

Computing

Last term, we started a new and exciting Coding programme (code.org) which is backed by Google, Microsoft and Amazon to learn more about coding and debugging for a range of scenarios. We will continue this as well as working with the app BookCreator to design electronic books across different subjects.

Religious Education

We will be looking at Hinduism this term, understanding the key beliefs Hindus have, as well as advent and Christmas.

Physical Education

We will use running, jumping and catching both in isolation and combination.



English

We will begin by looking at World War One poetry in preparation for our Remembrance worship before writing a piece of poetry inspired by the First World War.

We will then move onto our class text, *The Lion, the Witch and the Wardrobe*, and use this for a range of different reading and writing tasks. This text will also help our History as it gives us an insight into evacuee life! Lastly, we will round off the term with some short stories based around the history of Christmas, again linked with our topic.

Science

Our focus for Science is animals including humans, building on our work last year on animal habitats and classification keys. We will look at the human digestive system, look at the role of human teeth, and look at food chains and the concept of predators and prey.

Music

The children will work on their recorders as well as with glockenspiels within Music.

Childhood - Autumn 2 Term 2019 Year 4

History

Our main topic is based around how childhood has changed since the Victorian times. This is to develop the children's chronological skills and their understanding of continuity and change. We will begin by producing an accurate timeline to place what we learn and to understand just how long ago 150 years was. We will then be looking at what Victorian school was like, linked with our trip to Beamish, followed by looking at key changes to school life in the early 20th century. We will then focus on what life was like for children during the Second World War, including evacuation. After that, the class will get to analyse old toys as a form of source analysis to look at childhood changes post-WW2 and lastly end with a lesson on the history of Christmas.

Art

In Art, we will look at the work of LS Lowry and imitate as well as innovate upon his style ourselves, using pencils and charcoal. We will hopefully transfer some of these skills to the traditional Christmas cards too!

Mathematics

We will be focusing on multiplication and division, including:

- Multiplying and dividing by 10 and 100.
- All times tables, but particularly focused on 6, 7, 9, 11 and 12 times table.
- Solve problems involving multiplying and adding using the distributive law.
- Multiply three numbers.
- Multiply by 0 and 1 and divide by 1.
- Begin to use formal written methods for multiplication and division.

This topic will likely overlap into Spring term, particularly the formal written method part. Times tables will be a focus across the term!

Personal, Social and Emotional Development (PSED)

We will be focusing on what bullying is and how we act responsibly to deal with it.

Spanish

The children will continue to work on greetings and numbers up to 20 as well as colours.