Year 2 Curriculum Overview 2024 - 25



| RE | Organised worldviews – Jews | | Gospel | God | Salvation | Thematic Unit |
|----------------------|---|--|---|--|---|---|
| Science | Living things & habitats (Habitat) | Living things & habitats (Microhabitats) | Materials (Everyday materials) | Plant-based materials | Plants (Plant growth) | Animals inc. humans (Life cycles & health) |
| Geography | Living in London | | Living in the North Pole: Pole to Pole | | Local Seaside Tourism | |
| History | | The Great Fire of London | | Monarchs | | Remembering Grace Darling |
| Computing | Online Safety | Computing systems and networks | Programming | Data handling | Programming | |
| Art & Design | | Painting and mixed media: Life in colour | | Drawing: Tell a story | | Craft and design: Map it out |
| Design Technology | Structures: Baby bear's chair | | Mechanisms: Fairground wheel | | Cooking and nutrition: Balanced diet | |
| Music | Orchestral instruments (Theme: Traditional Western stories) | Musical me | Myths & Legends | | Djembe drumming | |
| PE | Invasion games | Dance Stimulus: Fire | Gymnastics | Net & Wall Games (Tennis) | Striking & fielding games (Cricket) | Athletics |
| PSHE | Families & Relationships | Families & Relationships Health & Wellbeing | Health & Wellbeing Safety & the Changing Body | Safety & the Changing Body Citizenship | Citizenship Economic Wellbeing | Economic Wellbeing Transition Lesson |