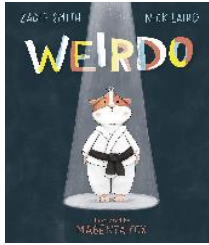


We are reading:

Weirdo by Zadie Smith

The Bear and the Piano by David Litchfield



Year 1 Knowledge Organiser Autumn Term 1 2025

**Be courageous; be strong.
Do everything in love.**

1 Corinthians 16:13-14

In Phonics, children will continue to learn new sounds and segment and blend them when reading, aiming to read fluently. During Get Writing, we will be focusing on key skills such as 'hold a sentence', capital letters and full stops.

In maths, we will begin year 1 building on maths skills learnt in reception, focusing on place value to 10. This will include:

- sorting, counting and representing objects
- counting forwards and backwards
- finding one more and one less
- comparing groups
- ordering groups and objects
- exploring number lines

In geography, the children will be exploring the school and its grounds. We will complete fieldwork to find out the location of North, East, South and West and look at different maps of the school. The children will be making maps to show visitors how to locate the different parts of our wonderful school.

Key vocabulary: near, far away, directions, compass, NESW

Key dates this half term (please see newsletter for all dates):

- 1/9/25 – Staff Training Day
- 10/9/25 – RWI Phonics Meeting for parents (5:00pm)
- 18/9/25 – Flu immunisations
- 3/10/25 – Harvest Festival at All Saints' Church (1:45pm)
- 20/10/25 & 21/10/25 – Parents' evening

In PE, this term we will continue to build upon fundamental skills and movements from reception. This will include controlling and passing equipment in a controlled manner, moving in different ways and working as a team. We will continue to improve our long-distance running techniques by completing the Golden Mile regularly.

Key vocabulary: control, passing, catching, dribbling

PE day: Friday

In DT, we will be constructing a windmill. The children will learn the importance of a clear design, make stable structures and evaluating their functioning windmill.

Key vocabulary: windmill, design, evaluation, stable, strong

In science, we will be learning about animals. We will explore the different groups of animals, looking at the types of food they eat and compare them. We will also be observing the seasonal change that takes place in autumn and begin to look at the differences between the seasons.

Our scientist of the term is Alfred Nobel

Key vocabulary: compare, group, differences, amphibian, carnivore, herbivore

In RE, our enquiry question is 'Who do Christians say made the world?'. We will be thinking about the Christian story of creation and linking this to the Big Frieze. We will be thinking about acts of kindness, thankfulness, showing care to the world and how some Christians think of God as a creator.

Key vocabulary: creation, creator, God, thankfulness, caring

In computing, we will be learning how to stay safe online. We will be learning who to ask for help, keeping personal information private and how to use the internet safely. Over the year, we will develop skills of responsibility and independence in logging into regularly used apps and websites independently e.g. Spelling Shed

Key vocabulary: safe, private, devices, digital footprint

In music this half term, we will be learning about the importance of pulse and rhythm in music. We will learn to identify the difference between the pulse and rhythm of a song and through listening and performing activities

Key vocabulary: pulse, rhythm,

In PSHE, we will be learning about families and relationships. We will have lots of class discussions and activities learning about families, friendships and emotions. We will support our learning with a wide variety of No Outsiders picture books.

Key vocabulary: behaviour, care, emotions, stereotype, friendly

You can help your child by:

- Reading with them at home and listening to your child read.
- Support your child to complete the Oxford Owl e-book and quiz set
- Use UXL for maths and English activities to support learning
- Use Spelling Shed to support your child's spelling practice