

 **Spring Term 2019 Nursery –**

 **New Life / Spring / Easter**

**Characteristics of effective learning**

**I will be:** Finding out and exploring. Willing to have a go. Playing with what I know. Being involved and concentrating. Enjoying achieving. Persistent and keep on trying. Sharing my own ideas. Making links. Choosing ways to do things.

**Mathematics**

I will be:

* Counting, recognising and ordering numbers to 20.
* Adding one or two more to a given number.
* Saying the number one more or one less than a given number.
* Naming and describing 2D shapes.
* Creating repeated patterns.
* Making 3D models.
* Learning to form numbers.

**Personal, Social and Emotional Development**

I will be:

* Continuing to follow class rules.
* Participating in turn taking games.
* Becoming more confident in sharing my ideas and explaining my thinking.
* Trying and selecting new activities independently.
* Gaining confidence to talk within a large group.
* Learning about friendship and how to value and respect others.

\*Discussing my likes and dislikes.

**Communication and Language**

I will be:

* Learning to follow instructions.
* Taking part in circle time activities.
* Recreating roles of real life family situations and fictional stories.
* Exploring the meaning and sounds of new words.
* Learning how to describe myself.
* Talking about my family and friends.
* Thinking about the sequence of events in stories.

**Literacy**

I will be:

* Linking sounds to letters.
* Hearing and saying sounds in words.
* Beginning to blend CVC words.
* Learning to write my name.
* Give meaning to the marks I make.
* Writing identifiable letters.
* Listening to lots of different stories.

**Learn to love, love to learn.**

**Understanding the world**

I will be:

* Talking about some of the things I have observed such as plants, animals and natural objects.
* Looking at growth and changes over time.
* Caring for living things.
* Cultures and festivals.

**Physical development**

I will be:

* Negotiating space.
* Developing gross motor skills, control and co-ordination.
* Developing our fine motor skills by joining in with funky finger activities.
* Trying to hold a pencil using a tripod grip.

**Expressive Arts and Designs**

I will be:

* Joining in with dancing and ring games.
* Using a range of media to make marks.
* Using tools for a purpose.
* Designing and building a model.
* Role playing different scenarios with my friends.

**Religious Education**

* This term in RE we will be reading bible stories and talking about what the stories mean to us.

