



## Literacy

I will be:  
**Reading**

- \* Segmenting the sounds in simple words and blending them together.
- \* Beginning to read words and simple sentences.
- \* Using my phonic knowledge to decode regular words and read them aloud accurately.

**Writing**

- \* Using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- \* Write my own name and other things such as labels, captions.
- \* Attempt to write short sentences in meaningful contexts.
- \* Children use their phonic knowledge to write words in ways which match their spoken sounds.

## Personal, Social and Emotional Development

I will be:

- \* Initiating conversations, attending to and taking account of what others say.
- \* Explaining my own knowledge and understanding, and asks appropriate questions of others.
- \* Aware of the boundaries set, and of behavioural expectations in the setting.
- \* Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- \* Children play co-operatively, taking turns with others.
- \* Children are confident to try new activities, and say why they like some

## Mathematics

I will be:

**Number**

- \* Counting objects to 10 and begin to count beyond 10.
- \* In practical activities & discussion, begin to use the vocabulary involved in adding & subtracting.
- \* They solve problems, including doubling, halving and sharing.
- \* Count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.

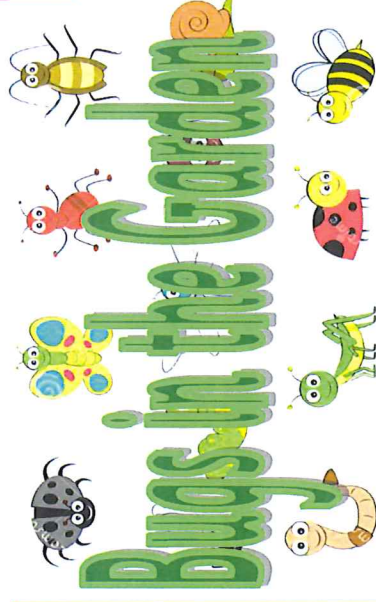
**Shape, Space and Measure**

- \* Begin to use mathematical names for 3D shapes & 2D shapes, & mathematical terms to describe shapes.
- \* Measure short periods of time in simple ways.
- \* Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

## Characteristics of Effective Learning

I will be:

- \* Finding out and exploring
- \* Involved and concentrating
- \* Sharing my own ideas
- \* Willing to have a go
- \* Enjoying achieving
- \* Making links
- \* Playing with what I know
- \* Persistent and keep on trying
- \* Choosing ways to do things



## Physical Development

I will be:

- \* Travelling with confidence and skill around, under, over and through balancing and climbing equipment.
- \* Using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed.
- \* Showing an understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- \* Children show good control and co-ordination in large and small movements.

## Expressive Arts & Design

I will be:

- \* Selects appropriate resources and adapts work where necessary.
- \* Selects tools and techniques needed to shape, assemble and join materials they are using.
- \* Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

## Religious Education

I will be:

Learning about the story of Creation.

## Visits

We will be having an exciting visit from 'Bugs 'n' Stuff' who will be teaching us about different insects.

## Communication and Language

I will be:

- \* Listening attentively in a range of situations.
- \* Listening to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.
- \* Listens and responds to ideas expressed by others in conversation or discussion.
- \* Children express themselves effectively, showing awareness of listeners' needs.

## Understanding of the World

I will be:

- \* They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others.
- \* They make observations of animals and plants and explain why some things occur, and talk about changes.
- \* They select and use technology for particular purposes.