[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiSuoC5rb_cAhUF1RoKHfKcAowQjRx6BAgBEAU&url=https://www.newcastlesupportdirectory.org.uk/kb5/newcastle/fsd/service.page?id=8Dx9kLf4NJ0&psig=AOvVaw0hbLW86w7T2VgDezq77HoS&ust=1532783445258693)**ARCHBISHOP RUNCIE CHURCH of ENGLAND (VA) FIRST SCHOOL**

Tuesday 4th June 2019

**Reception Newsletter 6**

Dear Parents,

Welcome back after half term! I hope you have all had an amazing break and are feeling ready for the exciting term ahead. I can not wait to get started and have planned some exciting and engaging lessons for our new topic!

This half term we will be learning about the exciting topic of ‘Superheroes’. We will be reading several stories related to superheroes and our first story will be ‘Supertato!’ by Sue Hendra. At home you could:

* Read stories related to superheroes.
* Encourage your children to eat their vegetables because they are indeed ‘Super – veggies’.
* Talk about superheroes that your child is interested in.

**Communication, Language and Literacy Focus**

Literacy this half term will continue to have a focus on segmenting for writing and blending for reading. Children will read a variety of superhero related stories, which will act as a stimulus for sequencing, writing labels, captions, sentences, lists and stories. This term will have a big focus on the children being encourage to write independently.

In Phonics, the children will continue to use Phase 4 phonics as a part of the Letters and Sounds phonic programme. You could support this learning at home by using the online games on Phonics Play [www.phonicplay.com](http://www.phonicplay.com) for phase 3 and phase 4. This will increase the children’s confidence when recognising phase 3 sounds and when blending and segmenting to read and write.

Here are the sounds that we have learned in Phase 3:

Phase 3

Set 6: j, v, w, x

Set 7: y, z, zz, qu

Graphemes: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

In Phase 4, no new graphemes are introduced. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as t-r-a-p, s-t-r-i-ng and m-i-l-k.

**Reading and words**

In regards to reading books and reading records, please can I ask that these are kept in your child’s book bag and are returned to school every day. Your child’s reading book will be changed on an allocated day depending on your child’s learning group, but you will still have one week to read the books with your child. Your child will receive two or three books to read at home.

Homework will continue to be sent home on a **Thursday**. The children’s Library Books will continue to be changed on a **Thursday**, so will need to be returned to school each Thursday to ensure that your child receives a new book to take home please.

**Mathematics**

In Mathematics, the children will continue to engage in practical activities which include working with teen numbers, putting then in the correct order and beginning able to say what is one more or one less than a given number. The children will also be learning how to add and subtract using practical activities. We will be learning about how to double, halve and share. We will also focus on 3D shapes and the use of language which describes size, weight, capacity, shape, position and distance. We will also be learning about money again.

**PE**

PE will continue to be on a **Friday** this half term. PE kits should be left in school (on cloakroom pegs) and should contain a pair of well-fitting plimsoles or Velcro sandshoes for outdoor lessons. It would be very helpful if any children with long hair could have their hair tied up on these days. Ear piercings should be removed for school please. Please do not send lace up shoes unless your child can tie their own laces.

**Visits**

This term we will be having a Superhero Day where we will dress us as superheroes and we will be doing superhero activities and games on 18th July 2019.

**Transition into Year 1**

* We will be starting to line up on the KS1/ KS2 yard at the start of the school day on **10th June** to get the children used to lining up with the older children when they are in Year 1.
* The children will be having an afternoon play time with the KS1/KS2 children from the **17th June**.
* The children will be going onto the KS1/KS2 yard during lunchtime from the **24th June**.

If you have any questions or queries please pop in to see me after all of the children have been dismissed at the end of the school day.

Yours Sincerely,

Miss Baharie

**Dates for your diary:**

**4/6/19-** Eid Ul Fitr (Muslim celebration)- Activities in school

11/6/19- 9:15 Reception Parents Stay & Play

12/6/19- Class Photos

14/6/19- Go Bananas in pyjamas £1 donations

27/6/19- New Reception Parents Meeting 5:00pm

28/6/19- Non Uniform Day

4/7/19- Transition Day into Year 1

5/7/19- End of year reports sent home

6/7/19- PTFA Summer Fair 3:00pm-6:00pm with BBQ

8/7/19- 9/7/19- Drop in sessions to speak to teaching staff following end of year reports

10/7/19- N & Rec Teddy Bears Picnic (am) children only

10/7/19- N & Rec Sports day (1:30pm)

16/7/19- Forest School- N, R & Y1

18/7/19- Reception Superhero day and activities

-Cakes in the Courtyard

19/7/19- 3:15pm Picnic in the Playground

* End of term

**Wish list:**

I would really appreciate it if you could send in any:

- spare or unwanted superhero outfits

- unwanted superhero books

- fabric

-ribbons

- buttons

**Reminders**

* Please could all of your child’s uniform be labelled especially PE kits.

Thank You!

**My contact details:**

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