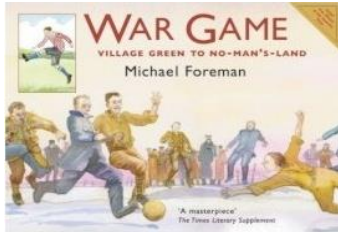
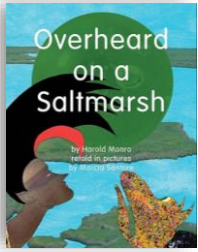


We are reading:



In English, we will be developing our reading skills by using retrieval, prediction and vocabulary building skills.

We will be improving our writing by producing a critical review giving our opinions on the text Overheard on a Saltmarsh.

Our grammar, punctuation and spelling focus is: co-ordinating conjunctions and subordinate clauses; capital letters for proper nouns; joining 'ing'.

Key vocabulary: nymph, goblin, science, magic.

In Maths, we will be learning about Addition and Subtraction, with a current focus on exchanging digits between place value columns, followed by estimating answers..

Times table focus: 3, 4, 8.

Key vocabulary: addition, subtraction, exchange, multiples of 10.

In Science, we are learning about Forces and Magnets, with a focus on different examples of magnets, that they have a north and south pole, as well as understanding that magnets have different strengths. We will also look at the uses of magnets in every day life.

We will be working scientifically by testing the strength of magnets and investigating that some materials are magnetic, while others are not..

Our scientist of the term is: Stephen Hawking

Key vocabulary: attract, repel,, force, electromagnet, magnetism, friction.



Year 3 Knowledge Organiser Weeks 7-12

Be courageous; be strong.

Do everything in love.

1 Corinthians 16:13-14

In PE, we will be learning Dance. We will create and perform a sequence using characters and narratives, as well as improvising moves when given a stimuli.

Applying these skills, we will rehearse, remember and perform a routine.

Key vocabulary: facial expression, rehearse, director, improvisation.

PE day: Tuesday.

In Art, we will be studying craft and design via ancient Egyptian scrolls. We will learn how artists produced art in the past and how their methods had an impact on art today.

We will use our hands and tools to cut, shape and join paper, card and malleable materials.

Our artist of the term is Jan Vermeer.

Key vocabulary: colour, imagery, layout, composition, papyrus, pattern, technique.

In RE, we are learning about Sikhism. We will be learning about how Sikhs serve God, their commitment to working hard and helping others.

We will be learning about impact of Sikh's beliefs on their life in the UK, as well as making connections between Sikhism and other world views.

Key vocabulary: Gurdwara, Guru Nanak, the Five Ks, langar, Khalsa, Ik Onkar.

In History, we will be learning ancient Egyptian beliefs, when and where they lived, as well as how we know about Ancient Egypt. We will also study how their society was organised, the importance of Egyptian gods, how pyramids were built and why the Egyptians mummified people.

Key vocabulary: chronology, ancient, civilisation, hierarchy, archaeologist.

In Music, we will be continuing with Djembe Drumming, with a focus of playing in time with others, tempo, dynamics, timbre and structure.

Key vocabulary: tone, Djole, bass, interlocking patterns.

In Computing, we will be looking at computing systems and networks, including what a network is and how devices communicate.

Key vocabulary: wireless, network, Wi-Fi, router, server.

In PSHE, we will be continuing with Healthy Families before moving onto Health and Wellbeing. The latter includes looking at a healthy lifestyle such as exercise, diet and rest.

Key vocabulary: relaxation, strengths, barriers, achievable goals.

In MFL, we are developing our learning in Spanish by consolidating our greetings and telling others how we are feeling and moving onto numbers and ages.

Key vocabulary: Cuantos anos tienes, muy bien.

You can help your child by:

- Reading about Ancient Egypt, watching dance, asking opinions about books.
- Visiting the theatre, libraries, museums.
- Helping them learn the 3,4 and 8 times tables

Key dates coming up:

- Forest School: Monday 4th November.
- Educational visits: Gurdwara (Sikhism) tbc and Durham Oriental Museum (History) 9th December.