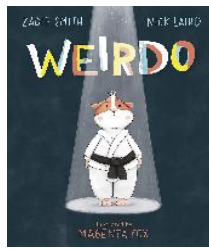


We are reading:

Weirdo by Zadie Smith

The Bear and the Piano by David Litchfield



In Phonics, children will continue to learn new sounds and segment and blend them when reading, aiming to read fluently. During Get Writing, we will be focusing on key skills such as 'hold a sentence', capital letters and full stops.

In Maths, we will begin Year 1 by building on our maths skills learnt in reception, focusing on place value to 10. This will include:

- sorting, counting and representing objects
- counting forwards and backwards
- finding one more and one less
- comparing groups
- ordering groups and objects
- exploring number lines

Key vocabulary: sort, total, less than, greater than, equal to, fewer, compare

In Geography, we will explore our school, its grounds and the local area. We will learn where key features are and use the four compass points to describe their locations. Using aerial photographs and maps, the children will identify familiar places and find out whether our school is in a village, town, city or suburb. Finally, we will explore important places in our community and use maps to carry out fieldwork in our school grounds and local area.

Key vocabulary: near, far away, directions, compass, NESW

In Music this half term, we will be learning about the importance of pulse and rhythm in music. We will learn to identify the difference between the pulse and rhythm of a song and through listening and performing activities.

Key vocabulary: pulse, rhythm, singing voice



Year 1 Knowledge Organiser Autumn Term 1 2026

Be courageous; be strong.
Do everything in love.
1 Corinthians 16:13-14

In PE, this term we will continue to build upon fundamental skills and movements from reception. This will include controlling and passing equipment in a controlled manner, moving in different ways and working as a team. We will continue to improve our long-distance running techniques by completing the Golden Mile regularly.

Key vocabulary: control, passing, catching, dribbling

PE day: Friday

In DT, we will be constructing a pencil pot. The children will explore stability, make stable structures and learn the importance of a clear design. They will have the opportunity to design, make and evaluate their own pencil pots using a variety of cutting and joining techniques.

Key vocabulary: test, design, freestanding, stable, structure, base

In science, we will be learning about animals. We will explore the different groups of animals, looking at the types of food they eat and compare them. We will also be observing the seasonal change that takes place in autumn and begin to look at the differences between the seasons.

Our scientist of the term is Jane Goodall

Key vocabulary: compare, group, differences, amphibian, carnivore, herbivore

In RE, our enquiry question is 'Who do Christians say made the world?'. We will be thinking about the Christian story of creation and linking this to the Big Frieze. We will be thinking about acts of kindness, thankfulness, showing care to the world and how some Christians think of God as a creator.

Key vocabulary: creation, creator, God, thankfulness, caring

In Computing, we will be learning how to stay safe online. We will be learning how to use the internet safely and how to balance time spent online. We will identify how people's feelings and emotions can be affected by online content and recognise the importance of being careful when posting and sharing online.

Key vocabulary: device, website, activity, digital footprint

In PSHE, we will be learning how we can look after our emotions. We will learn to recognise and name a range of emotions, identify facial and body clues linked to feelings, identify what helps us feel calm and happy, understand the importance of rest and enjoyable activities and practise simple strategies for managing different emotions. We will support our learning with a wide variety of No Outsiders picture books.

Key vocabulary: disgust, emotions, trust, body clues, face clues

You can help your child by:

- Reading with them at home and listening to your child read
- Visiting the library to encourage pleasure for reading
- Supporting your child to complete the Oxford Owl e-book and quiz set

Key dates this half term (please see newsletter for all dates):

1/9/26: Teacher training day
7/9/26: RWI Phonics meeting
9/10/26: School photographs
12/10/26: SEND reviews
19/10/26 & 20/10/26: Parents evening
23/10/26: Teacher training day