

# Year 1 Curriculum Overview 2024-25



<b>RE</b>	Creation	Incarnation	Organised worldviews – Muslims		Thematic Unit	Thematic Unit
<b>Science</b>	Animals inc. humans (Comparing animals)	Animals inc. humans (Sensitive bodies)	Materials (Everyday materials)		Plants	
<b>Geography</b>	Creating maps: The geography of our school		Weather in the UK		Global Neighbours	
<b>History</b>		Remembering Neil Armstrong		Changing Gosforth		The History of Seaside Holidays
<b>Computing</b>	Online Safety	Computing systems and networks	Programming		Creating media	Data handling
<b>Art &amp; Design</b>		Drawing: Make your mark		Painting & mixed media: Colour splash		Sculpture & 3D: Paper play
<b>Design Technology</b>	Structures: Constructing a windmill		Textiles: Puppets		Cooking & nutrition: Smoothies	
<b>Music</b>	Pulse & rhythm (Theme: All about me)	Musical vocabulary (Theme: Under the sea)	Pitch & tempo (Theme: Superheroes)	Djembe drumming		
<b>PE</b>	Invasion games	Dance Stimulus: Toys	Gymnastics	Net & Wall Games (Tennis)	Striking & fielding games (Cricket)	Athletics
<b>PSHE</b>	Families & Relationships	Families & Relationships Health & Wellbeing	Health & Wellbeing Safety & the Changing Body	Safety & the Changing Body Citizenship	Citizenship Economic Wellbeing	Economic Wellbeing Transition Lesson