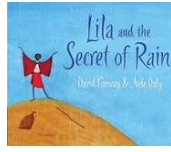
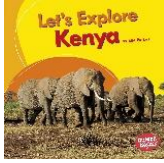
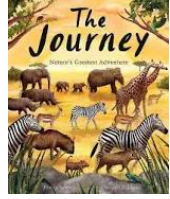
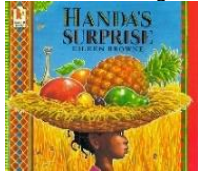


We are reading:



Reception Knowledge Organiser Summer 1 2026

**Be courageous; be strong.
Do everything in love.**

1 Corinthians 16:13-14

In Literacy we will be:

- correctly sequencing a story or event using pictures and captions
- responding to questions about how and why something is happening
- understanding the difference between different types of texts (fiction, nonfiction, poetry)
- reading simple phrases and sentences made up of words with known letters using my phonics
- reading some RWI red words
- writing sentences using a capital letter and full stop
- spelling words by drawing on my phonics
- forming lower-case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated
- including spaces between words

Key vocabulary: sequence, fiction, non-fiction

In Maths we will be:

- exploring doubling
- exploring sharing
- Manipulating, composing and decomposing shapes
- exploring shape and tangrams

Key vocabulary: doubling, sharing, manipulate

In Communication and Language we will be:

- following a longer story without pictures or prompts
- making up new stories with peers, showing knowledge of story structure to act them out
- using a range of adjectives to describe things such as places, objects and characters

Key vocabulary: adjectives, stories, characters

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and ‘having a go’.
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements.
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things.

You can help your child by:

- practising writing their full name with correctly formed letters
- encouraging them to use a knife and fork at mealtimes
- practising putting on their own uniform, coat and shoes
- recapping sounds as and when they have been taught
- reading with your child every day

Key dates this half term:

- 30th April - Class photographs
- 4th May – Bank holiday
- 14th May – Ascension Day Service
- 17th May – Children’s Cancer Run
- 21st May - Reception cake sale
- 22nd May – Pentecost Service

In Personal, Social and Emotional Development we will be:

- exploring how to be a good friend
 - understanding the importance of teamwork
 - celebrating friendships
- Key vocabulary: support, turn-taking, celebration

In Understanding the World we will be:

- exploring which animals live in Kenya
- investigating Kenyan habitats
- using our senses to explore different fruits
- comparing the weather in the UK to Kenya

Key vocabulary: weather, environment, habitats, location

In RE we will be:

- exploring the story of Creation
- exploring what happened at The Fall
- looking at what stories teach us about the people of God?

Key vocabulary: Jesus, Bible, Big Frieze

In Physical Development we will be:

- moving to the count of 8
- performing with a partner
- performing a dance using actions
- linking new actions to ones we already know

Key vocabulary: step, stretch, teamwork, rhythm

In Expressive Arts and Design we will be:

- exploring clay and its properties
- designing, creating and painting animal structures
- Painting African sunsets

Key vocabulary: blend, sculpture, stretch, twist

In Computing we will be:

- understanding arrows
- programming a bee-bot
- understanding algorithms

Key vocabulary: program, direction, algorithms