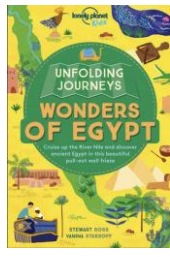


We are reading:



Year 3 Knowledge Organiser Weeks 1 - 6

**Be courageous; be strong.
Do everything in love.**
1 Corinthians 16:13-14

In English, we will be developing our reading skills by developing our comprehension, retrieval and inference skills.

We will be developing our writing by focusing on writing character descriptions, a letter and a diary entry. We will be producing both short and longer pieces of writing, focused on description in order to entertain the reader. We will then move onto writing a geographical report based on our knowledge of Egypt.

Our handwriting focus will be size, proportion, spacing and joins within our writing.

Our grammar, punctuation and spelling focus will be to use coordinating and subordinating conjunctions to join clauses together, using apostrophes to show contracted forms and using adverbial phrases to express manner, place and time.

Key vocabulary: coordinating conjunction, subordinating conjunction, expanded noun phrases, apostrophes, adverbs, adverbial phrases.

In Maths, we will be focussing on place value, addition and subtraction. We will be using concrete, pictorial and abstract constructs in order to consolidate this knowledge, which will help when we move onto future topics.

Our multiplication and division focus will be on recapping the 2x, 3x, 5x and 10x tables and then moving onto multiplication and division facts for the first half of the 4 x table (up to 6 x 4).

Key vocabulary: addition, subtraction, place value, ones, tens, hundreds, thousands, equal to, placeholder, represent.

In RE, we will be learning about organised worldviews, specifically related to Sikhism.

We will be making simple links between the life of the Gurus and some of the actions that Sikhs take today.

We will be making connections by making links between key Sikh values and life in the world today, identifying which values would make most difference in pupils' own lives and in the world today.

Key vocabulary: : teacher, festival, values, Guru, Gurwara, Sikhism.

In PE, we will be developing our skills and technique within tag rugby. We will be learning to develop control and extend our agility and coordination skills against others.

Key vocabulary: mark, dodge, attack, defend, evading, sportmanlike.

PE day: Monday

In Design and Technology, we will be designing an autumnal cushion. We will be using cross-stitch and applique to create a gift.

Key vocabulary: applique, cross-stitch, embellish, pinking, polyester, running stitch, thread.

In Science, we are learning about Materials: Rocks and soil.

We will be working scientifically by understanding what makes a testable questions, recording simple results using diagrams, grouping based on visible characteristics and writing conclusions that summarise findings.

Our scientist of the term is Mary Anning

Key vocabulary: clay, fossil, bone, absorbency, impermeable, acid rain.

In Spanish, we will be learning basic greetings and conversations. We will be developing our phonetical skills and grammar by understanding how to use some common verbs in the present tense.

Key vocabulary: ¡Hola! Buenos días, Buenas tardes, Buenas noches, Adiós, ¿Cómo te llamas? Me llamo, ¿Qué tal? bien, mal, sí, no.

In Geography, we will be learning about Modern Egypt.

We will consolidate our knowledge of the Equator, northern and southern hemispheres as well as using our locational skills to highlight The River Nile and Cairo on both globes and maps and understand how human features have changed over the past hundred years.

Key vocabulary: climate zones, equator, tourism, economy, land use, topography.

In Computing, we will be learning about how to stay safe online by adjusting privacy settings to protect personal information, identifying fake news and developing ways to deal with upsetting content.

Key vocabulary: digital device, fake news, internet, privacy settings, age restrictions, content, fact, hoax, permission, reliable, search engine, social media platforms, smart devices, privacy settings

In Music, children will restart their Djembe drumming lessons and begin to compose and perform their own pieces of music.

Key vocabulary: dynamics, timbre, structure, syncopated rhythms, rolls, flams, accent

In PSHE, we will be focused on Families and Relationships. We will look at healthy families, friendship conflict, effective communication who to trust, respecting differences and different stereotypes.

Key vocabulary: manners, emotions, respect, stereotype.

You can help your child by:

- Researching the about the human impacts that Cairo faces.
- Discussing the different values that are important to you as a family.
- Visiting the library to encourage pleasure for reading.
- Continuing to practise their multiplication tables

Key dates coming up:

- Tuesday 1st September – Staff Training Day
- Wednesday 2nd September – Children back to school
- Friday 18th September – Y3 Forest School
- Friday 25th September – MacMillan Coffee Morning
- Monday 12th October – SEND Reviews
- Monday 19th and Tuesday 20th October – Parents Evening
- Thursday 22nd October – Children finish for half term
- Friday 23rd October – Staff Training Day