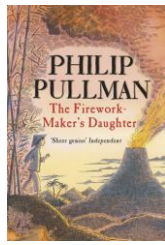


We are reading:



Year 3 Knowledge Organiser Weeks 34 - 39

**Be courageous; be strong.
Do everything in love.**

1 Corinthians 16:13-14

In English, we will be developing our reading skills by developing our prediction inference and vocabulary skills.

We will be developing our writing by focusing on poetry as well as non-fiction writing. We will be producing a poem and short pieces of writing, focussing on description and dialogue.

Our handwriting focus will be layout, speed and fluency.

Our grammar, punctuation and spelling focus will be adjectives, expanded noun phrases, verbs, adverbs and prepositions, headings and sub-headings. We will also be looking at common errors in spelling patterns.

Key vocabulary: expanded noun phrase, adverbial phrases, adverbs, prepositions, sub-headings, headings.

In Maths, we will be beginning to look at shape and statistics. In our shape unit, we will be discussing the different types of angles and how to draw and measure them accurately. We will also be looking in detail at 2-D and 3-D shapes.

In our statistics unit, we will be collecting and interpreting data, as well as drawing pictograms and bar charts.

Times table focus: x2, x3, x4, x5, x6, x8

Key vocabulary: angle, turn, quarter, right angle, acute angle, obtuse angle, bar chart, axis, tally, horizontal, vertical, pictogram, table.

In PE, we will be taking part in different athletic activities. We will be combing running and jumping skills and mastering throwing and aiming skills .

We will be linking this with ensuring we know how to use equipment safely, getting ready for our Sports Day.

Key vocabulary: curve, accelerate, pace, hurdles, agility.

PE day: Thursday

In RE, we will be looking at our thematic unit of festivals. We will be making links between beliefs and stories that are recalled at festivals, describing how believers celebrate festivals in different ways and raising questions about celebrations in everyone's life.

We will be looking at the different events that are significant in the children's lives and discussing what some of the stories behind different festivals are.

Key vocabulary: : festival, celebration, compare, value, ancient, philosophy.

In Art, we will be looking and painting and mixed media. We will discuss how artists produced art in the past and understand the influence and impact of their methods and styles in art today. We will look at the limitations of tools and materials and be able to experiment with more than one medium.

Key vocabulary: charcoal, drawing medium, pigment, pre-historic, proportion, scale up, smudging, Stone Age.

In Science, we are learning about energy, specifically light and shadows. We will be discussing that light travels from a source and that shadows are formed when the light source is blocked by an opaque object.

We will be beginning to use identified patterns to predict new values or trends and conducting observations using senses and describing using scientific vocabulary.

Our scientist of the term is Rachel Carson.

Key vocabulary: reflect, shadow, light source, luminous, opaque, translucent, transparent.

In History, we will be looking at the Stone Age, Bronze Age and Iron Age.

We will be using our chronology, change and continuity to understand that sources can be wide ranging and developing understanding of gradual changes over time.

This unit will build upon chronological understanding and will help children place concept of change in a wider context.

Key vocabulary: archaeologist, pre-history, past, hillfort, Stonehenge, Beaker period, Skara Brae.

In Computing, we will be looking at programming. Specifically, we will design, write and debug programs that accomplish specific goals including controlling or simulating physical systems and use sequence, selection and repetition in programs.

Key vocabulary: sequence, program, variables.

In Music, children will begin to listen to and use traditional instruments.

Children will listen to a range of rag and tala music, identifying traditional instruments as well as creating their own improvisations and performing as a class.

Key vocabulary: Bollywood, notation, drone, rag, sitar, tabla, tempura, tala.

In PSHE, we will be focused on economic wellbeing. We will begin to understand how to create a budget and learn about the different ways of paying, the emotional impact of money and the ethics behind spending. We will also discuss potential jobs and stereotypes.

Key vocabulary: budget, profession, fair trade, continuum, assumption.

You can help your child by:

- Researching the Stone Age, Iron Age and Bronze Age.
- Visiting the library to encourage pleasure for reading.
- Continuing to practise their multiplication tables and corresponding division facts – 3s, 4s, 6s and 8s.

Key dates coming up:

- Monday 15th June (PM) – Sports Day
- Thursday 25th June – Year 3 Fun Day
- Friday 26th June – Forest School
- Wednesday 8th and Thursday 9th July – Transition Days
- Friday 17th July – Summer Holiday's begin