

Literacy

I will be;

- consolidating my knowledge of phase 2 and phase 3 phonic sounds to support my reading and writing.
- making my own story map of 'Owl Babies'.
- writing a narrative of the Owl Babies story.

Mathematics

I will be;

- naming 3D shapes and talking about their features.
- recognising, creating and describing patterns.
- identifying different coins and comparing amounts.
- continuing to develop my knowledge of addition and subtraction.

Understanding the World

I will be;

- using a computer to access simple programs such as 2Simple.
- discussing the similarities and differences between the places where different animals live.

Expressive Arts and Design

I will be;

- making a campsite outside using camouflage materials.
- choosing instruments to match the sounds we can hear in the woods.
- continuing to explore mixing colours.

Characteristics of Effective Learning

I will be;

- finding out and exploring.
- willing to have a go.
- playing with what I know.
- being involved and concentrating.
- enjoying achieving.
- persistent and keep on trying.
- sharing my own ideas.
- making links.
- choosing ways to do things.



Reception Spring Term 2



Religious Education

I will be;

- participating in Shrove Tuesday and discussing Lent.
- learning all about the Easter Story.
- learning about the meaning of the cross
- celebrating Mothers' Day.

Visits and Visitors

I will be;

- visited by Animal Story.
- visiting Gosforth Library.
- taking part in World Book Day

Personal, Social and Emotional Development

I will be;

- taking turns and sharing my ideas in small groups.
- discussing the feelings of others linked to the text Owl Babies and Peter Rabbit.
- following our class promises and looking after the classroom.

Communication and Language

I will be;

- using 'Talk for Writing' to retell the story of Owl Babies with actions.
- answering how and why questions about Owl Babies and The Tale of Peter Rabbit.
- joining in with songs and rhymes related to our theme.

Physical Development

I will be;

- continuing to advance my skills on the climbing apparatus in P.E.
- strengthening my pencil grip and continue to practice forming my letters correctly, starting in the correct place.
- discussing how to stay safe when cooking.

“Love to learn, learn to love.”