



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Audit was undertaken in Sept 2022 and training sought, in particular for ECTs, as a result. Assessments were carried out in line with other foundation subjects. Five events were attended by children.	New PE Leader to look at PE tracking using Insight/other system
Key indicator 2: The engagement of all pupils in regular physical activity	The new and previous PE Leaders have worked in conjunction with all teaching staff to raise the profile of PE across the school and ensure teaching staff are aware of our curriculum intent. Significant investment has been made in the playground provision and storage as well as staff training. This has resulted in more active play opportunities for children as well as reduced behavioral incidents. PE equipment has been audited and replaced as required.	The PE Leader has now left the school and a new teacher will take on leadership of PE in September 2023
Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	The PE Leader has attended several training and development opportunities with the LA and GST PE Leaders. PE has now been mapped across the school to ensure progression of skills. A further review of the curriculum will take place in 2023-24 PE equipment has been audited, replaced and repaired as required.	This member of staff has now left the school. A new PE Leader has been appointed for Sept 2023.

	<p>There were 80 runners from ARFS who took place in the NECCR. There were training sessions prior to the event after school.</p> <p>PE hoodies were funded for PP children and staff.</p> <p>PE board started – needs a refresh for Sept 2023</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children attended various sporting activities with great success including The Childrens Cancer run (which was also supported by staff and parents), Bikeability, Walking Tour of Gosforth, a Ceilidh with other Gosforth Schools, Cross Country, Girls Football tournament and School Sports Day</p> <p>Years 3 and 4 received swimming lessons with the following results: 60% of Y4 were able to swim 25m+ 50% of Y4 could use a range of strokes effectively 90% of Y4 could perform safe self-rescue in different water-based situations</p> <p>Sports Days were well attended and received positive feedback. Year 2s was cancelled due to weather.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Competition attended/places we came as a school</p> <p>Unfortunately ARFS was unable to host an event as planned due to poor weather in the Summer of 2023 (original date and second date)</p> <p>How many children over the year?</p> <p>Football coach sourced for Year 3 & Year 4 training then Years 1 & 2 training later in the year. This will be continued in 2023-24</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action – (actual spend Jul 24)
Improve EYFS outdoor provision to support physical development for children in Early Years.	Early Years children	Key indicator 2: The engagement of all pupils in regular physical activity	Children in Early Years will be ready for KS1 PE curriculum. Children achieving Physical Dev ELG will increase.	£4,640
Repairs to and maintenance of gym equipment, playground equipment and grounds	All children	Key indicator 2: The engagement of all pupils in regular physical activity	Children able to access appropriate equipment and resources safely and lessons are adequately resourced.	£150 - Gym equipment inspection £91 - Playground equipment repairs £2,990 - Grounds maintenance (pitches, athletic tracks etc)
Continue to develop outdoor play opportunities including adding further playground zones, increasing or replacing playground equipment. Maintain/increase outdoor storage for equipment as appropriate.	Year 1 – Year 4	Key indicator 2: The engagement of all pupils in regular physical activity	Children continue to engage in high quality, active play at playtimes and lunchtimes	£1,651 – storage £306 – equipment £206 – Play Leaders
Develop expertise of staff, in particular the new PE Leader in Sept 2023, through training, support and CDP. - LA SLA - GST PE Network - Katherine Ginns support induction of new PE Leader - Supply staff to release staff	Teaching staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	New PE Leader will be confident to support colleagues, lead developments and offer training to staff.	£2,145 - PE SLA/Silver
Track progress of children across the school	All children (N-Y4)	Key indicator 1: Increased confidence, knowledge and	Accurate summative and formative assessment which shapes teaching	£400 - Interactive PE Planner and Assessment

<ul style="list-style-type: none"> - Investigate online PE Tracker to support summative assessment - Research formative assessment tools to ensure lessons are pitched to meet needs of cohort 		skills of all staff in teaching PE and sport		Tool (12 month subscription)
<p>Increase extracurricular opportunities for children</p> <ul style="list-style-type: none"> - Lee Sterry football - Full of Beans - Staff led clubs 	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Specialist teachers/coaches to lead new activities to supplement clubs led by staff. Increased uptake of lunchtime clubs.	£1,940 – Lunchtime football club
Purchase of spare PE Kit (*as a one off, prior to funding guidance)	All children and staff	Key indicator 2: The engagement of all pupils in regular physical activity	Vulnerable children are not disadvantaged by uniform requirements	£525
Transport to sporting activities funded	All children	Key indicator 5: Increased participation in competitive sport	Children from all classes are able to attend sporting events without financial contributions from parents/carers	
Swimming lessons for Year 3 and Year 4 children	Year 3 and Year 4 children	Key indicator 2: The engagement of all pupils in regular physical activity	Children are well prepared for Year 5/6 swimming expectations	£0 (funding already in budget for swimming)
Ongoing participation in Active Mile (on days when children do not have PE)	Children in Years 1 -4	Key indicator 2: The engagement of all pupils in regular physical activity	Children are increasingly active during the school day.	£0
<p>Whole school participation in NECCR Cancer Run.</p> <p>Training events will run in school in advance of this event.</p> <p>Staff places will be funded.</p>	All children welcome to attend	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Children, families and staff attend NECCR and training events leading to good engagement and improvement in running stamina.	<p>Cost of staff places £163</p> <p>Staff time to run training £500</p>
<p>6 weekly rotation of Forest School for all children.</p> <ul style="list-style-type: none"> - Staff training costs (KF/LN) - Resource costs - Release time for LN/KF 	All children	Key indicator 2: The engagement of all pupils in regular physical activity	Children in all classes take place in a range of physical activities and increase appreciation of, and enjoyment for, the natural environment.	No cost

<ul style="list-style-type: none"> - Forest School Leader to plan progressive physical activities for all classes - Arbor works/Grounds maintenance 				
<p>PE Leader to plan whole school Sports Week including class Sports Days in line with School Sports Week.</p> <ul style="list-style-type: none"> - Invite specialist coaches to offer enrichment activities - Funding for prizes/awards 	All children	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children take place in a wide range of sports activities.</p> <p>Sports Day is competitive as well as promoting sportsmanship and school values</p>	£320 - Golf
<p>The school will develop a school football team to take part in local competitions.</p> <p>All children are invited to take part in training. Selected children to represent the school at competitions.</p>	Selected Year 3 and Year 4	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Selected children take part in competitions across the city/GST	
Contribution to Y3 & Y4 residential (for children in receipt of PP funding)	Year 3 and Year 4 children	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Children are able to take part in residential activities without financial disadvantage	<p>£1,760 – Year 3</p> <p>£600 – Year 4</p>
TOTAL FUNDING 2023-24 - £17,190				TOTAL SPEND: £18,387

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Training Play Leaders, resourcing outside play areas 	<ul style="list-style-type: none"> • Embedding physical activity across the school, with emphasis on the least active children 	<ul style="list-style-type: none"> • Making physical activity fun, achievable and part of daily life
<ul style="list-style-type: none"> • Football clubs (after school and lunch time) • Golf tuition • Forest School • Full of Beans / Multiskills • After school clubs (lead by Play Leaders) • Archery 	<ul style="list-style-type: none"> • A broader range of activities & experiences for all children, with a focus on the least active 	<ul style="list-style-type: none"> • Giving opportunities for a range of different sporting activities for all children across the school
<ul style="list-style-type: none"> • Children's Cancer Run • Sports Weeks • Sports Days 	<ul style="list-style-type: none"> • Raising profile of Physical Education, School Sport and Physical Activity across the school and supporting whole school improvement 	<ul style="list-style-type: none"> • Achievements are celebrated across the school during weekly celebration worship, including staff achievements (e.g. staff who run GNR). • Achievements shared on social media
<ul style="list-style-type: none"> • Service Level Agreements • Whole staff training • ECT PE training 	<ul style="list-style-type: none"> • CPD and upskilling for all staff • All school PE planning meetings • All staff aware of least active children and strategies to increase activity 	<ul style="list-style-type: none"> • ALL staff aware of importance of PESSPA, and how to embed physical activity across the curriculum and school day, not just in PE. • ALL staff involved e.g. Site Manager takes lunch time football club
<ul style="list-style-type: none"> • Mr H Outdoor experience • Y3 & Y4 residential 	<ul style="list-style-type: none"> • Opportunity for ALL children (with emphasis on least active) to experience a range of physical activities they wouldn't normally access e.g. climbing, high ropes. Abseiling etc 	<ul style="list-style-type: none"> • A great opportunity for children to grow in confidence and excel at activities they don't usually have access to.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	N/A as First school (up to Year 4) Figure given for Y4
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	N/A as First school (up to Year 4) Figure given for Y4
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	47%	N/A as First school (up to Year 4) Figure given for Y4
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A as First school (up to Year 4)
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	No- children are escorted to Gosforth Pool but are taught by trained pool staff.

(Data for 2023-24 Y4 cohort)

Signed off by:

Head Teacher:	Kate Massey
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kathleen Francis
Governor:	Sarah Pickett
Date:	02/10/2024