PE day: This will be on a Thursday after half term

In Art, we will be making our own Ancient Egyptian scrolls, relating to our History topic of Ancient Egypt. We will make our own paper for our scrolls and create zines to go onto them with our new understanding.

Key vocabulary: colour, Egyptian, imagery, layout, ancient, composition, papyrus, pattern, technique.

In Science, we are learning about forces and magnets.

We will learn that some forces are a result of contact between two surfaces, but some forces can act at a distance (e.g. magnetism). We will also be working scientifically by understanding what makes a testable questions, recording simple results using diagrams, grouping based on visible characteristics and writing conclusions that summarise findings.

Our scientist of the term is Alan Turing and Tim Berners Lee.

Key vocabulary: attract, repel, force, electromagnet, magnetism, friction.

In History, we will be learning about Ancient Egyptian Beliefs.

We will evaluate different sources, develop an understanding of ancient civilisations in chronological order and deepen and widen our knowledge of locality. We will also be looking at different causes and social factors that influenced the change in Egypt.

Key vocabulary: chronology, ancient, civilisation, hierarchy, archaeologist, Egyptologist, Howard Carter.

In Computing, we will be learning about computing systems and networks.

We will be learning what a network is and how devices communicate and share information.

Key vocabulary: wireless, network, Wi-Fi, router, server.

In Music, children will continue their Djembe drumming lessons and continue to compose and perform their own pieces of music.

Key vocabulary: dynamics, timbre, structure, syncopated rhythms, rolls, flams, accent

In PSHE, we will be focused on Health and Wellbeing. We will look at healthy lifestyles and different relaxation techniques. We will also begin to understand identity through groups we belong to and how our strengths can be used to help others; learning how to solve problems by breaking them down.

Key vocabulary: balance, identity, barriers, belonging, resilience.

You can help your child by:

- Researching the about Ancient Egypt and how it has changed.
- Discussing the different things that are important to keep healthy.
- Visiting the library to encourage pleasure for reading.
- Continuing to practise their multiplication tables

Key dates coming up:

- Friday 17th October – Show racism the red card
- Monday 20th and Tuesday 21st October – Parents Evening
- Thursday 23rd October – Children finish for half term
- Friday 24th October – Staff Training Day
- Thursday 6th November – Y3 Cake Sale