****[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiSuoC5rb_cAhUF1RoKHfKcAowQjRx6BAgBEAU&url=https://www.newcastlesupportdirectory.org.uk/kb5/newcastle/fsd/service.page?id=8Dx9kLf4NJ0&psig=AOvVaw0hbLW86w7T2VgDezq77HoS&ust=1532783445258693)

**‘Julia Donaldson’ Autumn Term 2018 Reception**

**Characteristics of effective learning**

I will be:

\*Finding out and exploring \*Willing to have a go \*Playing with what I know

\*Involved and concentrating \*Enjoying achieving \*Persistent and keep on trying

\*Sharing my own ideas. \*Making links \*Choosing ways to do things

**Communication and Language**

I will be:

\*Learning to follow instructions.

\*Taking part in circle time activities.

\*Recreating roles of real life family situations and fictional stories.

\*Exploring the meaning and sounds of new words.

\*Thinking about the sequence of events in stories.

\*Responding to ideas expressed in conversations and discussions.

\*Using talk to clarify my ideas and feelings.

**Mathematics**

I will be:

\*Beginning to use everyday language related to money

\*Finding the total of two groups of items

\*Finding one more and one less than a given number

\*Using vocabulary involved in adding and subtracting.

\*Recognising and using numbers 1-10 then 1-20.

\* Counting objects and actions that cannot be moved.

**Literacy**

I will be:

\*Linking sounds to letters.

\*Continuing a rhyming string

\*Beginning to read simple words and sentences.

\*Writing sounds in words then saying the together to read them

\*Writing labels and captions

\*Writing short sentences in meaningful contexts

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**Personal, Social and Emotional Development**

I will be:

\*Explaining my own knowledge and understanding

\*Asking appropriate questions of others

\*Trying and selecting new activities independently.

\*Describing myself and others in positive terms

\*Talking about my abilities and the abilities of others

\*Gaining confidence to share my opinion

**Religious Education**

This term in RE we will be learning all about Christmas.

I will be:

\*Gaining understanding of why God is important to Christians.

\*Gaining understanding of why we celebrate at Christmas.

\*Gaining understanding of why we perform nativity’s.

\*Retelling the nativity story.

\* Sharing my experiences of Birthdays and Christmas.

**Physical development**

This term in PE we will be focusing on ‘ball skills’.

I will be:

\*Getting dressed independently for P.E.

\*Negotiating Space

\*Gaining control of a ball by throwing, catching, patting, pushing, and kicking.

\*Practicing some safety measures

\*Forming recognisable letters

**Learn to love, love to learn.**

**Knowledge and understanding of the world**

I will be:

\*Looking at similarities, differences, patterns and change to do with weather and location.

\*Talking about family customs and routines

\*Completing a simple programme on the I pads.

**Expressive Arts and Designs**

I will be:

\*Making Christmas Crafts

\*Carrying out role play scenarios

\*Choosing colours for a purpose

\*Learning how to achieve a planned effect

\*Using simple tools and techniques confidently.

\*Adapting my work.

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