

We are reading:



In Literacy we will be:

- reading the texts, Whatever Next, Goodnight Spaceman, Aliens Love Underpants, Bumblebear and Sam plants a Sunflower.
- using props and story sack characters to re-tell familiar stories
- beginning to learn the first 16 sounds in Read, Write, Inc and use these to read words.
- writing my name and some letters in my early writing accurately

Key vocabulary: space, constellation, rocket

In Maths we will be:

- creating and extending repeating patterns e.g. red, yellow, red, yellow
- Using positional language to describe where something is
- learning about more than/fewer than
- exploring 2D and 3D shape

Key vocabulary: behind, in front, beside, under, shape names

In Understanding the World we will be:

- exploring day and night and learning all about the moon
- learning about the solar system
- exploring the role of an astronaut and learning about Tim Peake
- looking at star constellations

Key vocabulary: telescope, solar system, Earth

In Expressive Arts and Design we will be:

- retelling familiar stories through small world and role play
- designing a space rocket
- recreating Van Gogh – Starry Night
- designing my own alien friend
- singing 5 Little Men in a Flying Saucer

Key vocabulary: art gallery, alien, artist



## Nursery Knowledge Organiser Summer Term 1 2026

**Be courageous; be strong.**  
**Do everything in love.**  
1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and 'having a go'
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things

In RE we will be:

- welcoming new friends to our Nursery family
- exploring what makes a story special
- listening to stories from the Bible.

Key vocabulary: Bible, Christian, special

Key dates this half term:

- 16<sup>th</sup> April - Reception place offer day
- 30<sup>th</sup> April – Class Photographs
- 4<sup>th</sup> May – Bank Holiday
- 17<sup>th</sup> May – Children's Cancer Run
- 25<sup>th</sup> May – School closes for half term

In Personal, Social and Emotional Development we will be:

- welcoming new friends into Nursery
- talking about who I would take on a trip to the moon
- describing my qualities to an alien friend
- sharing and turn taking whilst playing games such as pairs
- Showing love and care for the environment

Key vocabulary: qualities, turn taking, welcome

In Communication and Language, we will be:

- taking about what I think life would be like on the moon
- playing an alien listening game
- discussing different character descriptions
- asking and answering question about space based on my curiosities, I see, I think, I wonder
- Using more complex sentences, which are modelled to me to link my thoughts and ideas

Key vocabulary: wonder, description, sentence

In Physical Development we will be:

- developing my pencil grip by writing my name
- getting myself dressed for PE with minimal support
- participating in dough disco sessions
- digging in the garden to prepare soil for planting
- using scissors to cut around a picture
- using a range of outdoor equipment in PE

Key vocabulary: throwing, catching, balance

PE day: Monday

**Please ensure your child has their PE kit in school on their peg, thank you**

You can help your child by:

- reading their lending library book with them and asking questions about the story
- practising getting themselves dressed in the morning
- practising putting on their own coat
- practising copying their name