

### Literacy

I will;

- Listen to a range of traditional tales.
- Join in with the repeated refrains from the Gingerbread Man.
- Begin to learn Phase 2 phonic sounds and use some of these in my writing (s, a, t, p, i, n, m, d, g, o)
- Practice writing my own name, forming the letters correctly.

### Characteristics of Effective Learning

I will be;

- Showing curiosity
- Being proud of how I accomplish something
- Making links and noticing patterns
- Representing my experiences in play
- Persisting with activities
- Thinking of ideas
- Initiating activities
- Maintaining focus on an activity
- Checking how well my activities are going

### Personal, Social and Emotional Development

I will;

- Join in with circle time activities to get to know my fellow classmates.
- Join in, cooperatively with others play.
- Learn my new class routine and learn to take care of all the things in my classroom.

### Mathematics

#### Number

I will;

- Count to five objects by saying one number name for each item.
- Recognise numerals 1 to 10.
- Use the language of 'more' and 'fewer' to compare two sets of objects.

#### Shape, Space and Measure

- Use everyday language related to time.

### Expressive Arts and Design

I will;

- Use a range of tools and techniques to shape and assemble gingerbread playdough.
- Engaging in role play based around The Gingerbread Man.
- Learn how to use scissors safely in the classroom.



## Reception Autumn Term 1



### Religious Education

I will be;

- Learning about traditional stories from the bible and where they are placed on the timeline of the Bible

### Visits and Visitors

I will be;

- Visited by Seven Stories and will take part in a story party.

### Communication and Language

I will;

- Participate in listening games, "Who said hello?"
- Make gingerbread and use simple adjectives to describe it.
- I will re-tell the story using puppets and props.
- I will listen to various stories based around our theme, maintaining attention.

### Physical Development

I will;

- Hold a pencil correctly to write my name.
- I will use scissors and mark making tools to make characters from the story of the Gingerbread Man.
- I will begin to get dressed for PE independently.

### Understanding the World

I will;

- Make and taste a gingerbread.
- Explore the school ground and be encouraged to ask questions about the things I see.

"Love to learn, learn to love."