

'Childhood'

Autumn Term 2019 Year 3

Mathematics

We will be focusing on multiplication and division, including:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division.

Science

Our focus for science this term is animals. We will explore variation, adaptation and classification in the animal kingdom, as well as comparing our diets to those different animals across the world.

Spanish

The children will continue to work on greetings and numbers up to 20 as well as colours.



History

In History, we will be using chronology and source analysis to create a timeline that explores how childhood has changed from 1837-1980. Using our trip to Beamish as a starting point, we will investigate the many factors that contribute to life as a child 150/100 years ago, from working conditions in the mines to life after World War Two.

Computing

In Computing this term, the children be practicing their coding skills and using various apps to create e-books and digital media.

Religious Education

We will be focusing on Sikhism this term, exploring the important values of Sikhs and how they apply them to their lives.

Physical Education

In PE, we will be developing our running, jumping, catching and throwing skills in isolation and combination, through fun and exciting team games and skill sessions.

Music

The children will continue to learn new tunes on their recorders, playing in both solo and ensemble contexts, to develop their accuracy, control, fluency and expression.

PSHE

In PSHE this term, we will focus on anti-bullying, emotional wellbeing and mental health, using guidance and lesson ideas provided by the PSHE Association.



English

In English, we will be writing a newspaper report about our visit to Beamish. We will be focusing on the use of direct speech and sentence structure to fully enhance our writing this term.

Our key story this term will be 'A Little Princess' by Frances Hodgson Burnett, which was published in 1905. The story focuses around a young, imaginative girl and the ways in which she deals with the rise and fall of her fortunes whilst living in a seminary. We will be looking at this text closely, investigating the language and plot structures used.

Towards the end of the term, we will be looking at 'Revolting Rhymes' poetry to develop our own poems in class.

Art

In Art, we will be studying the work of L.S. Lowry, focusing on his use of pencil and charcoal to create his industrial and populated landscape scenes. The children will practice using a variety of pencils and charcoals to imitate the characteristics of Lowry's work, such as the people and buildings.