

# Who first lived in Britain?

## Science

In science this term we are studying rocks. We will:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

## Music

This term the children will continue to develop their competence and confidence playing the ukulele.



## Physical Education

This term in PE we are focusing on athletics, where we will develop our sprinting, throwing and catching techniques.

## English

In English this term we will be initially focusing on myths and legends, with a detailed focus on the Lambton Worm. We will be looking at the features of myths and legends, identifying themes and conventions and finally writing out own myth, weaving description and dialogue together. We will then move onto looking at traditional tales and finally end our term with a non-fiction focus. We will end the term with some poetry.

## History

In history this term we will investigate who lived in Britain first. We will be looking at Britain closely through time, with a focus on the Stone Age, the Bronze Age and finally the Iron Age.

## Computing

In computing this term, we will continue to develop our confidence with coding through the use of the programme Scratch. We will also be using iPad's for research linked to our topic.

## Religious Education

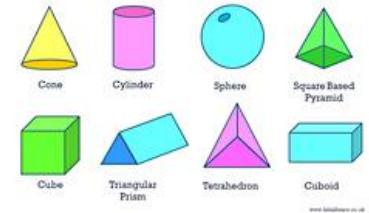
In RE this term we will continue to focus on 'creation', before moving onto studying Sikhism. We will also compare and contrast a range of religions.

## DT

This term in DT we will be applying our understanding of how to strengthen, stiffen and reinforce complex structures, through a sky scraper building project. We will be comparing the buildings of today to the buildings in the Mesolithic period.



## 3D shapes



## Mathematics

In maths this term we will be focusing on shape, we will:

- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Draw 2-D shapes and make 3-D shapes using modelling materials.
- Recognise 3-D shapes in different orientations and describe them.

We will also spend the final 2 weeks consolidating our learning from over the year, focusing on the areas and topics which have been challenging.