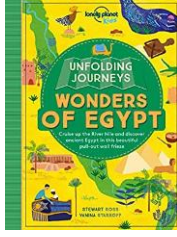
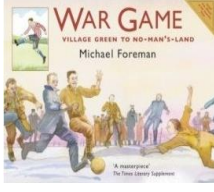
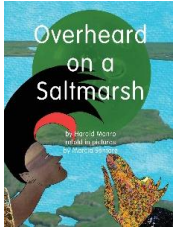
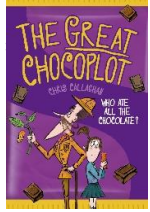


We are reading



In English, we will be developing our reading skills by reading a selection of texts and continuing to improve skills such as predicting, explaining, clarifying, questioning and summarising.

We will be improving our writing by producing a diary entry, organising text into paragraphs, as well as using direct speech, adverbs and subordinate clauses.

Our handwriting focus will be revising joins in words: 'le', 'ing', 'un', 'de' and 'dis'. Our grammar, punctuation and spelling focus is using direct speech and subordinate clauses.

Key vocabulary: paragraphs, adverbs, subordinate clauses.

In Maths, we will be looking at place value and then addition and subtraction.

Times table focus: Year 3 will practice how to recall and use multiplication and division facts for the x3, x4 and x8 times tables.

Key vocabulary: place value, addition, subtraction, exchange, column method and commutative.

In RE this term, we are learning about Sikhs. We will be learning about how Sikhs worship and where, as well as some important traditions and activities Sikhs take part in. We will be learning about the impact Sikhs make on the local community. We will be making connections between different global faiths, that we have learned about in school, and Sikhism.

Key vocabulary: Gurdwara, the Five Ks, Guru Nanak and Vaisakhi.



Year 3 Knowledge Organiser Weeks 1 - 6

Be courageous; be strong.
Do everything in love.
1 Corinthians 16:13-14

In PE, we will be learning about tag rugby and the skills required to play and organise your team. These include throwing and catching techniques, as well as evading tackles and zig zagging.

Key vocabulary: catching, throwing, avoiding, running, defence and attack.

PE day: Tuesday

In DT, we will be looking at the digital world and wearable technology by looking at items such as the features on a Micro-bit.

Our artist of the term is Jan Vermeer.

Key vocabulary: product design, drawing, developing, product analysis, justify, evaluate.

In Science, we are learning about rocks and soils. We will start with how rocks are formed and then group them using appearance and other properties. We will be working scientifically by analysing the properties of rocks and how they were formed.

Our scientist of the term is Albert Einstein.

Key vocabulary: igneous, sedimentary, metamorphic, hardness, permeability.

In Geography, we will be learning about modern Egypt and locating the country on a map, as well as identifying social, economic and environmental changes that have taken place in Egypt.
Key vocabulary: climate zones, equator, tourism, economy, land use, topography.

In Computing, we will be learning about online safety. We will be accessing the following websites: Scratch (for coding) and search engines such as Google (for research).
Key vocabulary: fake news, fact, opinion, belief, protecting information.

In Music, we will be continuing with drumming on Monday afternoons, starting next week.
Key vocabulary: beat, timing, technique.

In PSHE, we will focus on healthy families, friendships and effective communication.

Key vocabulary: love, support, problems, resolved, impact, sharing concerns, listen, trust, respect.

In Spanish, we are starting to learn the language by looking at greetings. We will learn how to introduce ourselves and say our names, as well as asking for the name of who we are talking to.
Key vocabulary: Hola, Me llamo, Y tu, Buenos dias, Buenos tardes, Como estas, Que tal.

You can help your child by:

- Reading about Sikhs, tag rugby, rocks, Egypt, online safety, Spanish greetings.
- Talking about friendships and communication.
- Helping them learn the x3, x4 and x8 times tables.

Key dates this term:

- School Photographer – Wednesday 2nd October.
- Forest School: Week 3
- Staff training day – Friday 25th October
- Year 3/4 Nativity performance (afternoon) Wednesday 11th December
- Year 3/4 Nativity performance (evening) Thursday 12th December
- Year 3/4 Nativity performance (morning) Friday 13th December