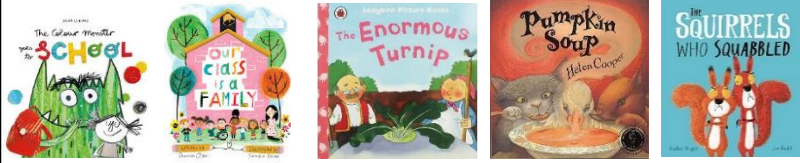


We are reading:



In Literacy we will be:

- listening to a range of traditional tales and Autumn based stories
- joining in with the repeated phrases from The Enormous Turnip and Pumpkin Soup
- beginning to learn Set 1 phonic sounds and use these in my writing (m a s d t i n p g o c k u b f e l s h r j v x y z t h c h q u n g n k).
- practicing writing my own name and forming the letters correctly
- reciting poetry from the poetry box

Key vocabulary: segment, blend, sounds, traditional tales

In Maths we will be:

- matching and sorting items.
- comparing amounts.
- exploring pattern.
- understanding composition of numbers.
- understanding positional language.

Key vocabulary: match, sort, pattern, shape

In Understanding the World we will be:

- exploring our history and family tree
- celebrating our achievements
- making and tasting pumpkin soup
- observing seasonal and daily weather change

Key vocabulary: before, now, changes, ingredients, equipment

In Expressive Arts and Design we will be:

- making our own soup
- designing soup packaging
- Painting self portraits

Key vocabulary: flavour, pumpkin, packaging, equipment, ingredients



Reception Knowledge Organiser Autumn Term 1 2026

Be courageous; be strong.
Do everything in love.
1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and ‘having a go’.
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements.
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things.

You can help your child by:

- practising writing their name with correctly formed letters
- encouraging them to use a knife and fork at mealtimes
- practising putting on their own uniform, coat and shoes
- recapping Set 1 sounds as and when they have been taught

Key dates this half term:

- Monday 2nd September – Training day
- Thursday 3rd September – RWI Parents reading workshop
- Friday 9th October – School Photos
- Friday 23rd October – Training day

In Personal, Social and Emotional Development we will be:

- identifying and describing our feelings
- exploring coping strategies to help regulate our emotions
- exploring facial expressions and identifying what they represent
- creating feeling jars to help identify and express our feelings
- exploring families and people that are special to us

Key vocabulary: emotions, feelings, family

In Communication and Language we will be:

- participating in listening games and following a two-part instruction
- making soup and using simple adjectives to describe it
- listening to various stories based around our theme, maintaining attention and asking question about the story
- re-telling the familiar stories using puppets and props

Key vocabulary: listen, speaking, re-tell

In Physical Development we will be:

- holding a pencil effectively to write my name
- beginning to get undressed dressed for PE independently
- taking part in our music and movement programme ‘Sticky Kids’
- using the climbing equipment in the outdoor area to climb and balance

Key vocabulary: run, jump, stop, stretch, gallop, tiptoe, hop, jog, walk

PE day: Wednesday

In RE we will be:

- exploring where we feel happy and safe
- identifying places that are special to us and other people
- understanding special places for believers
- exploring why a church is special for Christians
- exploring why a mosque is special for Muslims

Key vocabulary: special, safe, happy, church, mosque, believer