

**Mathematics**

**Number**

I will;

* Count to five objects by saying one number name for each item.
* Recognise numerals 1 to 10.
* Use the language of ‘more’ and ‘fewer’ to compare two sets of objects.

**Shape, Space and Measure**

* Use everyday language related to time.

**Religious Education**

I will be;

* Leaning about traditional stories from the bible and where they are placed on the timeline of the Bible

**Understanding the World**

I will;

* Make and taste a gingerbread.
* Explore the school ground and be encouraged to ask questions about the things I see.

**Visits and Visitors**

I will be;

* Visited by Seven Stories and will take part in a story party.

“Love to learn, learn to love.”

**Physical Development**

I will;

* Hold a pencil correctly to write my name.
* I will use scissors and mark making tools to make characters from the story of the Gingerbread Man.
* I will begin to get dressed for PE independently.

**Communication and Language**

I will;

* Participate in listening games, “Who said hello?”
* Make gingerbread and use simple adjectives to describe it.
* I will re-tell the story using puppets and props.
* I will listen to various stories based around our theme, maintaining attention.

**Expressive Arts and Design**

I will;

* Use a range of tools and techniques to shape and assemble gingerbread playdough.
* Engaging in role play based around The Gingerbread Man.
* Learn how to use scissors safely in the classroom.

**Literacy**

I will;

* Listen to a range of traditional tales.
* Join in with the repeated refrains from the Gingerbread Man.
* Begin to learn Phase 2 phonic sounds and use some of these in my writing (s, a, t, p, i, n, m, d, g, o)
* Practice writing my own name, forming the letters correctly.

Reception

Autumn Term 1

**Characteristics of Effective Learning**

**I will be;**

* Showing curiosity
* Being proud of how I accomplish something
* Making links and noticing patterns
* Representing my experiences in play
* Persisting with activities
* Thinking of ideas
* Initiating activities
* Maintaining focus on an activity
* Checking how well my activities are going

**Personal, Social and Emotional Development**

I will;

* Join in with circle time activities to get to know my fellow classmates.
* Join in, cooperatively with others play.
* Learn my new class routine and learn to take care of all the things in my classroom.